

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



Sault College

COURSE OUTLINE

COURSE TITLE: Introduction to Plumbing

CODE NO. : PLM 100

SEMESTER:

Winter - 09

PROGRAM: Pre - Trades

AUTHOR: Brian Mick

DATE: Jan. 09

PREVIOUS OUTLINE DATED:

APPROVED:

“Corey Meunier”

CHAIR

DATE

TOTAL CREDITS: 3

PREREQUISITE(S):

HOURS/WEEK: 3

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For additional information, please contact Corey Meunier, Chair
School of Technology & Skilled Trades
(705) 759-2554, Ext. 2610

I. COURSE DESCRIPTION:

This course will provide the student with an introduction to tools, equipment, safe work practices, basic terminology and calculations used in the plumbing trade.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. ***Use personal protective equipment.***

Potential Elements of the Performance:

- select proper safety work boots, eye protection, clothing and gloves

2. ***Use hand and power tools.***

Potential Elements of the Performance:

- safe and correct use of the following :
hammers, chisels, tubing cutters, wrap-a-rounds, files, soldering equipment, threading equipment and oxygen/ acetylene equipment.
- safe and correct use of the following:
power threading machines, roll groover, bending machines, drills, saws

3. ***Identify, select and use a variety of piping materials.***

Potential Elements of the Performance:

- identify and select as required:
copper tube and fittings, malleable iron fittings, steel pipe, steel tube, cast iron fittings and thermoplastics.

4. ***Follow written or oral instructions necessary to perform the required elements to complete assigned practical tasks.***

Potential Elements of the Performance: - read and understand sketches provided.

- use required formulas to calculate overall measurements.
- read and apply charts to obtain the correct pipe lengths.
- layout pipe for cutting with:
 - oxygen/acetylene torch
 - pipe cutters
 - tubing cutters
 - power machines
- lay out pipe and/or tubing for bending applications

5. Use a variety of methods required to join pipe and fittings in order to complete a specified practical assignment.

Potential Elements of the Performance:

- Join piping by one or all of the following:
 - fusion welding
 - flared fittings
 - compression fittings
 - soft solder
 - hard solder
 - rolled groove

III. TOPICS:

1. Protect Self and Others
2. **Safe** and **Proper** use of hand tools, power tools, oxygen / acetylene cutting and welding torches and soldering equipment
3. Pipe and fitting materials such as, but not limited to copper, steel, cast iron and thermo plastics.
4. Calculations required for offsets, fitting allowance, thread engagement, fitting fabrication, pipe and tube bending
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IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

- Hand outs as supplied by the instructor.
- Scientific Calculator
- **Participation in PLM100 requires the use of safety boots and safety glasses at all times during the shop class hours (2).**
- Gloves and coveralls (no polyester materials) when needed. These items **are not** supplied by Sault College.
- IPT hand book for piping (suggested only as a resource material available in the Campus Bookstore)

V. EVALUATION PROCESS/GRADING SYSTEM:

Student evaluation is based on one (1) written test at the end of the course, specific practical assignments, attendance and safety during the shop classes.

Written test – 30%

Specific practical assignment/s 40%

Attendance 20%

Shop safety 10%

The following semester grades will be assigned to students:

| Grade | Definition | <i>Grade Point Equivalent</i> |
|--------------|--|-------------------------------|
| A+ | 90 – 100% | 4.00 |
| A | 80 – 89% | |
| B | 70 - 79% | 3.00 |
| C | 60 - 69% | 2.00 |
| D | 50 – 59% | 1.00 |
| F (Fail) | 49% and below | 0.00 |
| CR (Credit) | Credit for diploma requirements has been awarded. | |
| S | Satisfactory achievement in field /clinical placement or non-graded subject area. | |
| U | Unsatisfactory achievement in field/clinical placement or non-graded subject area. | |
| X | A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course. | |
| NR | Grade not reported to Registrar's office. | |
| W | Student has withdrawn from the course without academic penalty. | |

VI. SPECIAL NOTES:

Disability Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. Students who engage in academic dishonesty will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.