



**I. COURSE DESCRIPTION:**

This course will provide the relevant knowledge and skill development to style wet or dry hair using base control with wet or dry styling tools and select products based on hair analysis and style design. Specialized styling skills and techniques will be practiced to successfully perform formal and current trend styles.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course, the student will demonstrate the ability to:

**1. Define the foundational elements of design.**Potential Elements of the Performance:

- Describe and apply design principles:
  - o repetition
  - o proportion
  - o balance
  - o rhythm
  - o emphasis
  - o harmony

**2. Select and use hair styling products for wet, thermal and dry hairstyling.**Potential Elements of the Performance:

- Identify and describe the features of hair styling products for wet, thermal and dry styling
- Select and apply product according to desired result and hair type

**3. Style wet hair using blow dryers, brushes, finger methods, diffuser, hood dryer, rollers, pin curls, braiding and finger waves.**Potential Elements of the Performance:

- Perform brushing techniques to style hair, including:
  - o round brush techniques

- o vent brush

**4. Thermal-set hair using blow dryers, hood dryers, curling irons, flat irons, and rollers.**

Potential Elements of the Performance:

- Perform brushing and combing techniques
- Demonstrate tool and hand manipulation techniques
- Examine and perform the various comb-out techniques, including back combing and back brushing
- List the safety practices to ensure client comfort:
  - o protecting scalp with comb when using thermal tools
  - o directing air flow away from scalp
- Perform visual inspection
- Determine timing process

**5. Perform formal hair styling service on medium to long hair.**

Potential Elements of the Performance:

- Perform brushing and combing techniques
- Demonstrate tool and hand manipulation techniques
- Demonstrate updo techniques:
  - o chignon
  - o twists
  - o knots
  - o rolls
  - o overlaps
- Identify the hair placement and securing options for long hair design pinning
- Use ornamentation or hair attachments to enhance hairstyle:
  - o bridal hair
  - o attaching veils
  - o placing tiaras
- Apply styling and finishing products
- Perform visual inspection

**III. TOPICS:**

1. Elements of Design
2. Principles of Design
3. Product Knowledge and Use
4. Tools and Implements
5. Pin Placement
6. Procedural steps and finishing techniques

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

Milady Textbook  
 Milady Theory Workbook  
 Milady Practical Workbook

**V. EVALUATION PROCESS/GRADING SYSTEM:****Theory**

Tests and Quizzes	30%
Assignments	10%

**Practical**

Practical Application	40%
Final Assessment	20%

**Students must achieve a minimum of 50% in each component to pass the course and meet Ministry and program standards.**

The following semester grades will be assigned to students:

<b>Grade</b>	<b><u>Definition</u></b>	<i>Grade Point Equivalent</i>
A+	90 – 100%	4.00
A	80 – 89%	

B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

If a faculty member determines that a student is at risk of not being successful in their academic pursuits and has exhausted all strategies available to faculty, student contact information may be confidentially provided to Student Services in an effort to offer even more assistance with options for success. Any student wishing to restrict the sharing of such information should make their wishes known to the coordinator or faculty member.

## VI. SPECIAL NOTES:

### Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

Apprentices are allowed 15 hours of personal time during their 8 week in-school training. Hours in excess will need to be made up prior to the completion of the 8 week in-school training.

## VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located in D2L and on the portal form part of this course outline.