

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



Sault College

COURSE OUTLINE

COURSE TITLE: Nail Techniques

CODE NO. : EST 113

SEMESTER: 1

PROGRAM: Esthetician

AUTHOR: Doreen MacFarlane

DATE: Sept. 2009 **PREVIOUS OUTLINE DATED:** 2008

APPROVED: "Angelique Lemay"

CHAIR

DATE

TOTAL CREDITS: 6

PREREQUISITE(S): None

HOURS/WEEK: 6

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I. COURSE DESCRIPTION:

This course will provide students with theoretical knowledge of the structure of the nails, development and growth of nails and nail diseases and disorders. Students will develop skills in conducting client consultations and will develop the practical skills required to perform manicure and pedicure procedures. Emphasis will be placed on a perfect polish application and the practice of safety and sanitation. Students will be introduced to the Student Esthetician Clinic where emphasis will be on customer service, retailing of products and services and the overall development of practical skills.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Conduct a professional client consultation

Potential Elements of the Performance:

- a. Conduct self in a professional manner and demonstrate effective communication skills
- b. Analyze information on the clients health history form to determine service expectations, customized treatments, modifications, or contraindications
- c. Recognize when to refuse a treatment due to health and safety concerns and when to refer to a physician
- d. Recommend the use of esthetic products for home care maintenance and explain the correct usage and benefits of each
- e. Contribute to the maintenance of client documents and records by accurately recording information and filing confidential client information

2. Perform a manicure and pedicure following the correct procedures and precautions

Potential Elements of the Performance:

- a. Prepare a manicure table and a pedicure station set-up and maintain a clean, safe and organized work area
- b. Perform and complete the proper procedures and precautions for performing a manicure and a pedicure, including polish removal, cutting and filing, cuticle preparation and regular and French polish applications

- c. Perform and customize hand and foot treatments and explain to the client required modifications and procedures for effective home maintenance
 - d. Perform a hand and foot massage
3. Select and recommend the use of esthetic products to clients

Potential Elements of the Performance:

- a. Consult with and recommend to clients essential home maintenance products in order to maintain the health of the skin and nails
 - b. Promote the features and benefits of esthetic products and services to clients to assist them in determining a course of action matched to their needs, lifestyle, and personal preferences
 - c. Explain a home maintenance schedule and demonstrate to the client the correct usage of various skin care products and tools
 - d. Explain to the client the benefits and the effects of the products and tools
4. Use a range of specialized equipment and products, in compliance with industry standards and in compliance with Algoma Public Health Regulations

Potential Elements of the Performance:

- a. Use safe and effective cleaning methods with either disinfecting or sterilization for instruments, equipment, client draping materials, work surfaces and work stations as required by Algoma Public Health
- b. Use electrical equipment safely and appropriately
- c. Use manicure and pedicure instruments in a safe, correct and professional manner, considering client health history needs
- d. Correctly operate and determine maintenance requirements for equipment in compliance with the occupational health and safety legislation regulations and infection prevention and control guidelines
- e. Maintain and store all equipment, instruments, materials and supplies according to manufacturers guidelines and as required by Algoma Public Health regulations

5. Apply relevant knowledge of the structure and composition of the nail to the provision of manicure and pedicure services

Potential Elements of the Performance:

- a. Apply knowledge of the structure and composition of the nail, identifying nail and skin disorders and related conditions
 - b. Assess the impact of general health, age, gender, nutrition, diet, stress and external factors on the nails and determine the appropriate service
 - c. Apply knowledge of the body systems, such as the immune and circulatory systems and apply their basic functions to the provision of nail services, taking into account contraindications, cautions and appropriate modifications
6. Adhere to health, safety, sanitation, infection and prevention control guidelines, according to the industry standards in compliance with Algoma Public Health regulations

Potential Elements of the Performance:

- a. Use safe and effective cleaning methods and either disinfection or sterilization before and after nail services in accordance with Algoma Public Health regulations
 - b. Clean and either disinfect or sterilize tools after each use, keep workstations clean and safely dispose of non-reusable items, in accordance with proper hygiene procedures as required by Algoma Public Health
 - c. Use gloves, a mask or other suitable personal protective equipment appropriately during the provision of treatments to ensure safety of the client, yourself and others
 - d. Handle hazardous materials and dispose of waste and chemical materials in compliance with Algoma Public Health regulations
7. Provide manicure and pedicure services to clients in the Student Esthetician Clinic

Potential Elements of the Performance:

- a. Determine the characteristics and benefits of excellent customer service
- b. Use effective communication skills and problem solving strategies to respond to customer complaints in the Student Esthetician Clinic
- c. Adhere to the esthetic industry Code of Ethics

- d. Promote the features and benefits of esthetic products and services to meet individual needs and expectations and recommend essential home care maintenance products
 - e. Promote retail sales and identify strategies for an effective display of retail esthetic products
 - f. Identify pricing and promotion strategies for products and services
 - g. Contribute to the maintenance of confidential client information by accurately recording information and filing
 - h. Contribute to the reception area by answering the telephone, scheduling and confirming appointments, handling transactions and greeting clients appropriately
8. Establish and maintain a professional image and conduct in adherence to the standards and ethics associated within the esthetic industry

Potential Elements of the Performance:

- a. Comply with the Policies and Procedures developed by the Esthetician's Diploma Program and adhere to the professional expectations for dress, hygiene and grooming
- b. Adhere to the policies outlined in the Student Code of Conduct regarding behaviour and conduct inside and outside the classroom
- c. Adhere to the code of ethics associated with the esthetic practice
- d. Demonstrate accountability for your academic and professional growth by soliciting constructive feedback relating one's own performance, strengths and limitations
- e. Determine current trends and issues impacting the esthetic industry
- f. Review the role of professional associations affiliated with the esthetic industry
- g. Demonstrate effective interpersonal, verbal and non-verbal communication skills in dealing with peers, faculty and clients
- h. Demonstrate punctual attendance to all classes and be prepared with all the necessary materials for each class
- i. Clean and either disinfect or sterilize all instruments, equipment and client draping materials after each use. Keep workstations neat and clean during and after each service

9. Develop customer service strategies that meet and adapt to individual needs and expectations in accordance with professional standards and ethics

Potential Elements of the Performance:

- a. Determine the characteristics and benefits of excellent customer service
 - b. Recommend services and products to meet individual needs and expectations
 - c. Use effective communication skills and problem solving strategies to respond to customer complaints in the Student Esthetician Clinic
 - d. Adhere to codes of ethics and conduct related to quality customer service
 - e. Analyze the impact of excellent customer service and the ability to promote home maintenance products
10. Determine professional development strategies the lead to the enhancement of work performance and career opportunities and keep pace with industry change

Potential Elements of the Performance:

- a. Solicit constructive feedback relating to ones own performance, strengths and limitations, to identify areas for professional growth and development
- b. Determine current trends and issues impacting upon the delivery of esthetic services
- c. Identify learning resources and opportunities which promote professional skill development

III. TOPICS:

1. Manicure and Pedicure Procedures
2. Regular and French Polish Applications
3. Sanitation and Disinfection
4. Manicure Table and Pedicure Station Set-Up
5. Structure of the Nail
6. Client Health History and Consultation
7. Contraindications
8. Nail Disorders and Diseases
9. Skin Disorders
10. Hand and Foot Massage
11. Hot Oil Manicure
12. Spa Manicures and Pedicures with Paraffin Wax
13. Spa Manicures and Pedicures with a Mask
14. Electric Mitts and Boots
15. Products and Services

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Binder with Handouts

Towels, Manicure and Pedicure Instruments and Supplies

You are expected to come to class prepared to work and to be worked on.

V. EVALUATION PROCESS/GRADING SYSTEM:

Practical Testing 70%

Theory Testing 30%

Students are to have a perfect polish application in order to be assigned a grade. If the polish is not up to program standards the student will receive an X grade until the polish meets the course requirements.

Attendance:

Regular class attendance is important and expected.

An 80% attendance is required in order to successfully complete this course.

Any student not having an 80% attendance will receive an F grade regardless of test scores.

A penalty of 1% per class will be deducted from your final grade for any classes missed.

Being late for class will not be tolerated. If you are more than 5 minutes late, you may not enter the room.

Both tardiness and early departure from class are considered as forms of absenteeism.

Students absent from class for any reason are still responsible for all work missed.

Nail Techniques EST 113 is a prerequisite for:

EST 204 - Practicum Fieldwork Placement

EST 205 - Practicum

Missed Tests: You will not be able to achieve higher than a C grade for any missed tests.

Cell phones are not permitted in the class.

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

VI. SPECIAL NOTES:

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Disability Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. A professor/instructor may assign a sanction as defined below, or make recommendations to the Academic Chair for disposition of the matter. The professor/instructor may (i) issue a verbal reprimand, (ii) make an assignment of a lower grade with explanation, (iii) require additional academic assignments and issue a lower grade upon completion to the maximum grade “C”, (iv) make an automatic assignment of a failing grade, (v) recommend to the Chair dismissal from the course with the assignment of a failing grade. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations, in addition to announcements, news, academic calendar of events, class cancellations, your learning management system (LMS), and much more. Go to <https://my.saultcollege.ca>.

Electronic Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session. *It is the departmental policy that once the classroom door has been closed, the learning process has begun. Late arrivers will not be granted admission to the room.*