



COURSE OUTLINE

NSW225

Prepared: Michelle Proulx Approved: Martha Irwin

Course Code: Title	NSW225: FIELDWORK SEMINAR II B				
Program Number: Name	1218: SSW NATIVE SPECIALZ				
Department:	SOCIAL SERV. WKR. - NATIVE				
Semester/Term:	17F				
Course Description:	Fieldwork Seminar II B provides the students with an opportunity to meet as a group to share their fieldwork experience. This course promotes the incorporation of self-initiative and personal responsibility to the workplace and ultimately, the community. In addition, each seminar group will become adept at processing experiences in a concise and effective manner. This is accomplished under the guidance of their primary instructor.				
Total Credits:	1				
Hours/Week:	1				
Total Hours:	30				
Essential Employability Skills (EES):	<p>#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>#2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>#3. Execute mathematical operations accurately.</p> <p>#4. Apply a systematic approach to solve problems.</p> <p>#5. Use a variety of thinking skills to anticipate and solve problems.</p> <p>#6. Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>#7. Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>#8. Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>#9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>#10. Manage the use of time and other resources to complete projects.</p> <p>#11. Take responsibility for ones own actions, decisions, and consequences.</p>				
Course Evaluation:	Passing Grade: 50%, D				
Evaluation Process and Grading System:	<table border="1"> <thead> <tr> <th>Evaluation Type</th> <th>Evaluation Weight</th> </tr> </thead> <tbody> <tr> <td>Attendance and Participation</td> <td>10%</td> </tr> </tbody> </table>	Evaluation Type	Evaluation Weight	Attendance and Participation	10%
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Journals	30%
Research Paper: Final Paper	20%
Resume / Job Search Exercise	15%
Workshop Implementation:	25%

Books and Required Resources:

Shifting Sites of Practice: Field Education in Canada by Drolet, J., Clark, N, & Allen, H.
Publisher: Pearson
ISBN: 9780137013418

Course Outcomes and Learning Objectives:

Course Outcome 1.

Consistently communicate professionally, clearly, concisely and accurately in the written, spoken and visual form that fulfills the purpose and meets the needs of a variety of audiences (ie: peers, agencies, etc.)

Learning Objectives 1.

- Demonstrate an ability to initiate, participate and contribute to verbal communication and interact with peers, client population, placement staff and collaterals.
- Complete relevant written reports, summaries, case recordings etc.
- Develop an understanding of the use of non-verbal communication.

Course Outcome 2.

Explore, assess and evaluate goals, plans and barriers experienced by members of the client / community in need.

Learning Objectives 2.

- Become familiar with identifying client-centered goals.
- Recognize and incorporate client/community strengths
- Become familiar with Service Plans,

Course Outcome 3.



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- Interact and develop a working and respectful relationships with staff, consumers, peers and community members
- Actively listen and communicate in a professional manner with peers, consumers, community members and staff
- Provide support to peers and contribute to peer consultations
- Communicate an awareness of personal cultural competency

Learning Objectives 3.

Compile necessary resources relevant to the implementation of a workshop designed to meet the needs of specific members in the community.

Course Outcome 4.

Compile necessary resources relevant to the implementation of a workshop designed to meet the needs of specific members in the community.

Learning Objectives 4.

- Research current, relevant professional information related to workshop topic.
- Utilize professional based information sources to support/reinforce workshop topic
- Identify additional resources necessary to carry out a workshop

Course Outcome 5.

Promote and confirm interested community members for a pre-planned workshop package.

Learning Objectives 5.

- Identify promotional techniques to create awareness of workshop
- Understand the time frame and importance of planning for promoting and advertising the workshop event
- Utilize a variety of sources for promotion of the workshop
- Creatively and concisely advertise and promote workshop to targeted community members.



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Date:

Wednesday, August 30, 2017

Please refer to the course outline addendum on the Learning Management System for further information.