



COURSE OUTLINE

NSW105

Prepared: Michelle Proulx Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	NSW105: FIELDWORK PLACEMENT 1A
Program Number: Name	1218: SSW NATIVE SPECIALZ
Department:	SOCIAL SERV. WKR. - NATIVE
Semester/Term:	17F
Course Description:	The opportunity to apply acquired skills and to be exposed to the working environment is critical to the successful completion of a balanced education. Students in the Social Service Worker - Native Specialization Program will gain an awareness of the skills required and challenges evident in the field of social services. The placement experience should be marked by self-initiative and active participation on the part of students.
Total Credits:	3
Hours/Week:	8
Total Hours:	110
Essential Employability Skills (EES):	<ul style="list-style-type: none"> #1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. #2. Respond to written, spoken, or visual messages in a manner that ensures effective communication. #3. Execute mathematical operations accurately. #4. Apply a systematic approach to solve problems. #5. Use a variety of thinking skills to anticipate and solve problems. #6. Locate, select, organize, and document information using appropriate technology and information systems. #7. Analyze, evaluate, and apply relevant information from a variety of sources. #8. Show respect for the diverse opinions, values, belief systems, and contributions of others. #9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. #10. Manage the use of time and other resources to complete projects. #11. Take responsibility for ones own actions, decisions, and consequences.
Course Evaluation:	Satisfactory/Unsatisfactory
Other Course Evaluation & Assessment Requirements:	Students must complete a minimum of 110 hours of fieldwork placement during the semester in order to successfully complete their placement. Time missed must be rescheduled by the student with their respective placement.



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Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
110 Placement Hours	100%

Course Outcomes and Learning Objectives:

Course Outcome 1.

ORIENTATION LEARNING OUTCOME: Become familiar with and recognize how the mandate, goal, principles and philosophy of the placement agency fit with social work values, ethics and principles of practice.

Learning Objectives 1.

Articulate the mandate and goals of the agency setting.
Connect the social service worker values with the principles and philosophy of services provided

Course Outcome 2.

ORIENTATION LEARNING OUTCOME: Understand the policy, guidelines, legislation or government ministry that guides service delivery.

Learning Objectives 2.

Identify the governing policies, legislation or other guidelines that guide service delivery.
Demonstrate knowledge of the guiding policy, legislation, or guidelines by presenting information to peers

Course Outcome 3.

ORIENTATION LEARNING OUTCOME: Recognize the scope of services, programs offered and the community partners, networks in place.

Learning Objectives 3.

Observe staff perform services.



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Participate in team and collateral meetings.
Prepare an informative presentation to articulate to peers and other collaterals the scope of services, programs, partners and networks related to the placement setting.

Course Outcome 4.

ORIENTATION LEARNING OUTCOME: Initiate and contribute to a supervisory relationship with the placement supervisor.

Learning Objectives 4.

Initiate feedback from supervisors and staff regarding performance and areas of development
Complete self reflection to assess professional growth.
Seek opportunities to challenge and develop profession skills.
Respond professionally to constructive feedback.

Course Outcome 5.

ORIENTATION LEARNING OUTCOME: Develop working and team relationships with staff and relevant collaterals.

Learning Objectives 5.

Attend and observe team and collateral meetings.
Participate and communicate ideas and suggestions.

Course Outcome 6.

ORIENTATION LEARNING OUTCOME: Become familiar with the placement environment's setting, equipment, software etc. required for active placement participation.

Learning Objectives 6.

Request and access training on software and equipment.
Practice using the software and equipment relevant to the placement setting.



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Course Outcome 7.

ORIENTATION LEARNING OUTCOME: Prepare and implement a self-care plan.

Learning Objectives 7.

Create a professional self-care plan using the Medicine Wheel for use at placement.
Implement and follow the professional self-care plan.
Review and evaluate effectiveness of the professional self-care plan.
Make necessary changes to the professional self care plan.

Course Outcome 8.

ORIENTATION LEARNING OUTCOME: Identify individual strengths and abilities that contribute to the program and services, identify areas of development and create a written plan to address the areas of development.

Learning Objectives 8.

Conduct self reflection on strengths, progress and areas of development.
create a written plan to address areas of development.
Utilize individual strengths by demonstrating initiative and creativity to contribute to contribute to the team/agency/department/program.

Course Outcome 9.

ORIENTATION LEARNING OUTCOME: Become familiar with the theories, models, concepts etc. adopted by the agency/program related to the implementation of services.

Learning Objectives 9.

Identify and communicate the theoretical framework that guides individual practice.
Adopt practice interventions that reflect individual personal theoretical framework.
Incorporate the theoretical framework/model/concepts of the placement setting into personal



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framework.

Include the teachings of the Medicine Wheel and 7 Grandfathers into the implementation of service and professional practice.

Course Outcome 10.

ORIENTATION LEARNING OUTCOME: Demonstrate critical thinking skills and contribute to problem solving and creative ideas to service delivery.

Learning Objectives 10.

Utilize problem solving models to analyse a situational/problem to identify possible strategies. Initiate and contribute ideas to enhance service delivery by contributing during meetings with clients, collateral, supervisor, or staff. Evaluate participation in problem solving and ideas to service delivery.

Course Outcome 11.

Communicate clearly, concisely and accurately in the written, spoken and visual form that fulfils the purpose and meets the needs of the workplace.

Learning Objectives 11.

Course Outcome 12.

Apply essential interpersonal skills in an appropriate and effective manner i.e.: observation, active listening, self-disclosure, empathetic understanding, development of the helping relationship, objectivity.

Learning Objectives 12.

Course Outcome 13.

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Implement and demonstrate effective work and time management skills.

Learning Objectives 13.

Course Outcome 14.

Encourage respect and sensitivity for individual self-determination, dignity, rights, lifestyle choices and diverse cultures.

Learning Objectives 14.

Course Outcome 15.

Adapt to the interpersonal dynamics of the workplace:

- Collaboration with co-workers.
- Relationship with supervisor.

Learning Objectives 15.

Course Outcome 16.

Utilize the skills of self-initiative and discipline within the placement setting.

Learning Objectives 16.

Date:

Wednesday, August 30, 2017

Please refer to the course outline addendum on the Learning Management System for further information.