

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



Sault College

COURSE OUTLINE

COURSE TITLE: NIIWING WENDAMOK

CODE NO. : NSA235-01 **SEMESTER:** 3

PROGRAM: NATIVE COMMUNITY WORKER

AUTHOR: NATIVE EDUCATION DEPARTMENT

DATE: SEPT/ 99 **PREVIOUS OUTLINE DATED:** MAY/97

APPROVED:

	_____	DEAN	_____	DATE
TOTAL CREDITS:	1			
PREREQUISITE(S):	N/A			
LENGTH OF COURSE:	WEEKEND			15
		TOTAL CREDIT HOURS:		

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For additional information, please contact Mary O'Donnell
School of Arts, Liberal Studies & Native Education
(705) 759-2554, Ext. 499

Course Name

Code No.**I. COURSE DESCRIPTION:**

"The medicine wheel is an ancient symbol used by almost all Native people in the Americas, the medicine wheel can be used to help us see or understand things we can not quite see or understand because they are ideas and not physical objects." (The Sacred Tree: Four Winds Development Project, Second Edition, 1985). As Anishnaabe we have known this and practice this way of life. Understanding the medicine wheel will help you understand yourself which will then enable you to guide others on their journey.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Identify symbols that express and represent meanings within the Medicine Wheel
2. Identify and explain the four components: physical, emotional, intellectual and spirituality in relation to the Medicine Wheel teachings
3. Identify and apply the four grandfathers, the four winds, the four cardinal directions and many other relationships that can be expressed in sets of four
4. Discover and incorporate a personalized style of applying these teachings personally and in the helping field.

III. TOPICS:

1. Introduction to Medicine Wheel - perspectives and approaches
2. Introduction to symbols and meanings
3. Explanation of the four components
4. Discussion of the grandfathers, the four winds, the four cardinal directions and other relationships that can be discussed in sets of four

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IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

None

Recommended reading: The Sacred Tree, Second Edition, Four Worlds Development Project, 1985

V. EVALUATION PROCESS/GRADING SYSTEM:

100% PARTICIPATION AND ATTENDANCE IS REQUIRED, FRIDAY, SATURDAY AND SUNDAY.

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies & Procedures Manual - Deferred Grades and Make-up</i>).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has been impossible for the faculty member to report grades.	

VI. SPECIAL NOTES:

Course Name

Code No.**Special Needs:**

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with the instructor and/or contact the Special Needs office, Room E1204, Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Disclaimer for meeting the needs of learners:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

Significant learning takes place in the classroom through an interactive learning approach therefore, ALL students must attend 100% of the classes to obtain a passing grade.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the instructor. Credit for prior learning will be given upon successful completion of the following: