
Course Name

Code No.**III. TOPICS:**

The course content will be taken from the Medicine Wheel teachings (Anishinaabe Bimaadzwin).

In the traditional way, the whole curriculum is taught the Anishinaabe Way, Circle of Life-Medicine Wheel Way. The aspiration of the Medicine Wheel teachings brings together the holistic approach to the language, including the life cycle. This presents the Native language as a culturally-based program.

Everything of creation is presented in the Medicine Wheel. In all creation, there is a cause and effect. The Medicine Wheel depicts how all aspects of Creation interact.

The circle is divided into the four seasons.

- the curriculum content is also divided into seasons
- curriculum will be geared to the community's dialect lifestyle activities and community events.

7 Person Pronouns

Verb Structures: (A 1 verbs) (II verbs) (TA verbs) (TI verbs)

Structure of Ojibwe language - nouns, verbs, pronouns, adverbs, and commands.

Building block approach to learning the Ojibwe Language - using Kidwenan Booklet and tape.

Seven Grandfather teachings: how language and culture are one to which we apply our daily lives in today's world.

Using the Mishomis Book as a guide for Cultural and Language lessons. The topics will instill positive Native pride, self-esteem and values among students. Anishinaabe Way of life thinking and values are the way for survival in these times and are to be shared with Non-Native for the good of all.

Guest speakers - elders from the community are invited to class to share their knowledge about language and traditions.

Completing group projects - writing and practicing Gchi-miigwech prayer in the Ojibwe language. This will require commitment among the students. This will be personal for each student.

Resources, materials, charts, illustrations will be on display, that will help link culture, history and language together.

Activities, exercises and review for each Ojibwe language lesson.

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NOTE: IT IS THE RESPONSIBILITY OF THE STUDENT TO INFORM NATIVE EDUCATION OFFICE IF CLASSES ARE GOING TO BE MISSED - 759-2554 ext. 760 or 661.

ASSIGNMENTS:

Mid Term and Final Test:

These are written tests translating vocabulary taught to date and translating using listening skills.

Attendance and Participation (25%)

Participation will be based on oral and written performance in grammar, pronunciation, recollection of words in conversational exchanges. For example during warm ups students will be asked questions in connection with specific words.

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies & Procedures Manual - Deferred Grades and Make-up</i>).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has been impossible for the faculty member to report grades.	