

# SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



Sault College

## COURSE OUTLINE

**COURSE TITLE:** Group Dynamics & Practicum  
**CODE NO. :** NSA113      **SEMESTER:** 3  
**PROGRAM:** Native Community Worker  
**AUTHOR:** Native Education Department  
**DATE:** Sept./99      **PREVIOUS OUTLINE DATED:** Sept./98  
**APPROVED:** *J. McDonald*      *J. McDonald*  
  DEAN    DATE  
**TOTAL CREDITS:** 5  
**PREREQUISITE(S):** NSA103  
**LENGTH OF COURSE:** 16 weeks      **TOTAL CREDIT HOURS:**

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*For additional information, please contact Mary O'Donnell*  
*School of Arts, Liberal Studies, & Native Education*  
*(705) 759-2554, Ext. 499*

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Course Name

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Code No.**I. COURSE DESCRIPTION:**

This course is designed to provide the student with the opportunity to develop skills as group leaders and facilitators. The focus of the learning is experiential, integrating the student's personal knowledge and experience with skills and information acquired in the classroom.

During the first three weeks, the student will be given direction in researching, planning and processing a three hour lesson plan to present to the class. In addition, the student will be required to participate in these group sessions and to contribute feedback to their peers. These sessions further develop communication skills that were identified and discussed in Group Dynamics I.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course, the student will demonstrate the ability to:

1. Identify and analyze the process of group interaction.
2. Participate with understanding and in a positive and cooperative manner in the experiential group process.
3. Distinguish between helpful and harmful group behaviours.
4. Summarize and describe variations among adult learners - their experience, their motivation and their learning styles.
5. Develop and implement a group process that is appropriate to adult learners and is based on experiential learning techniques.
6. Investigate and record, through journal writing, personal learnings relevant to the group and to individual experiences, and as they apply to interpersonal communication.
7. Identify types of leaders and related theories of leadership.
8. Assess and evaluate his/her group leadership styles.
9. Develop and adopt an effective leadership style.

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Code No.**III. TOPICS:**

The topics and learning activities will be selected and facilitated by the students. The topics will cover areas appropriate to interpersonal communication and must be consistent with materials and information covered in Group Dynamics I.

**WEEK****ACTIVITIES**

1	Introductions, assigning presentation dates, identification of topics, application of text
2	Research and preparation for lesson plans
3	Research and preparation for lesson plans
4	Implementation of students lesson plans
to	
15	
15	Presentation of Self-Assessment assignment

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

Recommended: Several text books, Life Skills Coaching Manuals and other sources for group exercises will be on reserve in library, the Learning Assistance Centre and/or the Native Education Department for the use of the student.

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**V. EVALUATION PROCESS/GRADING SYSTEM:****TARGET DATES**

Participation	10%	
Journal	20%	Mid-term & final week
Lesson Plan	15%	Week prior to delivery of lesson plan
Delivery of the Lesson Plan	25%	To Be Scheduled
Peer Feedback	10%	End of each peer presentation
Self-Assessment (in class presentation)	10%	Week of
Analysis	10%	
TOTAL	100%	

Because ATTENDANCE (AND PARTICIPATION) are vital to the group process, you must maintain a 90% attendance record in order to successfully complete this course (ie. 13 out of 15 classes). Participating and support is vital to the success of each students' delivery of a lesson plan. (Each student must deliver a lesson plan to obtain a passing grade.)

The JOURNAL will be written on a weekly basis. It should reflect the student's personal experience and observations as they relate and apply to class material, activities and discussions.

The DELIVERY OF THE LESSON PLAN will include the delivery of a three hour lesson to the Group Dynamics class by each student. Further information on the grading scheme will be handed out by the instructor.

The student will be required to plan and prepare a LESSON PLAN that is appropriate to interpersonal communication and areas covered in Group Dynamics I. The plan should include delivery methods that are most appropriate to the topic selected by the student. The instructional methods should include: warm-ups, group discussion, group activities, videos, mini-lectures, role plays, etc. In addition, the student will select a specific date to implement their lesson plan. The plan must be reviewed and approved of by the instructor prior to implementation. Further information on the grading scheme will be handed out by the instructor.

The student will be required to provide PEER FEEDBACK for each lesson plan delivered. The evaluations will provide the student with the opportunity to assess and give feedback on the presentation and leadership skills of his/her peers.

A SELF-ASSESSMENT profile will be written and presented by each student. The profile will provide the student with the opportunity to examine the development of his/her leadership skills. Further information about the assignment will be provided by the instructor.

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The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies &amp; Procedures Manual - Deferred Grades and Make-up</i> ).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has been impossible for the faculty member to report grades.	

#### VI. SPECIAL NOTES:

##### Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with the instructor and/or contact the Special Needs office, Room E1204, Extension 493, 717, or 491 so that support services can be arranged for you.

##### Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.