

SAULT COLLEGE OF APPLIES ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: English Reading Skills
COURSE CODE: RDG100 (3)
PROGRAM: Native College Entrance
SEMESTER: One
DATE: September 1994
AUTHOR: Native Education Department

NEW;

REVISED: X

APPROVED:

DATE:

Dean, School of Arts &
General Education

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PHILOSOPHY/GOALS:

This course will enable the student to understand organization, main ideas, and inference as well as extending vocabulary and comprehension of written material. Specific attention will be given to short stories and technical materials to enable the student to reach an intermediate level.

STUDENT PERFORMANCE OBJECTIVES:

Upon completion of the course, students will be able to read with increased vocabulary and comprehension, and to identify and demonstrate comprehension of main ideas and authors' organization.

REQUIRED STUDENT RESOURCES:

King, Thomas. All My Relations., An Anthology of Native Canadian Native Writing. McClelland & Stewart; Toronto. 1990.

College Reading, Book 2, Maker-Inmon and Lenier. 4th ed.

INSTRUCTIONAL METHODS:

Directed readings, small group and class discussions will be the basis of instruction. Also, individualized material will be presented to respond to student needs.

TIME FRAME:

RDG100 (3) involves three (3) hours per week for one entire semester.

ASSIGNMENTS AND TESTING:

Weekly assignments will be assessed. Testing will be of a continuous nature. Also, see "Grading" for breakdown of testing.

EVALUATION METHODS:

Students will be assessed on the basis of vocabulary tests, comprehension tests, and the ability to understand main ideas. In addition, the students will be assessed on their organization, use of synonyms, etc., and inference.

EVALUATION METHODS: (continued)

A final grade will be derived from the following:

| | |
|-----------------------------------|-------------|
| 1. Comprehension Tests | 50% |
| 2. Vocabulary Tests/Close Testing | 25% |
| 3. Other Reading Activities | 15% |
| 4. Participation & Attendance | 10% |
| TOTAL | 100% |

ALL tests and exams must be done on the day and time specified by instructor. The penalty for late assignments will be two (2) marks per day.

Each evaluation component (1-3) will have an integrated final test.

COLLEGE EVALUATION SYSTEM:

Letter grades, from transcript purposes, will be calculated as follows:

| | | |
|---------------|---|--------------------------|
| 90% - 100% | = | A+ |
| 80 - 89% | | A |
| 70 - 79% | | B |
| 60 - 69% | | C |
| Less than 60% | = | R (Repeat of the course) |

SPECIAL NOTES:

**Students with special needs (e.g. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations with the instructor.

**Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.

**It is the student's responsibility to inform the instructor if he/she must be absent when a test/exam has been scheduled.

**All students are expected to attend classes regularly.