

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY**

**SAULT STE, MARIE, ONTARIO**

**COURSE OUTLINE**

**COURSE TITLE:** Canadian Native Peoples

**COURSE CODE:** NSA 101-3

**PROGRAM:** Native Community Worker

**SEMESTER:** One

**DATE:** September 1994

**AUTHOR:** Native Education Department

New/:

Revised:

**Approved:**

**Date:**

Dean, General Arts  
and Education

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**PHILOSOPHY/GOALS:**

In this subject the students will be introduced to the Canadian Native Peoples in both the historical and current perspectives. The major emphasis will be on the Nations living within Ontario.

The student will examine the current economic and social conditions of our Native people. They will become familiar with the concept of Indian Self-Government and Self-Determination.

This course would be of interest to Individuals working within the helping professions to develop an understanding and appreciation of the Native individuals of families and communities that they may work with.

**RECOMMEND RESOURCES:**

Dancing With a Ghost, Author: Rupert Ross  
The Mishomis Book. Author: Edward Benton-Banai

**OBJECTIVES:**

1. To be able to identify and define components of a traditional Native life-style.
2. To be introduced to the various legislations affecting the Native people of Canada.
3. To be able to identify and discuss the current issues challenging Native people.
4. To be able to discuss the current aspirations of the Native people nationally as well as locally.
5. To demonstrate an understanding of the concepts of Self-Government and Self-Determination.
6. To review local history of First Nations in the Algoma District.

**INSTRUCTIONAL METHODS:**

A variety of methods will be used including: lecture presentations, group discussion, audio-visual presentations, guest lecturers and field trips.

**TOPICS:**

1. Introduction:
  - Teacher/Student Introductions
  - Review Subject Outline
  - Discuss Subject Evaluation
  - DISCUSSION: Student/Instructor will exchange information related to the knowledge of and interest in the study of our Native peoples.
  
2. Examine the Life-style of Canada's Original Inhabitants:
  - Review the "creation" legend (theory) and compare to anthropological theory.
  - Review the "traditional" life-style.
  
3. Indian Organizations:
  - Development, History
  
4. Social Conditions:
  - Economic
  - Housing
  - Education
  - Social problems - alcoholism, child welfare
  
5. Self-Government:
  - Self-Determination
  - Examine the concept of Natives helping themselves
  
6. Field Trips:
  - this class will be expected to attend Native cultural/social/ political events - To be announced by the instructor
  
7. Guest Lecturers:
  - Various speakers will be invited to share their knowledge

**EVALUATION**

Attendance and Participation	20%
Assignments	30%
Mid-Semester Test	20%
FINAL TEST	30%
<b>TOTAL</b>	<b>100%</b>

**COLLEGE EVALUATION SYSTEM:**

Letter grades, for transcript purposes, will be calculated as follows:

90% - 100%	=	A+
<b>80 - 89%</b>	=	<b>A</b>
70 - 79%	=	B
60 - 69%	=	C
Less than 60%	=	R (Repeat of the course)

**SPECIAL NOTES:**

Students with special needs, e.g. physical limitations, visual impairments, learning disabilities are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.

**All** students must attend 60% of the classes to obtain a passing grade.

**All** assignments are to be handed in on the due date and are to be typewritten. Any late assignments will be penalized 1% per each day late.

Tests - **cannot** be rewritten in order to obtain a higher grade. Tests may be rescheduled, at the instructor's discretion, for substantial and substantiated reasons for absence on test day. Students who miss a test **MUST** make re-scheduled arrangements directly and immediately with the instructor.