

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: Introductions To Addictions

COURSE CODE: HDG110-3

PROGRAM: Native Community Worker

SEMESTER: One

DATE: September 19 94

AUTHOR: Native Education Department

NEW: REVISED: X

APPROVED:

DATE:

Dean, School of Arts
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General

Education

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PHILOSOPHY/GOALS:

In this course, the student will be introduced to the study of Addictions. The class will explore general information about substances, their effects and the development of dependency. The impact of addiction on individuals, families and society will be examined. Treatment approaches and availability of resources will be discussed.

STUDENT PERFORMANCE OBJECTIVES:

Upon successful completion of this course, the student will be able to:

1. Discuss the nature of dependency including:
 - a. types and effects of substances;
 - b. theories of addiction.
2. Utilize the terminology related to the areas studied.
3. Identify the impact of addiction on individuals.
4. Identify the impact of addiction on families and the issues related to co-dependency.
5. Discuss current social issues involving substance abuse.

TOPICS TO BE COVERED;

1. Drugs, their types and effects.
2. Development of dependency.
3. Theories of addiction.
4. Impact of addiction on the individual.
5. Co-dependency.
6. Addicted families.
7. Children from addicted families.
8. Social issues, such as:
 - Legalizing drugs;
 - Drug-testing;
 - Crack babies;
 - Crime and violence.

LEARNING ACTIVITIES:

This course will consist of instructor presentations, group discussion, guest speakers, individual student presentation and audio/visual materials related to the topics covered.

REQUIRED STUDENT RESOURCES:

Drugs, Society & Human Behavior, Author: Oakley Ray & Charles Ksir

EVALUATION METHODS:

Grade Summary:	Terminology Quiz #1	5%
	Terminology Quiz #2	5%
	Book Reports	30%
	Test #1	20%
	Test #2	15%
	Presentation	5%
	Participation	
	TOTAL	100%

- A. There will be two (2) terminology quizzes during the course. One quiz will be administered during the first half of the course and the second during the second half of course, after the mid-term period. The quizzes will be brief tests of the student's ability to retain the terminology used in the course material.
- B. There will be two (2) book reports to complete for this course. Each student is to select two books, preferably non-fiction, for supplementary reading. The first book should focus on one of the issues dealt with in the first half of the course. The second book should meet the same requirements but focus on an issue dealt with in the second half of the course. Each book **MUST** be approved by the instructor.

Students are expected to read these books on their own. Following completion of each book, students are to write a brief paper (3-5 typewritten pages) covering the following sections:

1. Brief summary of the book;
2. Summary of student's personal reaction to the book, with specific references to the book;
3. Summary of how information from class fits into the material presented in the book and if this has enhanced understanding of the material, how did it

do so?

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EVALUATION METHODS: Part B (continued)

Grading for these reports (each report is worth 15%):

Section 1	5%
Section 2	5%
Section 3	5%

PLAGIARISM (n): "the offering of another's artistic or literary work as one's own" - Webster's dictionary. It is theft! It could result in 0. **DON'T DO IT!!!**

C. There will be two (2) tests. The first test will cover the first half of the course. The second will deal with the family and social issues--the second half of the course. Tests **cannot** be re-written in order to obtain a higher grade. Tests may be re-scheduled, at the instructor's discretion, for substantial and substantiated reasons for absence on test day. Students who miss a test **MUST** make re-scheduling arrangements directly and immediately with the instructor.

D. Presentations: Choose a topic related to the field of addictions. Make sure that you secure a topic early as there will be **no** duplication of presentations. This is an individual effort not a group activity. Research and organize an oral presentation on your topic. You will be allotted a time during the last two weeks of the course to present.

Grading for Presentations:

Organization of Material	5%
Presentation of Material	5%
Content	10%
TOTAL	20%

COLLEGE EVALUATION SYSTEM:

Letter grades, for transcript purposes, will be calculated as follows:

90% - 100%	=	A+
80 - 89%		A
70 - 79%		B
60 - 69%		C
Less than 60%		R (Repeat of the course)

BOOK REPORT RESOURCE LIST:

Below are some suggested books related to addictions to choose from:

It Will Never Happen to Me! - Claudia Black

BOOK REPORT RESOURCE LIST: (continued)

Tomorrow, I'll Quit - Vernon Johnson

The Cracker Factory - Joyce Rebeta-Burditt

I'm Dancing As Fast As I Can - Barbara Gordon

Go Ask Alice - Anonymous

Women Who Love Too Much - Robin Norwood

My Name is Davy, I'm an Alcoholic - Ann Snyder

Dancing on My Grave - Gelsey Kirkland & Greg Lawrence

SPECIAL NOTES:

Students with special needs, e.g. physical limitations, visual impairments, learning disabilities are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.

*** **ALL** students must attend 60% of the classes to obtain a passing grade.

*** **ALL** assignments are to be handed in on the due date and to be typewritten. Any late assignments will be **penalized 1%** per each day late.