



SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: English Language and Communication

COURSE CODE: ELC100 - 6

PROGRAM: Native College Entrance

SEMESTER: Semester One

DATE: September 1994

AUTHOR: Hazel M. Kane

NEW: _____ REVISED: X _____

APPROVED: _____

DATE: _____

Dean, School of Arts &
General Education

PHILOSOPHY/GOALS:

This course will help the student establish a firm foundation in English in order to proceed to English 097 (College Preparatory English). The emphasis will be on developing grammatically correct sentences, practising various sentence structures, expanding vocabulary, and improving writing skills with emphasis on spelling basics, punctuation, and correct English usage.

STUDENT PERFORMANCE OBJECTIVES:

Upon successful completion of this course, the student will be able to:

1. Write clear, concise, grammatically correct sentences.
2. Show techniques for dictionary use and vocabulary acquisition.
3. Illustrate skills in work comprehension and spelling.
4. Write clear, well-organized, short paragraphs.
5. Read and write with confidence on a competent, effective level.

TOPICS:

1. The sentence.
2. The four (4) basic kinds of sentence.
3. Punctuation: the period (.), question mark (?), comma (,), exclamation point (!), colon (:), semi-colon (;), apostrophe ('), and quotation marks (" ").
4. Parts of speech: nouns, verbs, pronouns, adjectives, adverbs.
5. Parts of a sentence: subject, predicate.
6. Contractions, Abbreviations.
7. Dictionary use.
8. Synonyms, Antonyms, Homonyms, Plurals.
9. Spelling.

TOPICS: (continued)

10. Sentence variety.
11. Writing short paragraphs.

TIME FRAME:

This course involves three (3) hours per week with instructor and three (3) hours per week of self-study, for one entire semester.

REQUIRED STUDENT RESOURCES:

Gage Canadian Dictionary, Gage Education Publishing Company.

Sentence Skills, 5th ed. Form A, A workbook for writers. John Langan. McGraw-Hill Publishing.

Other resources will include handouts and Learning Assistance Centre (LAC) materials. Computer software may be accessed through the LAC.

INSTRUCTIONAL METHODS/STUDENT ACTIVITIES:

Teacher-directed work, individually or in small groups; critical thinking skills developed through language games, cloze exercises, and various written exercises and activities will be used to respond to students' needs.

ASSIGNMENTS AND TESTING:

Students will receive on-going assessment and will be evaluated on final placement testing in order to proceed to English 097.

EVALUATION METHODS:

Students will be assessed on the basis of assignments, comprehension and vocabulary tests, grammar and spelling tests, class participation, and final tests. All exams and tests must be done on the day and time specified. The penalty for late assignments is two (2) marks per day.

A final grade will be derived from the following:

1. Written work assigned
and graded 15%
2. Word Comprehension and

3. Vocabulary
Grammar

25%
25%

EVALUATION METHODS: (continued)

4. Spelling/Sentence writing	25%
Attendance and Participation	10%
TOTAL	100%

Note: Each evaluation component (1-4) will have an integrated final test.

COLLEGE EVALUATION SYSTEM:

Letter grades, for transcript purposes, will be calculated as follows:

90% - 100%	=	A+
80 - 89%	=	A
70 - 79%	=	B
60 - 69%	=	C
Less than 60%	=	R (Repeat of the course)

SPECIAL NOTES:

** Students with special needs (e.g. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodation confidentially with the instructor.

** Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.

**It is the student's responsibility to inform the instructor if he/she must be absent when a test/exam has been scheduled.

**All students are expected to attend classes regularly.