

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



**SAULT
COLLEGE**

COURSE OUTLINE

COURSE TITLE: Technical Mathematics II

CODE NO. : MTH143-5 SEMESTER: Two

**PROGRAM: Engineering Technician and
Technology Programs**

AUTHOR: Mathematics Department

**DATE: SEP 2013 PREVIOUS OUTLINE DATED: JUNE
2013**

APPROVED: "Colin Kirkwood" JUNE/13

DEAN **DATE**

TOTAL CREDITS: 5

PREREQUISITE(S): MTH 142

HOURS/WEEK: 4

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*For additional information, please contact Colin Kirkwood, Dean, School of
Environment, Technology and Business*

(705) 759-2554, Ext. 2688

COURSE DESCRIPTION:**I.**

This course is a continuation of MTH 142-5 (from Semester One) for engineering technology students. Topics of study include a more detailed view of exponents and radicals, plane analytic geometry, geometry, complex numbers, and functions including trigonometric, exponential and logarithmic functions. This course also includes an introduction to statistics.

The goals of this course are, first to show that mathematics does play a most important role in the development and understanding of the various fields of technology and, secondly to ensure that students acquire the mathematical and critical thinking skills necessary to analyze and solve engineering technology problems.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

Topic 1: Complex Numbers

1. Write complex numbers in rectangular, polar, trigonometric and exponential forms
2. Graph complex numbers in both rectangular and polar form
3. Find the sum, differences, products, quotients, powers and roots of complex numbers

Topic 2: Exponents and Radicals

1. Use the laws of exponents to simplify and combine expressions having integral exponents
2. Simplify radicals by removing perfect powers and by rationalizing the denominator
3. Add, subtract, multiply, and divide radicals

Topic 3: Graphs of Trigonometric Functions

1. Find the amplitude, period, frequency and phase angle for a sine wave or cosine wave
2. Write the sine function or cosine function, given the amplitude, period and phase
3. Graph the sine function, cosine function or tangent function

Topic 4: Exponential and Logarithmic Functions

1. Define the logarithmic and exponential function
2. Graph logarithmic and exponential functions
3. Convert expressions between exponential and logarithmic form
4. Evaluate, manipulate and simplify logarithmic expressions
5. Solve exponential and logarithmic equations

Topic 5: Variation

1. Review ratio and proportion
2. Study direct, inverse and joint variation

Topic 6: Additional Topics in Trigonometry

1. Simplify a trigonometric expression using the fundamental identities
2. Prove trigonometric identities using the fundamental identities
3. Simplify expressions or prove identities using the sum or difference formulae or double-angle formulae
4. Solve trigonometric equations
5. Evaluate inverse trigonometric functions

Topic 7: Plane Analytic Geometry

1. Write the equation of a line using the slope-intercept form, the point-slope form or the two-point form
2. Write the equation of a circle, ellipse, parabola or hyperbola from given information
3. Make a graph of any of the above conic sections

Topic 8: Basic Statistics

1. Organize data into frequency distributions, frequency histograms or frequency polygons
2. Calculate the mean, median and mode
3. Calculate the range and standard of deviation
4. Calculate the best fit curve (linear and non-linear regression)
5. Coefficient of correlation (r) – from class notes

III. TOPICS:

1. Complex numbers
2. Exponents and Radicals
3. Graphs of Trigonometric Functions
4. Exponential and Logarithmic Functions
5. Variation
6. Additional Topics in Trigonometry
7. Plane Analytic Geometry
8. Basic Statistics

III a. LEARNING ACTIVITIES:

TOPIC NUMBER	TOPIC DESCRIPTION	REFERENCE CHAPTER ASSIGNMENTS
1.0	Complex numbers	<u>Chapter 12</u>
1.1	Basic definitions	Questions 1-64, p. 336
1.2	Basic operations with complex numbers	Questions 1-62, p. 339
1.3	Graphical representation of complex numbers	Questions 1-40, p. 341
1.4	Polar form of complex numbers	Questions 1-44, p. 344
1.5	Exponential form of complex numbers	Questions 1-42, p. 346
1.6	Products, quotients, powers, and roots of complex numbers	Questions 1-58, p. 352
1.7	Review exercises	Questions 1-98, p. 360
2.0	Exponents and Radicals	<u>Chapter 11</u>
2.1	Simplifying expressions with integral exponents	Questions 1-70, p. 316
2.2	Fractional exponents	Questions 1-68, p. 320
2.3	Simplest radical form	Questions 1-72, p. 334
2.4	Addition and subtraction of radicals	Questions 1-52, p. 326
2.5	Multiplication and division of radicals	Questions 1-72, p. 329
2.6	Review Exercises	Questions 1-100, p. 331
3.0	Graphs of Trigonometric Functions	<u>Chapter 10</u>
3.1	Graphs of $y = a \sin x$ and $y = a \cos x$	Questions 1-40, p. 291
3.2	Graphs of $y = a \sin bx$ and $y = a \cos bx$	Questions 1-63, p. 294
3.3	Graphs of $y = a \sin (bx + c)$ and $y = a \cos (bx + c)$	Questions 1-44, p. 298
3.4	Graphs of $y = \tan x$, $y = \cot x$, $y = \sec x$ and $y = \csc x$	Questions 1-30, p. 301
3.5	Review exercise	Questions 1-82, p. 309
4.0	Exponential and Logarithmic Functions	<u>Chapter 13</u>
4.1	Exponential functions	Questions 1-38, p. 364
4.2	Logarithmic functions	Questions 1-76, p. 368
4.3	Properties of logarithms	Questions 1-68, p. 373
4.4	Logarithms to Base 10	Questions 1-44, p. 376

4.5	Natural logarithms	Questions 1-56, p. 379
4.6	Exponential and logarithmic equations	Questions 1-60, p. 382
4.7	Review exercise	Questions 1-104, p. 388
5.0	Variation	Chapter 18
5.1	Ratio and proportion	Questions 1-48, p. 493
5.2	Variation	Questions 1-60, p. 498
5.3	Review exercise	Questions 1-76, p. 501
6.0	Additional Topics in Trigonometry	Chapter 20
6.1	Fundamental trigonometric identities	Questions 1-72, p. 531
6.2	The sum and difference formulas	Questions 1-52, p. 536
6.3	Double-angle formulas	Questions 1-60, p. 539
6.4	Half-angle formulas	Questions 1-44, p. 543
6.5	Solving trigonometric equations	Questions 1-60, p. 547
7.0	Plane Analytic Geometry	Chapter 21
7.1	Basic definitions	Questions 1-62, p. 562
7.2	The straight line	Questions 1-68, p. 567
7.3	The circle	Questions 1-62, p. 572
7.4	The parabola	Questions 1-58, p. 576
7.5	The ellipse	Questions 1-56, p. 582
7.6	The hyperbola	Questions 1-54, p. 587
8.0	Basic Statistics	Chapter 22
8.1	Frequency distributions	Questions 1-30, p. 616
8.2	Measures of central tendency	Questions 1-46, p. 620
8.3	Standard deviation	Questions 1-26, p. 625
8.4	Normal distribution	Questions 1-31, p. 630
8.5	Linear Regression including coefficient of correlation	Questions 1-18, p. 640 and hand out
8.6	Review exercise	Questions 1-60, p. 645

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

1. Basic Technical Mathematics with Calculus and MyMathLab software (9th Edition) Washington, SI Version, Addison-Wesley, Pearson, 2010
ISBN: 9780133042429
2. **Calculator: (Recommended)**
 - a) Electrical, Electronics, Computer Engineering – **SHARP Scientific Calculator EL-520L or equivalent, (has complex numbers capability).**
 - b) All other Engineering – **SHARP Scientific Calculator EL-531**

Note: The use of some kinds of calculators and other electronic devices may be restricted during tests.

V. EVALUATION PROCESS/GRADING SYSTEM:

Evaluation will consist of two components:

Tests and/or Quizzes overall worth of 70% toward the final grade.

Homework Assignments, In class Assignments overall worth of 30% toward the final grade.

Students must pass both the assigned work and the test portion of the course to pass the entire course.

There will likely be 4 to 5 tests during the semester and the dates will be identified in class. Students may also be asked to do preparatory quizzes for each test. Each test will have the same worth and weight towards the final test portion of the score. Each quiz will have an equal quiz weight and that specific weight will be discussed in class.

The professor reserves the right to adjust the number of tests/quizzes, assignments and quizzes as warranted. Any modifications will be discussed in class. Students with special needs and/ or circumstances are required to identify their special needs with the professor.

Review the Special Notes section in this course outline for the professors' rights and students' responsibilities with respect to the evaluation of tests, final exam, assigned work and quizzes.

Attendance is mandatory and the quizzes, in class and assigned work will only be marked when completed in class.

It is the students' responsibility to notify the professor in advance of any absences and it will be at the professor's discretion to allow rewrites, retakes, modified assignments or quizzes where warranted.

Work is to be completed by the assigned dates and times. Failure to do so may result in zero grades for the assigned work.

Some of the assigned work may be provided and/or completed through the internet via e MyMathLab, MathXL or D2L.

The following semester grades will be assigned to students in postsecondary courses:

Grade	<u>Definition</u>	<i>Grade Point Equivalent</i>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	

VI. SPECIAL NOTES:

Attendance:

Sault College is committed to student success, There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session

The professor reserves the right to adjust the number of tests, the final exam, assignments and quizzes as warranted. Any modifications will be discussed in class. Students with special needs and/ or circumstances are required to identify their special needs with the professor.

Attendance is mandatory and the quizzes, in class and assigned work will only be marked when completed in class.

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Some of the assigned work may be provided and/or completed through the internet via MyMathLab, MathXL, or D2L.

VII. COURSE OUTLINE ADDENDUM:

1. Course Outline Amendments:
The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.
2. Retention of Course Outlines:
It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.
3. Prior Learning Assessment:
Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

4. Accessibility Services:
If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Accessibility Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

5. Communication:

The College considers ***Desire2Learn (D2L)*** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of this Learning Management System (LMS) communication tool.

The professor reserves the right to use other tools and/or techniques that may be more applicable. These other tools/techniques for effective communication will be discussed, identified and presented throughout the delivery of course content.

6. Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. Students who engage in academic dishonesty will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

7. Tuition Default:

Students who have defaulted on the payment of tuition (tuition has not been paid in full, payments were not deferred or payment plan not honoured) as of the first week of November will be removed from placement and clinical activities due to liability issues. This may result in loss of mandatory hours or incomplete course work. Sault College will not be responsible for incomplete hours or outcomes that are not achieved or any other academic requirement not met as of the result of tuition default. Students are encouraged to communicate with Financial Services with regard to the status of their tuition prior to this deadline to ensure that their financial status does not interfere with academic progress.

8. Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations, in addition to announcements, news, academic calendar of events, class cancellations, your learning management system (LMS), and much more. Go to <https://my.saultcollege.ca>.

9. Electronic Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.