

I. COURSE DESCRIPTION:

This course examines the societal and legislative regulations regarding the delivery of policing services. The organization and responsibilities of police services will be examined. Code of Conduct of police officers will be discussed along with the repercussions for any breaches of this code.

This course includes a section describing the process to follow regarding complaints by members of the public concerning the action or inaction of a police officer.

Regulatory legislation governing the use of force and vehicle pursuits will also be examined.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

Potential Elements of the Performance:

1. *Understand the scope and effect of the Police Services Act as it relates to*
 - the duties of police officers
 - the organization and oversight of police services in the Province of Ontario.

Potential Elements of the Performance:

2. *State the duties of*
 - the Chief of Police
 - a police officer.
 - understand the hiring criteria for police in the Province of Ontario
 - state the limitations for secondary employment for a police officer
 - state the limitations for political involvement.

Potential Elements of the Performance:

3. *The student will be able to list*
 - the major offences against discipline and conduct of police officers while engaged in policing duties.
 - the mandate of the Special Investigations Unit (S.I.U.) in relation to police investigations.
 - the requirements of police officers in relation to cooperation with the S.I.U.

Potential Elements of the Performance:

4. *Explain in detail the requirements for*
 - a complaint against police and the mandate of the Office of the Independent Police Review Director (O.I.P.R.D.)
 - the duties of the Chief of Police and the Commissioner regarding complaints.
 - the options with regards to resolution of complaints
 - the penalties associated to the process.

Potential Elements of the Performance:

5. *List the sections within the Criminal Code of Canada as well as the Provincial Offences Act that*
 - authorize an officer to utilize force in the execution of his/her*Explain*
 - the application of force and the purpose of the Model when contemplating physical interventions
 - excited delirium its effects and dangers
 - the precautions an officer would utilize when dealing with a person suffering from excited delirium.
 - recreate from memory the National Use of Force model utilized by law enforcement agencies

Potential Elements of the Performance:

6. *Explain*
 - the legislation that authorizes police officer to stop vehicles.
 - the offences from Criminal Code as well as Provincial legislation that prosecute failure to stop for police or escape by flight
 - the penalties associated to these offences.
 - the Suspect Apprehension Pursuit Regulation pursuant to the Police Services Act
 - the limits on police pursuits.

Potential Elements of the Performance:

7. *Recreate or diagram*
 - the officer survival triad.
 - the critical elements of a police vehicle stop
 - the relative positioning of officers and threat areas.*Explain*
 - physical and mental conditioning as it relates to officer safety.
 - hazards faced by officers while engaged in their duties including pathogens, chemicals, elements etc.
 - post-traumatic stress disorder effects on emergency workers

III. TOPICS TO BE COVERED:**POLICE SERVICES ACT – R.S.O. 1990 Chapter P.15**

1. Delivery of Police Services
 2. Members of a Police Service
 3. Conduct of Police Services and Officers
 4. Public Complaints Against Police
 5. Use of Force
 6. Vehicle Pursuits and Regulations
 7. Officer Safety
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1. **Delivery of Police Services**
 - 1.1 Declaration of Principles
 - 1.2 Duties of the Solicitor General
 - 1.3 Services Provided by Municipal Police Services
 - 1.4 Options for Providing Policing Services
 - 1.5 Composition of Municipal Police Services Boards
 - 1.6 Responsibilities of Municipal Police Services Boards
 - 1.7 Code of Conduct for Members of a Municipal Police Services Board
 - 1.8 Responsibilities of the Ontario Provincial Police
 - 1.9 Adequacy and Effectiveness of Police Services
 - 1.10 The Ontario Civilian Commission on Police Services
 2. **Members of a Police Service:**
 - 2.1 Rank Structure of Municipal Police Services
 - 2.2 Duties of Chief of Police
 - 2.3 Duties of a Police Officer – Secondary Activities
 - 2.4 Criteria for Hiring a Police Officer
 - 2.5 Appointment of Cadets, Auxiliary Members and Special Constables
 - 2.6 First Nations Constables
 - 2.7 Oaths of Office
 3. **Conduct of Police Officers**
 - 3.1 Code of Conduct for Police Officers
 - 3.2 Misconduct
 - 3.4 Penalties for Misconduct
 - 3.3 Indemnification of Members of Police Services
 - 3.5 Political Activity of Police Officers
 - 3.6 Special Investigations Unit
 - 3.7 Conduct and Duties of Police Officers respecting S.I.U. Investigations

4. **Public Complaints Against Police**

- 4.1 Procedure for Filing a Public Complaint
- 4.2 Informal Complaint Resolution
- 4.3 Duties and Options of the Chief of Police Regarding Public Complaints
- 4.4 Formal Hearings
- 4.5 Penalties for Unsatisfactory Work or Misconduct

5. **Use of Force**

- 5.1 The Criminal Code and the Use of Force
- 5.2 Provincial Legislation Regarding the Use of Force
- 5.3 The Police Services Act Regarding the Use of Force
- 5.4 The Use of Force Continuum –2000
- 5.5 Excited Delirium
- 5.6 Use of Force Checklist
- 5.7 Criminal and Civil Liability – Excessive Force

6. **Vehicle Pursuits**

- 6.1 Police Authorities to Stop Vehicles
- 6.2 Criminal Code and Provincial Legislation – Failing to Stop for Police
- 6.3 Suspect Apprehension Pursuit Regulations – Police Services Act

7. **Officer Safety**

- 7.1 Preparation and conditioning
- 7.2 Personal Safety Equipment
- 7.3 Risk Assessment on route to occurrence
- 7.4 Risk Assessment on scene
- 7.5 Vehicle Stops
- 7.6 Exposure to pathogens/Elements / Hazardous Materials
- 7.7 Survival Mechanisms / Post traumatic Stress / Survivor Syndrome

IV. **REQUIRED RESOURCES/TEXTS/MATERIALS:**

Required Text: Police Services Act and Regulations
Available on line at - www.e-laws.gov.on.ca
Criminal Code of Canada 2014 (Martin's Recommended)

V. EVALUATION PROCESS/GRADING SYSTEM:

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

VI. SPECIAL NOTES:Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session. *It is the departmental policy that once the classroom door has been closed, the learning process has begun. Late arrivers will not be granted admission to the room.*

If a faculty member determines that a student is at risk of not being successful in their academic pursuits and has exhausted all strategies available to faculty, student contact information may be confidentially provided to Student Services in an effort to offer even more assistance with options for success. Any student wishing to restrict the sharing of such information should make their wishes known to the coordinator or faculty member.

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal and LMS form part of this course outline.