

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



SAULT
COLLEGE

COURSE OUTLINE

COURSE TITLE: Security Practices and Personal Safety

CODE NO. : CJS 230 **SEMESTER:** Three

PROGRAM: Protection, Security and Investigations

AUTHOR: J. A. Barnes

DATE: May 12 **PREVIOUS OUTLINE DATED:** May 2011

APPROVED: _____
"Angelique Lemay" Apr/13
_____ _____

	DEAN	DATE
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TOTAL CREDITS: Three

PREREQUISITE(S):

HOURS/WEEK: Three

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I. COURSE DESCRIPTION:

This course is designed to examine the lawful use of force and personal safety techniques required to effectively work in the security field. Focus on effective use of these techniques and practical proficiency will be tested.

Criminal and Civil remedies for excessive force and related law are examined. The handling and well being of persons encountered as a result of duties associated to Security Practices is also discussed.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Discuss the application of the Criminal Code of Canada as it relates to lawful arrest, detention and self defence.

Potential Elements of the Performance

- State the civilian powers of arrest as found in section 494 of the Criminal Code of Canada
- State and apply the provisions of section 26 of the Criminal Code of Canada as it relates to excessive use of force.
- State the provisions of sections 34(1) and 37 of the Criminal Code of Canada as it relates to self defence.

2. Discuss and apply Section 8 and 9 of the Charter of Rights and Freedoms

Potential Elements of the Performance:

- Apply the provisions of Section 8 of the Charter of Rights and Freedoms as it applies to unlawful Search and seizure.
- State the provisions of section 9 of the Charter of rights and freedoms relating to unlawful or arbitrary detention.

3. Recognize and apply effective techniques to persons suffering from excited delirium and positional asphyxia

Potential elements of the performance:

- identify the signs and symptoms of excited delirium
- recognize the hazards of positional asphyxia related to a person suffering from excited delirium
- apply appropriate medical emergency response to situations dealing with excited delirium

4. Analyze and recreate a visual representation of the Use of Force model including all sub-elements to the situation, behaviour types and officer considerations

Potential elements of the performance:

- effectively fill in required elements to the use of force model
- demonstrate an understanding of the sub-elements to the three major categories of the model
- analyze a scenario based question and apply it against the Use of Force model to determine the legal and practical limits to the use of force option selected

5. Apply and demonstrate effective Tactical Communications to a conflict situation

Potential Elements of the Performance:

- Demonstrate effective communications as applied to a crises situation
- State the goals of effective communications techniques
- Demonstrate how to handle verbal abuse
- Demonstrate the five step approach to effective communications

6. Effectively apply pressure point control techniques to a conflict situation

Potential Elements of the Performance:

- identify situations where pressure point control can be effective
- select appropriate techniques as gauged against the situation encountered
- identify nerve trunks and pressure points on the human anatomy and select the correct technique for effective application

7. Demonstrate effective search techniques for individuals in custody

Potential Elements of the Performance:

- state the legal authority to conduct a search of a person
- demonstrate a methodical and segmented approach to searching a person
- demonstrate both a compliant and non-compliant search technique
- demonstrate search methodology on a restrained individual

8. Explain the legal authority for the handcuffing and restraint of an individual and demonstrate effective restraint techniques

Potential Elements of the Performance:

- demonstrate proper deployment and set up of handcuffs
- show proper handcuffing techniques for a compliant and non compliant individual
- demonstrate safe release methods
- examine the proper maintenance and carry of handcuffs
- demonstrate the proper use of soft restraints
- explain the lawful authority and policy on the use of restraint

9. Demonstrate the correct care, use, and maintenance of a collapsible baton and state the legal authority for the use of the baton for self defence

Potential elements of the performance:

- State the legal authority for use of a baton for self defence
- Identify appropriate target areas on the human anatomy for effective strikes
- Demonstrate the proper drawing, opening and closing of a baton
- Demonstrate proper stances, strikes, jabs and soft techniques utilizing the collapsible baton
- Demonstrate proper baton retention techniques

10. Demonstrate and explain the lawful use of empty hand self defence techniques as applied to a scenario based problem

Potential elements of the performance:

- demonstrate an effective interview stance and the reactionary gaps required for first defence
- demonstrate effective hard strikes as well as restraint techniques
- demonstrate effective grounding techniques and ground defence techniques

11. Actively apply various techniques to scenario based problems and judgmental training situations. State the legal authority for use of force options and select the use of force option most suited to the scenario.

Potential elements of the performance:

- Understand and applying the decision making process to a use of force scenario
- Select appropriate use of force options to a scenario based problem with attention to personal impact factors, environment and subject abilities assessment

III. TOPICS:

1. Criminal Code of Canada
2. Charter of Rights and Freedoms
3. National "Use of Force" Model

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Criminal Code of Canada

Charter of Rights and Freedoms

ASP Baton – (Supplied)

Handcuffs – (Supplied)

Focus pads and striking pads – (Supplied)

V. EVALUATION PROCESS/GRADING SYSTEM:

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00

F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

VI. SPECIAL NOTES:

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session. *It is the departmental policy that once the classroom door has been closed, the learning process has begun. Late arrivers will not be granted admission to the room.*

MARKS

Assignments	15 Marks	Learning objective	3
Mid Term Examination	25 Marks	Learning objectives	1 – 4
Practical Application	25 Marks	Learning objectives	5 – 11
Final Examination	35 Marks	Learning objectives	5 – 11

Attendance of 80% for both physical and theory classes is required to achieve a passing grade in this subject. Attendance below 80% will result in an "F" grade.

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.