

**SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE MARIE, ON**



COURSE OUTLINE

Course Title: Issues in Diversity

CodeNo:PFP107

Semesten 1

Program; Police Foundations

Instructor; James Pardy

Author: James Pardy

Date; September 1999

Previous Outline Date; Sept. 98

Approved:

A handwritten signature in black ink, appearing to read 'James Pardy', written over a horizontal line.

Dean

A stylized logo consisting of a large lowercase 'a' with three uppercase 'A's positioned above it, one to the left, one above the 'a', and one to the right.

Total Credits: 3

Prerequisite: None

Co-requisites; None

Length of Course; 32 hours Total Credit Hours:

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For additional information, please contact [onna Tremblay, School of Human and Health Sciences

(705) 759-2554, Ext. 690

Course Description:

PFP107

In this course students will critically identify and examine issues in diversity. Specifically, students will focus on topics pertaining to inequality in various social settings, including but not limited to: race, gender, ethnicity, class and sexual orientation. Incorporating social/legal explanations of diversity, students will develop a clear understanding of the impacted groups and possible strategies of community empowerment.

Course Learning Outcomes:

students who receive credit for this course will have demonstrated their ability to:

1. Explain social diversity in Canadian society from a variety of perspectives
 - a. explain how past inequalities and historical trends influence current situations
 - b. compare a variety of approaches to diversity and immigration including multiculturalism, mosaic, melting pot etc.
 - c. describe current theories of social inequality and stratification in Canada
 - d. apply social/legal explanations of diversity in Canadian society to specific communities such as those characterized by gender, race, sexual orientation, differentially abled, visible minorities, and mental health
2. Assess the impact of relevant policies and legislation on the recognition of rights of diverse populations
 - a. identify current government policies (federal and provincial) that influence the rights of diverse populations
 - b. explain how Human Rights and the Charter of Rights and Freedoms influences the rights of the Canadian population
 - c. discuss the impact of immigration policies and procedures on diverse populations
 - d. trace the influences of key Royal Commissions/task forces (such as commission of systemic racism in the Canadian Justice System) on diverse populations
3. Use concepts of social diversity to analyse and facilitate interactions between specific communities and police.
 - a. identify the impact of cultural and community organizations on how specific groups interact with the justice system
 - b. situate one's own perspective within the views of others
 - c. develop interaction strategies that demonstrate respect, acceptance and tolerance of diverse groups
 - d. identify strategies that enable police to work with a community to understand their unique needs

Required Text: Diversity Issues in Policing Kazarian,S Emond Montgomery Publishing

Evaluation

Quiz/Assignment	2 x 10%
Mid Term	40%
Final	40%

College Grading Policy

90-100%	A+
80-89 %	A
70-79 %	B
60-69 %	C
0-59 %	R

Notes:

- Special Needs

If you are a student with special needs(e.g. physical Umitations, visual impainnent, hearing impairment, learning disability), you are encouraged to discuss the required accommodations with your instructor and/or contact the Special Needs Office, Room E1204, so that support services can be arranged for you.

- Under exceptional circumstances such as documented illness, rewrites may be permitted, at the discretion of your instructor.

- Your instructor reserves the right to modify the course as she/he deems necessary to meet the needs of the students.

