

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY**

**SAULT STE. MARIE, ONTARIO**



**COURSE OUTLINE**

**COURSE TITLE:** Nursing Inquiry

**CODE NO. :** NURS 3406 **SEMESTER:** 5

**PROGRAM:** Collaborative BScN

**AUTHOR:** Barbara Thompson, Annie Carson, Pat Bailey, Joan Ludwig

**DATE:** Aug/03 **PREVIOUS OUTLINE DATED:**

**APPROVED:**

	_____	_____
	<b>DEAN</b>	<b>DATE</b>
<b>TOTAL CREDITS:</b>	3	
<b>RECOMMENDED COREQUISITE(S):</b>	NURS 3056, NURS3084	
<b>HOURS/WEEK:</b>	3 hours/week	

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*For additional information, please contact the Dean*  
*School of Health & Human Services*  
*(705) 759-2554, Ext. 603/689*

**I. COURSE DESCRIPTION:**

In this course various modes of nursing inquiry will be addressed. Some of these include scientific, empirical, philosophical and historical modes. Relationships between practice, theory, and research will be explored. Past and present contributions to nursing knowledge will be discussed.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:****Ends in View**

The purpose of the nursing inquiry course is to provide the student with an opportunity to further explore the process of inquiry in nursing. The focus of this course is on the profession of nursing and knowledge development of the profession. Through readings, the learner will have the opportunity to critically examine how nurses “know” and the process of inquiry in nursing. Learners will also have the opportunity to explore their own processes of knowing and to engage as an active participant in the development of the growing body of knowledge in nursing.

**Process**

Praxis is the underlying process that will be used in the course. Critical reflection on self, values, ways of knowing, experience, context, and theory will be integrated. The intent is that learners engage in an interactive process with the nursing literature and their own practice. Preparation, discussion, learning activities, and written exercises will be used.

**III. TOPICS:**

Through the use of a variety of learning activities, the course will address the following concepts:

- Nature of reality / ontology
- Ways of knowing / epistemology
- Positivism
- Interpretive inquiry
- Concept analysis
- Paradigms / models / theories
- Ethics
- Hegemony
- Praxis

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:****Required Texts**

American Psychological Association (2001). *Publication manual of the American Psychological Association* (5<sup>th</sup> ed.). Lancaster: Pennsylvania

Meleis, A. F. (1997). *Theoretical nursing: Development and progress*. (3<sup>rd</sup> ed.). Philadelphia: Lippincott.

Loiselle, C. G., Profetto-McGrath, J., Polit, D. F., & Beck, C. T. (2003). *Canadian Essentials of Nursing Research*. Philadelphia: Lippincott.

Streubert Speziale, H. J. & Carpenter, D. R. (2003). *Qualitative research in nursing: Advancing the humanistic imperative*. (3<sup>rd</sup> ed.). Philadelphia: Lippincott.

**Recommended Texts**

Belenky, M. F., Clinchy, B. M., Golberger, N. R., & Tarule, J. M. (1986). *Women's ways of knowing*. New York: Basic Books Inc..

Fitzpatrick, J. J., & Whall, A. L. (1996). *Conceptual models of nursing: Analysis and application*. Stamford, CT: Appleton & Lange.

Johnson, B. M. & Webber, P. B. (2001). *An introduction to theory and reasoning in nursing*. Philadelphia: Lippincott.

**V. EVALUATION PROCESS/GRADING SYSTEM:**

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|---|-----|
| 1. Formal Paper #1: The Nature of Knowledge | 20% |
| 2. Formal Paper #2: Literature Review       | 50% |
| 3. Final examination                        | 30% |

\* Note that the NEOCNP guidelines regarding the marking of assignments will be followed for each assignment.

\*\* Extensions must be requested in writing at least 24 hours before the due date. Late assignments will not be accepted unless a new due date has been negotiated with the course professor. (except for medical emergencies supported by a physician's note).

\*\*\* The North Eastern Ontario Collaborative Nursing Program Policy and Procedure Manual, 2003 is to be consulted for guidance and is considered part of this course outline.

The following semester grades will be assigned to students in postsecondary courses:

0

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
F (Fail)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

## VI. SPECIAL NOTES:

### Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit the Special Needs office so that support services can be arranged for you.

### Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

Attendance in Class:

Punctual and regular attendance at various academic exercises is required of all students. If there are extenuating circumstances bearing upon a student's absence, the instructor should be notified. Unexcused absences is one in which the professor was not notified of the absence. An excused absence includes absences where the professor is notified via voice mail, in person or written note, prior to the class.

**VII. PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

**VIII. DIRECT CREDIT TRANSFERS:**

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.