

EARLY CHILDHOOD EDUCATION

Course Outline

Course Title: CURRICULUM DEVELOPMENT

Course Number: ED 201-3

Instructor: Beverley Poitevin

Spring '78

Course Philosophy

It is necessary for the teacher to organize, develop, and evaluate curriculum activities which are in harmony with the needs and developmental characteristics of children. A flexible, transactional curriculum avoids the necessity for all children to proceed through all steps in a curriculum sequence and adapts to the concept that children differ in their abilities and modes of learning as well as in their needs and interests. The advantage of a flexible curriculum design is that it is easy to incorporate new teaching strategies and varied instructional materials as they are needed.
(Wm. Fowler)

Course Description

This course will involve examining various aspects of curriculum planning and evaluation, both for groups and individuals, which will lead into actual practical application.

Course Goals

1. To plan a curriculum with short and long-term goals.
2. To provide sources for curriculum aids.
3. To furnish the students with the resources to develop concrete materials to use with pre-school children.

Objectives: The student should be able to:

1. Develop an overall program related to the children's developmental capacities and needs, and to the school's educational purposes.
2. Develop a program for an individual child with a special learning problem or unmet developmental need.
3. Organize a number of educational experiences around a specific theme.
4. Develop and construct a wide range of concrete learning materials to be used in a program for preschool children.