

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: PSYCHOPATHOLOGY OF CHILDHOOD AND ADOLESCENCE II

CODE NO.: CCW310-3 (Substitute: CCW 300-3) SEMESTER: SIX

PROGRAM: CHILD AND YOUTH WORKER

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DATE: JANUARY 1996 PREVIOUS OUTLINE: JANUARY 1995

NEW: _____ REVISION X

APPROVED:

K. DeRosario
K. DeRosario, Dean
School of Human Sciences and
Teacher Education

Jan 4/96
DATE

****NOTE:** Do not discard this outline. It will be required by other educational institutions if you are attempting to obtain credit for this course.



Total Credit Hours: 45

Prerequisite: Psychopathology 304-5 (CCW226-6)

COURSE PHILOSOPHY/GOALS:

This course will cover a number of topics in the area of psychopathology, including classification systems, behaviour disorders, psychoses, neuroses, personality disorders. Students will have the opportunity to gain a general understanding of these topics. In all cases, psychopathologies will be viewed from a variety of perspectives and in light of "normal" development patterns. The case study approach will enable students to practically apply the knowledge they gain. Psychopathologies will continue to be viewed from the perspective of normal development and as occurring within a systems context.

STUDENT PERFORMANCE OBJECTIVES:

Upon successful completion of this course the student will be able to:

1. demonstrate knowledge of basic terminology in this area of study of mental health;
2. recognize and explain signs and symptoms of a variety of psychopathologies pertaining to childhood, adolescence and young adulthood in both oral and written formats;
3. recognize the impact that various disorders have on the individual, the family and the community in terms of duration, severity and resources;
4. demonstrate an ability to accept others and their handicaps, disabilities, and mental or behavioural dysfunction;
5. demonstrate the role of a CYW in relation to intervention and treatment issues through application to case studies, to field work and/or personal experience;
6. evaluate various treatment methodologies as they relate to psychopathologies.

REQUIRED STUDENT RESOURCES

1. Behaviour Disorders of Childhood. Second Edition, Wicks-Nelson and Israel: Prentice Hall, 1991
2. Case Studies in Child Counselling. Golden and Norwood; Maxwell Macmillan Canada, 1993
3. The Disappearance of Childhood. N. Postman; Vintage Books, 1994

ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY

The Learning Resource Centre has an array of books and journals covering this topic. Films may be screened in class (if time allows) to amplify areas of study.

LEARNING ACTIVITIES

1. Death and Dying
2. Depression in Children and adolescents
3. Bi-Polar Illness
4. Anxiety Disorders
5. Fears and Phobias
6. Post-Traumatic Stress Disorders
7. Obsessive-compulsive Disorders
8. Psychological Factors Affecting Physical Health
9. Mind/Body Connections
10. Addictions
11. Personality Disorders - including Borderline, Antisocial.
12. Sexual Deviance

The method of instruction will consist of seminars, films (as available), supplemental lecture, class discussion of major areas of research. Case studies and treatment intervention as related to topic areas.

EVALUATION METHODS

As we work in teams as CYWs, each topic area will be presented in a seminar/team format. Case studies will then be discussed in a clinical/group approach. Each student or group of students will be assigned a topic area to prepare and to present to the class. The tasks required for the presentation are as follows:

1. Each student or group of students (2-3) will be assigned a topic area for seminar presentation. Text material, current research and community practice need to be incorporated in to the presentation. The topic area will include: causes of the disorder, effects on the individual, family and community and future treatment direction. Presentation should be approximately 45 minutes to 1 hour in total - with time allotted for questions.
2. Prepare a case study relevant to your presentation for clinical group work. Copies need to be provided for everyone.
3. Each seminar group will submit an abstract of their seminar presentation, including proposed treatment plan, references and resource list.
4. Each clinical group will then assess the case utilizing the DSM multi-axal classification system and propose a detailed treatment plan for the case in a group discussion format.

EVALUATION METHOD (cont.)

5. Each student is required to submit a written paper on **ONE** of the topics discussed in CCW 304 or CCW 310. Paper must be typed; APA format used; 2000 to 3500 words in length. It must include a brief history of the disorder, definition, etiology, description – including its impact in the individual, family and community treatment rationale and evaluation of the various treatment methodologies.

The role of the CYW in the process should be included as part of your creative expression. You may include your own personal learning as a result of writing this paper.
6. Each student is required to submit a reaction paper to the book, *The Disappearance of Childhood* – **due date the third class of the semester.**

TESTS:

There will be one final exam in this course. Date to be announced in class.

Tests cannot be rewritten in order to obtain a higher grade.

Tests may be rescheduled at the instructor's discretion for substantial and substantiated reasons for absences on test day. Any rescheduling will be arranged so that the test is written prior to the next class after the missed test. After that class, missed tests cannot be rewritten.

Students who miss a test **must** make rescheduling arrangements directly and immediately with the instructor.

PARTICIPATION:

Includes attendance, punctuality, involvement, contribution and professional attitude. Self-evaluation will be expected as part of this grade. Since this is the sixth semester, contribution and commitment is a professional expectation. Attendance requirement will then involve a grading system of double jeopardy, i.e. a mark will be assigned for each day present, and a mark will be deducted for each class missed. Leaving at break will also be noted and marks will be deducted.

FINAL GRADE BREAKDOWN:

Reaction paper/book report	10%
Test - Final	25%
Attendance/Case Analysis	15%
Self-Evaluation	5%
Presentation	20%
Final Paper	25%
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	100%

COLLEGE GRADING SYSTEM:

A+ = 90 - 100

A = 80 - 89

B = 70 - 79

C = 60 - 69

R = Below 60 (repeat course)

SPECIAL NEEDS NOTE

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
CHILD & YOUTH WORKER PROGRAM

**ADDITION TO C.Y.W. PROGRAM POLICIES
NOTICE OF AGREEMENT**

Student Agreement Form

Regarding the Child and Youth Worker Course Outline:

I, _____, have read the C.Y.W.
Course Outline for the Course _____.

I understand its contents and agree to adhere to them.

Signed: _____

Dated: _____

