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SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: PSYCHOPATHOLOGY OF CHILDHOOD AND ADOLESCENCE II

CODE NO.: CCW300-3

SEMESTER: SIX

PROGRAM: CHILD AND YOUTH WORKER

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DATE: JANUARY, 1993

PREVIOUS OUTLINE: JANUARY, 1992

REVISION X

APPROVED: K. DeRosario
DEAN, K. DeRosario
Human Sciences and Teacher Ed.

January 6, 1993
DATE

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Psychopathology of Childhood
& Adolescence
Total Credit Hours: 45
Prerequisite: Psychopathology 226

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COURSE PHILOSOPHY/GOALS:

This course will cover a number of topics in the area of psychopathology, including classification systems, behaviour disorders, psychoses, neuroses. Students will have the opportunity to gain a general understanding of these topics. In all cases, psychopathologies will be viewed from a variety of perspectives and in light of "normal" development patterns. The case study approach will enable students to practically apply the knowledge they gain. Psychopathologies will continue to be viewed from the perspective of normal development and as occurring within a systems context.

STUDENT PERFORMANCE OBJECTIVES:

Upon successful completion of this course the student will be able to:

1. review and reintegrate knowledge of normal development patterns from physical, psychological, social, and cognitive perspectives;
2. examine signs and symptoms of a variety of psychopathologies pertaining to childhood and adolescence;
3. more skillfully do case analysis working within a team framework;
4. understand basic terminology in this area of study;
5. more readily accept and work with others despite their handicaps, disabilities, and mental or behavioural dysfunction.

LEARNING RESOURCES

Provided by the student:

Steinhauer, P.D. and Rae-Grant, Q. Psychological Problems of the Child and his Family, 2nd edition, New York, Basic Books, 1983.

Recommended Reference:

Dictionary of Psychology. (Penguin) or a Psychiatric Glossary, (American Psychiatric Press)

The Learning Resource Centre has numerous sources related to psychopathology or abnormal psychology.

METHODOLOGIES:

The method of instruction will consist of lectures supplemented by class discussion of major research and/or actual case histories relating to specific areas of study.

Films may be used if time allows.

COURSE REQUIREMENTS:

1. Each student or group of students will be assigned tasks related to a topic area. These tasks are as follows:
 - a. A brief (10 mark) quiz related to the assigned chapter will be prepared and ready to administer as per schedule. This quiz will then be administered to your classmates for completion.

These quizzes will be graded in class by your classmates and submitted to the instructor. Therefore there will be marks assigned for both quiz preparation and overall quiz average grades.

- b. Students will also be expected to select and prepare a case study for class discussion. Guidelines for case study preparation will be discussed in class.

Three outside references will also be expected to be included as part of your presentation.

Written bibliography, prepared questions and copy of case are to be submitted to instructor on date of assignment.

2. Each student is required to do a written paper on **one** of the topics discussed in CCW226 or CCW300. Paper **must** be typed; APA format used; 2500 to 4000 words in length. It must include a brief history of the disorder, definition, etiology, description - including its impact on the individual, family and community, treatment rationale and evaluation on the various treatment methodologies.

The role of the CYW in the process should be included as part of your creative expression.

TESTS:

There will be two tests: one mid-term and one final. Dates to be announced in class.

PARTICIPATION

Includes attendance, punctuality, involvement, contribution and professional attitude. Self-evaluation will be expected as part of this grade.

Regarding attendance, 5% of the overall **final** grade will be deducted for every class missed over three classes.

FINAL GRADE BREAKDOWN

Test #1	25%
Test #2	25%
Case Analysis	10%
Quiz Prep	5%
Quiz Marks (Average)	10%
Final Paper	25%
	<hr/>
	100%

COLLEGE GRADING SYSTEM:

A+	=	90	-	100
A	=	80	-	89
B	=	70	-	79
C	=	60	-	69
R	=	Below 60		(repeat course)

SPECIAL NEEDS NOTE

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

CHILD & YOUTH WORKER PROGRAM

Regarding the Child and Youth Worker Course Outline:

I, _____, have read the C.Y.W.
Course Outline for the Course _____.
I understand its contents and agree to adhere to them.

Signed: _____
