

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: GROUP DYNAMICS II

Code No.: CCW 224-3

Program: CHILD AND YOUTH WORKER

Semester: WINTER *IV*

Date: JANUARY 1989

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New: _____ Revision: X

APPROVED: *K. DeSantis* N. Koch
Chairperson

Jan 5/89
Date

Instructor: Michael McFarling
Office Number - E468
Phone: 759-6774 Ext. 469

Time: Monday 2:30 p.m. - 5:30 p.m.
January 9, 1989 - April 17, 1989

Purpose of Course:

This course is designed to build on the skills developed in Group Dynamics I. Opportunities will be provided for the individual student to utilize skills in group process. The focus will be on child and adolescent group behavior, especially in residential treatment. An emphasis will be placed on the student's role as a facilitator in group in this respect.

Objectives:

1. To develop skills in providing leadership to a group.
2. To explore the dynamics of group growth and decision-making.
3. To develop a collection of group exercises appropriate for specific client populations (primarily - children in residential treatment).
4. To continue development of group counselling skills.
5. To continue the process of learning how our own values, attitudes, and behaviors affect others.

Learning Resources:

The student is required to purchase the four volumes in the series on Leadership and Group Development, by Hedley Dimmock (1983).

1. Factors in Working with Groups.
2. How to Observe Your Group.
3. How to Analyze and Evaluate Group Growth.
4. Planning Group Development.

Methodology:

The presentation of course material will vary depending upon the content being covered.

<u>Course Requirements</u>	<u>Grading</u>
A. Attendance and Participation	15%
B. Human Relations Group Exercise	10%

<u>Course Requirements (cont'd):</u>	Grading
C. Term Paper	20%
D. Mid-Term Test	20%
E. Final Test	20%
F. Group Observation Report	10%

*Requirements for B, C, and F are as follows:

ITEM B: Human Relations Group Exercise -

Students are required to examine pertinent group-related material and to select a group activity to conduct in the class. This activity must pertain directly to the Child Care field. Consideration and account must be given to the particular client group for which the exercise is most appropriate.

The student must then conduct the exercise in class and lead discussion. A typed version of the exercise is to be given to the instructor.

ITEM C: Term Paper

Student will write a short research paper (1200 - 2000 words) on one of the following topics - or a topic mutually agreed upon after discussion with the instructor.

1. Play Therapy in Groups.
2. Group Therapy with Children from Abusive Families.
3. The Family Group in Therapy.
4. Group Therapy with Abusive Spouses.
5. Self-Help Groups.
6. Employee Groups.
7. Other...

The paper will be typed according to the usual format.*

*Note: Papers that are not typed will not be accepted.

ITEM F: Group Observation Report

Length: Variable.

Content: Factual - Names of Children
- Ages
- Residence
- School
- Friends
- General Interest

ITEM F (cont'd):

Feelings - about self, family etc.

You - Your feelings throughout the exercise

- Number of contacts
- Place of contacts
- Amount of time on actual observation

Group - Describe the dynamics.

Summary Comments.