# SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY SAULT STE. MARIE, ONTARIO

# COURSE OUTLINE

| COURSE TITLE:           | INTRO TO MANAGERIAL ACCOUNTING |           |                 |  |  |
|-------------------------|--------------------------------|-----------|-----------------|--|--|
| ODE NO.:                | ACC222                         | SEMESTER: | THREE SEMESTER: |  |  |
| PROGRAM:                | ACCOUNTING                     |           |                 |  |  |
| AUTHOR:                 | J.MITCHELL                     |           | , ×             |  |  |
| DATE:                   | MAY, 1995                      |           |                 |  |  |
| PREVIOUS OUTLINE DATED: | SEPTEMBER, 1994                |           |                 |  |  |
|                         |                                |           |                 |  |  |
|                         | New                            | : Rev     | X<br>ision:     |  |  |
|                         |                                |           |                 |  |  |
| APPROVED:               | OF DUCTNESS S                  |           | Dame            |  |  |
|                         | OL OF BUSINESS & PITALITY      |           | DATE            |  |  |

## INTRO TO MANAGERIAL ACCTING

ACC222

COURSE NAME

COURSE CODE

Total Credit Hours: 5

Prerequisites: Accounting 107

Accounting 108

# PHILOSOPHY/GOALS:

This course provides the student with the basic knowledge of managerial accounting principles and techniques in the areas of cost allocation, costing systems and budgeting.

# STUDENT PERFORMANCE OBJECTIVES:

Upon successful completion of this course the participant will be able to:

- 1. Identify and correctly apply the Generally Accepted Accounting Principles which relate to the preparation of managerial reports.
- 2. Demonstrate the three methods for determining the breakeven point.
- 3. Apply the five-step approach to job costing to a service, and manufacturing concern.
- 4. Prepare and journalize the entries to handle job-costing.
- 5. Prepare a master budget with supporting schedules.
- 6. Prepare a flexible budget and analysis through variances.

#### TOPICS TO BE COVERED:

- 1. Managerial terms and principles
- 2. Cost terms and principles
- 3. Cost volume profit equation
- 4. Job costing system for service and manufacturing concerns
- 5. Master and flexible budgets
- 6. Variances in actual vs budget information

## LEARNING OBJECTIVES

The student should be able to:

- 1.0 Introduction to Accounting Systems
- 1.1 Identify the four purposes of an accounting system.
- 1.2 Explain how accounting can facilitate planning, control, and decision making.
- 1.3 Distinguish among the storekeeping, attention-directing, and problem-solving functions of the accountant.
- 2.0 Introduction to Managerial Accounting Terms
- 2.1 Define and illustrate the cost terms of cost object, cost accumulation, cost allocation, and cost drivers.
- 2.2 Distinguish between the service sector, merchandising sector, and manufacturing sector.
- 2.3 List and define the three categories of inventories commonly found in manufacturing sector companies.
- 2.4 Design and prepare income statements for the three types of business sectors described in 2.2 above.
- 3.0 Introduction to cost and revenue drivers
- 3.1 Define the cost-volume-profit analysis.
- 3.2 Identify the benefits of CVP analysis on cost planning.
- 3.3 Demonstrate the two methods for calculating breakeven point as discussed in class.
- 4.0 Costing Systems in the service and merchandising sectors
- 4.1 Distinguish between job costing and process costing.
- 4.2 Outline and demonstrate the five-step approach to job costing in the service sector.
- 1.3 Compute actual and budgeted rates for direct and indirect costs.

- 4.4 Outline and demonstrate among actual costing, normal costing, and budgeted costing methods.
- 5.0 Costing Systems in the manufacturing sector
- 5.1 Outline and demonstrate the five-step approach to job-costing in the manufacturing sector.
- 5.2 Identify and explain the three key source documents used in job-costing system.
- 5.3 Prepare journal entries for typical transactions of a job-costing system.
- 5.4 Explain alternative methods of disposing of year-end underallocated or overallocated indirect costs.
- 6.0 Introduction to budgets
- 6.1 Define a master budget and describe its major benefits to an organization.
- 6.2 Distinguish various components of the master budget.
- 6.3 Prepare a budgeted incomes statement and its supporting schedules.
- 7.0 Introduction to flexible budgets and variances
- 7.1 Distinguish between a static budget and a flexible budget.
- 7.2 Prepare a flexible budget.
- 7.3 Use the flexible-budget approach to compute flexible-budget variances and sales-volume variances.
- 7.4 Compute the price and efficiency balances for direct cost categories.
- 8.0 Introduction to overhead variances
- 8.1 Explain the computation and meaning of spending and efficiency variances for variable overhead.
- 8.2 Compute the budgeted fixed manufacturing overhead rate.

8.3 Explain how a 4-variance analysis can provide an integrated overview of overhead cost variances.

## REQUIRED RESOURCES:

Cost Accounting: A Managerial Emphasis Horngren, Foster, and Datar Prentice-Hall, 8th edition

#### METHOD OF ASSESSMENT:

| A) | Grading: | A+ | 90% - | 100% |            |           |
|----|----------|----|-------|------|------------|-----------|
|    |          | A  | 80% - | 89%  |            |           |
|    |          | В  | 70% - | 79%  |            |           |
|    |          | C  | 60% - | 69%  |            |           |
|    |          | R  | Below | 60%  | - Repeat t | he course |

- B) Testing: All students will be required to complete three tests during the course of the term. The total weighting of the three tests will represent 100% of the final term grade.
  - Test #1 Evaluates the learning objectives under Unit 1
    (Introduction to Accounting Systems), Unit 2
    (Introduction to Managerial Accounting Terms), and
    Unit 3 (Introduction to cost and revenue drivers)
  - Test #2 Evaluates the learning objectives under Unit 4 (Costing Systems in service and merchandising sectors) and Unit 5 (Costing Systems in the manufacturing sector)
  - Test #3 Evaluates the learning objectives under Unit 6 (Intro to Budgets), Unit 7 (Intro to flexible budgets and variances), and Unit 8 (Intro to overheard variances)

Supplementary

Test - Evaluates the learning objectives under Units 1 through 8. This test can be written by a student who fails or missed a test during the regular semester. The grade received on the supplementary test will replace the lowest failed test or a missed test.

# NOTES TO STUDENTS

A) Attendance is critical to the participant's success in this course.

B) Your professor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.