

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



**SAULT
COLLEGE**

COURSE OUTLINE

COURSE TITLE: BUSINESS WORD PROCESSING

CODE NO. : OAD115 **SEMESTER:** ONE
MODULE: ONE

PROGRAM: OFFICE ADMINISTRATION - EXECUTIVE
(ACCELERATED)

AUTHOR: SHEREE WRIGHT

DATE: SEPT. **PREVIOUS OUTLINE DATED:** Sept. 2012
2013

APPROVED: _____ **DATE**
"Colin Kirkwood" July 24/13
DEAN

TOTAL CREDITS: 5

PREREQUISITE(S): NONE

HOURS/WEEK: 10 HOURS PER
WEEK/7 WEEKS

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School of Environment, Technology and Business
(705) 759-2554, Ext. 2688

Course Name

Code No.**I. COURSE DESCRIPTION:**

This course is designed to develop the student's skills in word processing and current document formatting. The course will provide the students with instruction in word processing applications as applied in the business environment.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Operate a popular word processing software package to prepare and format standard business documents and utilize the software's formatting features to enhance the visual display and clarity of documents.

Potential Elements of the Performance:

- Open Microsoft Word; create, save, name, print, and close a Word document
- Exit Word and Windows
- Edit, insert, move, and select text in a document
- Use the Undo and Redo buttons
- Change fonts, timesteps, font effects
- Format selected text with buttons on the Mini toolbar
- Turn on the display of nonprinting characters
- Change the alignment of text in paragraphs
- Indent text in paragraphs
- Increase and decrease spacing before and after paragraphs
- Use the new line command, as well as keyboard shortcuts
- Pin a document to the Recent Documents list
- Repeat the last action
- Automate formatting with Format Painter
- Change line spacing in a document
- Reveal and compare formatting
- Apply numbering and bullets
- Define and insert custom numbers and bullets
- Define a multilevel list
- Insert paragraph borders and shading
- Sort text in paragraphs
- Set, clear, and move tabs on the Ruler and at the Tabs dialog box
- Cut, copy, and paste text in a document and between documents
- Use the paste option button and the paste special dialog box
- Change document views
- Change margins, page orientation, and paper size

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- Insert, format, and remove page numbers
 - Format pages at the Page Setup dialog box
 - Insert section breaks
 - Create and format text in columns
 - Balance columns on a page
 - Hyphenate words automatically and manually
 - Insert line numbers in a document
 - Insert a page break, blank page, and cover page
 - Control widows and orphans and keep text together on a page
 - Use the Click and Type feature
 - Vertically align text
 - Insert symbols and special characters
 - Insert a drop cap
 - Insert special characters, hyphens, and nonbreaking spaces
 - Insert the date and time
2. Perform file management and printing tasks. Use techniques to navigate within a document.

Potential Elements of the Performance:

- Create and rename a folder
 - Select, delete, copy, move, rename, and print documents
 - Move a document from one folder into another
 - Change dialog box views
 - Display document properties
 - Share documents by sending a document using e-mail
 - Saving a document in a different format
 - Create a document using a Word template
 - Open, close, arrange, split, maximize, minimize, and restore documents
 - Insert a file into an open document
 - Print multiple copies of a document
 - Create and print envelopes and labels
 - Print specific pages or sections of a document
 - Move within a document using scroll, browse, and go to
 - Navigate in a document using Document Map, Thumbnails, bookmarks, hyperlinks, and cross-references
 - Insert hyperlinks to link to a location in the same document, to display a different document, to link to a file in another program, to create a new document, or to link to an e-mail address
3. Add visual appeal using clip art images, watermarks, shapes, text boxes, styles, themes, and other visual elements to enhance written communications.

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Potential Elements of the Performance:

- Apply custom borders and shading
 - Insert paragraph borders and shading
 - Insert a watermark, page colour, and page border
 - Insert, format, and customize pictures
 - Insert, format, and customize clip art images
 - Insert and customize pull quotes
 - Create and format SmartArt diagrams
 - Create and format SmartArt organizational charts
 - Insert and format a screenshot
 - Draw and format shapes
 - Draw and format text boxes
 - Link text boxes
 - Select objects
 - Apply character formatting including adjusting character spacing, kerning text, and applying a ligature and a number form
 - Insert, format, and customize WordArt
 - Apply styles from Quick Styles sets
 - Change the Quick Styles set defaults
 - Create and modify new styles
 - Create and modify styles from existing formatting and existing styles
 - Save and delete a custom Quick Styles set
4. Organize content into tables, lists, and other structures that promote reader understanding.

Potential Elements of the Performance:

- Create, edit, and format a table
- Change the table design and layout
- Draw a table
- Insert an Excel spreadsheet
- Insert a Quick Table
- Sort text in a table
- Perform calculations on data in a table
- Create charts
- Change chart design
- Edit chart data
- Change chart layout and style
- Insert objects in charts
- Apply shapes and styles
- Position and size charts

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5. Create mail merge documents and sort data.

Potential Elements of the Performance:

- Create and merge letters, envelopes, labels, and directories
- Create custom fields for a merge
- Edit main documents and data source files
- Input text during a merge
- Merge with other data sources including a Word table, Excel worksheet, Access database table, and Outlook contact list
- Use the Mail Merge wizard to merge documents
- Sort text in paragraphs, columns, and tables
- Sort on more than one field
- Sort records in a data source file
- Select specific records in a data source file for merging

6. Use software features to assist in the efficient and accurate creation of documents, including Help, AutoCorrect, spell check, Thesaurus, translation, etc.

Potential Elements of the Performance:

- Add and delete words from the AutoCorrect dialog box
- Insert symbols in the AutoCorrect dialog box
- Use the AutoCorrect Options button
- Customize the Quick Access toolbar
- Customize the Ribbon
- Customize Word options
- Complete a spelling and grammar check on text in a document
- Change spelling and grammar checking options
- Display readability statistics and word count
- Create a custom dictionary and change the default dictionary
- Display synonyms and antonyms for specific words using the Thesaurus
- Use the translation feature to translate words from English to other languages
- Research information from online sources
- Use the Help feature
- Use find and replace for text and special characters

7. Utilize software features that facilitate a collaborative work environment.

Potential Elements of the Performance:

- Insert, edit, and delete comments
- Track changes to a document and customize tracking

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- Accept and reject revisions
 - Compare documents
 - Combine documents
8. Utilize software features to prepare and format letters, memos, reports, and forms by a specified deadline, by processing text and numeric information from a variety of sources.

Potential Elements of the Performance:

- Format business letters using the block style
- Use mixed or open punctuation as required
- Position and display reference initials and enclosure, and copy notations on correspondence
- Position and display inside address information, mail notations, subject lines, and postscript notations on correspondence
- Format envelopes according to current Canada Post regulations
- Format memorandums
- Format unbound, left-bound, and multiple-page reports with main headings, side headings, and references
- Insert and customize page numbering
- Insert and edit predesigned headers and footers
- Insert, format, edit, and remove headers and footers
- Create footnotes and endnotes
- Insert and modify sources and citations
- Insert, modify, and format bibliographies
- Create an index
- Mark entries for an index
- Insert an index
- Mark text for an index entry that spans a range of pages
- Mark an index entry as a cross-reference
- Create a concordance file
- Update and delete an index
- Create, insert, and update a table of contents
- Create, insert, and update a table of figures
- Design and fill in forms
- Create, protect, edit, and customize form templates
- Insert and customize text, picture, date picker, and drop-down list content controls
- Insert instructional text
- Insert text, check box, and drop-down list form fields
- Print a form and print only the data in a form
- Customize form field options

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III. TOPICS:

Note: These topics sometimes overlap several areas of skill development and are not necessarily intended to be explored in isolated learning units or in this order.

1. Creating, Printing, and Editing Documents
2. Formatting Characters
3. Aligning and Indenting Paragraphs
4. Customizing Paragraphs
5. Proofing Documents
6. Formatting Pages
7. Customizing Page Formatting
8. Inserting Elements and Navigating in a Document
9. Maintaining Documents
10. Managing and Printing Documents
11. Inserting Images
12. Inserting Shapes and WordArt
13. Creating Tables
14. Enhancing Tables
15. Creating Charts
16. Merging Documents
17. Sorting and Selecting
18. Managing Lists
19. Managing Page Numbers, Headers, and Footers
20. Managing Shared Documents
21. Customizing AutoCorrect and Word Options
22. Creating and Managing Styles
23. Inserting Endnotes, Footnotes, and References
24. Creating Indexes
25. Creating Specialized Tables
26. Creating Forms

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Microsoft Word 2010, Signature Series, by Nita Rutkosky and Audrey Rutkosky Roggenkamp, published by Paradigm Publishing, 2011.

Memory stick (USB) or compact disk (cd r/w)
Textbook holder/study stand

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V. EVALUATION PROCESS/GRADING SYSTEM:

Two tests: students will be evaluated on their word processing and document formatting skills. Two tests will be administered based on completion of daily chapter exercises and assessments. Two tests will be administered – Test 1 – 50%, Test 2 – 50% **100%**

The following semester grades will be assigned to students in post-secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90-100%	4.00
A	80-89%	4.00
B	70-79%	3.00
C	60-69%	2.00
D	50-59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field/clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

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Code No.**VI. SPECIAL NOTES:****Attendance**

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

It is the student's responsibility to be familiar with the course outline and *Office Administration – Executive Student Manual*. These documents outline classroom policies that must be followed.

By considering the college environment as their workplace for the duration of the program, students will have a standard of performance to meet and will practise the day-to-day skills required to be successful in the work world.

These skills include:

- arriving and leaving class on time
- calling in/e-mailing when not in attendance
- checking college e-mail twice daily as a minimum
- following classroom rules and procedures
- demonstrating appropriate manners and etiquette
- listening attentively when the class is being addressed
- demonstrating respect for others at all times
- focusing on the work at hand
- organizing paperwork and keeping track of deadlines
- producing accurate, mailable documents
- being responsible for your own work

Failure to follow program policies will be dealt with through an escalating procedure as follows:

- One verbal warning from professor
- One e-mail notification from professor
- Removal from the classroom and meeting with professor
- Meeting with the dean which may result in suspension or expulsion from the course/program

The Student Code of Conduct (found on the portal) provides guidelines and disciplinary procedures for the college community. Academic dishonesty as defined in the Student Code of Conduct will result in a zero grade for all involved parties.

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Keyboarding proficiency is an integral component of the Office Administration – Executive program. Students who are unable to keyboard with touch type techniques should practise their skills on a daily basis.

All the Right Type typing tutor software is located in the E-wing computer labs and in the Learning Centre. Visit <http://www.ingenuityworks.com/> for more information on purchasing All the Right Type for home use.

Lectures will not be repeated in subsequent classes. A study partner/group is invaluable for notes in the event of an unavoidable absence but must not be depended upon for frequent absences.

It is expected that 100 percent of classroom work be completed as preparation for the tests. The college network (S:/My Documents) should be used as the primary workspace. Students are responsible for maintaining back-ups of all completed files using either a memory stick (USB) or CD.

All requested assignments must be submitted in a labeled folder complete with a plastic USB/CD pocket. All work must be labeled with the student's name and the project information on each page.

A late assignment will be accepted if submitted within **72 hours** of the due date and time. Twenty-five percent will be deducted from late/incomplete assignments automatically. Failure to follow this procedure will result in a zero grade for the assignment.

Students are expected to check college e-mail twice daily as a minimum to ensure timely communication of course information.

Producing accurate work is fundamental to this course. Marks will be deducted for inaccuracies.

Students are expected to be present to write all tests during regularly scheduled classes. Students must ensure that they have the appropriate tools on hand to do the test.

Test papers may be returned to the student after grading to permit review of the tests. However, the student must return all test papers to the professor who will keep them on file for two weeks after the semester finish date.

Any questions regarding the grading of individual tests must be brought to the professor's attention within two weeks of the date test papers are returned in class.

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For those students who have

- attended 75 percent of classes
- completed all required course work
- failed the course or missed one test

a supplementary test will be administered at the end of the module. The mark achieved on the supplemental will replace the lowest test for the final grade calculation.

In exceptional circumstances, the department will review the application of this policy on an individual basis. Supporting documentation may be required.

VII. COURSE OUTLINE ADDENDUM:

1. Course Outline Amendments:
The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.
2. Retention of Course Outlines:
It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.
3. Prior Learning Assessment:
Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

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4. Accessibility Services:
If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Accessibility Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

5. Communication:
The College considers ***Desire2Learn (D2L)*** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of this Learning Management System (LMS) communication tool.

6. Plagiarism:
Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. Students who engage in academic dishonesty will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

7. Tuition Default:
Students who have defaulted on the payment of tuition (tuition has not been paid in full, payments were not deferred or payment plan not honoured) as of the first week of November will be removed from placement and clinical activities due to liability issues. This may result in loss of mandatory hours or incomplete course work. Sault College will not be responsible for incomplete hours or outcomes that are not achieved or any other academic requirement not met as of the result of tuition default. Students are encouraged to communicate with Financial Services with regard to the status of their tuition prior to this deadline to ensure that their financial status does not interfere with academic progress.

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8. Student Portal:
The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations, in addition to announcements, news, academic calendar of events, class cancellations, your learning management system (LMS), and much more. Go to <https://my.saultcollege.ca>.

9. Electronic Devices in the Classroom: Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.