Sault College __ of Applied Arts and Technology sault ste. marie

Course Outline

ORGANIZATIONAL BEHAVIOUR II

BUS 217-5

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PRE-REQUISITE: Organizational Behaviour I

TEXT: Personnel: The Human Problems of Management - Strauss & Sayles - Prentice Hall

GENERAL OBJECTIVES:

The primary objective of this second course in Organizational Behaviour will be to sharpen the students skills in carrying out personnel tasks. An understanding of the personnel departments role will be required but the main emphasis will be on the skills required in day to day dealings with people. Naturally the knowledge gained in O.B.I will be referred to frequently.

Essentially the course will consist of job analysis, recruitment selection, training, compensating and appraising. Skills required in these subject areas, such as discipline and various interviewing techniques, will be pratised.

Special problems related to the Canadian Labour force will be studied. These include minority groups, Francophones, and the increase in the participation of women in the labour forces.

METHOD:

Lecture-discussion, seminars, role plays and case studies will be utilized. This is a student centered course with the instructor assuming more the role of facilitator. Thus, student participation is most important.

EVALUATION:

Tests (3)	60%
Assignments	20%
Participation	20%

Students not achieving satisfactory performance will only be permitted one rewrite following successful completion of an additional assignment. Students missing any tests must provide the instructor with a satisfactory explanation which may have to be documented i.e. note from doctor etc.

Late assignments will be downgraded.

Participation will be graded on the basis of demonstrated preparedness for classes.

Failure to meet the above conditions will require attendance at the make-up period.

Only 2 incompletes will be allowed in any of the sections of the course; any more than 2 will result in an automatic "R".

-2-ORGANIZATIONAL BEHAVIOUR II BUS 217-4

UNIT	TOPIC
I	Review O.B. I
II	The Role of Personnel Administration -historical background -staff and line functions
III	<pre>job Analysisjob classification - purposes and conceptsjob classification systemspricing the job structureman power planning</pre>
IV	Recruitment & Selection -job-man analysis -advertising -screening applications -testing -selection interviews -references -employment offers and regrets -probationary period and orientation
V	Performance Appraisal -traditional methods -contemporary methods -a model for self-evaluation -the evaluation interview
VI	Training & Development -application of behavioural science theory -promotions, transfers etcdiscipline -organizational barriers to effective training
VII	Compensation -individual incentive -organization wide incentives -the process of
VIII	The Canadian Environment -geographic peculiarities -cultural difference -the changing labour force
IX	Current Issues in Canadian Personnel Administration