

# Bachelor of Science - Nursing (Honours)

Section B.123  
2026-05-15

**Degree (4 Years - 8 Semesters ) (3401)**

705.759.6700 : 1.800.461.2260 : [www.saultcollege.ca](http://www.saultcollege.ca) : Sault Ste. Marie, ON, Canada



## PROGRAM OVERVIEW

An investment in you is an investment in the thousands of people you'll impact in your career. Together, let's bring your goals to life!

The Honours Bachelor of Science - Nursing (Honours) curriculum stresses health promotion and wellness while focusing on care and compassion for those who are ill. On your journey to become a registered nurse (RN), you'll explore career-specific scenarios that will prepare you for real-world success.

Clinical placements that begin in year-one and small class sizes create a focused and innovative learning environment. Plus, the state-of-the-art Adult Medical-Surgical Simulation Lab allows you to learn through active participation in life-like situations.

Want more tools to help you succeed? You'll also have access to a large general lab, a simulated home, assessment lab, and a maternal-child sim lab where you can focus on other communication, critical thinking, and hands-on skills.

This isn't your typical nursing college! It's amazing. It's hands-on. And you'll find it here.

## PROGRAM OUTCOMES

## ADMISSIONS

### MINIMUM ACADEMIC REQUIREMENTS

Admission requirements:

Ontario Secondary School diploma (OSSD) with a minimum overall average of 75% in the following required courses (75% not required in each individual course):

- One 4U English
- One 4U Biology
- One 4U Chemistry
- One 4U Mathematics
- Two other 4U/M courses (highest grades are used)
- **OR** successful completion of the Pre-Health Sciences - Pathways to Advanced Diplomas & Degrees Program (3065) with a minimum 3.0 GPA

- **OR** a minimum 2.8 GPA or 70% in the most recent year of postsecondary studies **AND** successful completion of 4U English, 4U Biology, 4U Chemistry and 4U Mathematics.

This is typically a high demand program thus meeting the minimum prerequisite average or completing Pre-Health Sciences with the minimum GPA does not guarantee an offer of admission.

NOTE: Applicants and students in the Honours Bachelor of Science - Nursing program are required to disclose all education, which requires submission of all prior educational transcripts from high school and post-secondary studies. Failure to fully disclose your postsecondary transcript could be grounds for dismissal from the program, or disqualification from admission consideration.

***Learning in a clinical setting is an expected part of the program and cannot be modified. Students must be able to meet these essential requirements of the program including being able to complete nursing care in each setting and meeting the Requisite Skills and Abilities for nursing practice in Ontario as outlined by the College of Nurses of Ontario.***

Have you been educated outside of Canada and/or have your studies been completed in a language other than English? Please follow this link for additional admission requirements and considerations [Admission Requirements for students educated outside of Canada | Sault College](#)

## CAREER PATHS

You will be prepared for nursing in traditional settings: community, private practice, acute and chronic care hospitals and settings yet to be realized. Over the next ten years there is an expected shortage of nurses provincially, nationally and internationally. Once you graduate, you may choose to specialize in an area of nursing practice or continue on with your studies at the graduate and post graduate levels. Sault College Honours BScN graduates will be prepared to create and influence the future of nursing practice at a political, social and professional level by responding to and anticipating the changing health care needs of society.

In Ontario, the Regulated Health Professional Act (RHPA) and the Nursing Act have conditions for provincial registration that impact Ontario students entering and completing the Nursing program and writing the National Council Licensure Examination - Registered Nurses (NCLEX-RN) required for licencing. These conditions are required to protect public interest.

When applying for provincial registration with the College of Nurses of Ontario, information must be provided about citizenship, previous incidence of criminal offences, professional misconduct, and incompetence or incapacity in another health profession in Ontario, or in nursing in another jurisdiction.

Applicants must also provide information about any physical and/or mental disorders that make it desirable, in the public interest, that the person not practice.

This new legislation for all individuals requesting registration should be reviewed by students applying to the Nursing program. For information on the implications of this new legislation, call the College of Nurses of Ontario at 1-800-387-5526 or view their web site, <http://www.cno.org/en/become-a-nurse/>

## MANDATORY FEES

Domestic		International	
Tuition	Ancillary	Tuition	Ancillary
\$6,481.00	\$1,284.00	\$18,775.10	\$1,934.00

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These fees are for the 2026-2027 academic year (year 1 of study), and are subject to change. Please visit your Student Portal to view your Schedule of Fees.

## DRESS CODE

### Lab, Clinical and Community Dress Policies

**Identification Pin:** (name tag) is worn in all hospital and community clinical experiences, as well as for formal presentations.

**Nursing Lab Classes/Data Collection:** Students wear a royal blue polo shirt with the BScN logo and professional black pants.

**Community Placements:** Students wear professional dress. Depending on the location; students may choose their BScN royal blue polo shirt and professional pants in a neutral color.

**Hospitals/Nursing Homes:** Royal Blue Uniform with Sault College Honours Bachelor of Science - Nursing Program logo. Warm-Up Jacket - is to be black with the Sault College Honours BScN logo.

**Note:** Uniforms with the BScN logo are available for purchase in the College Bookstore.

**Shoes:** Students should be careful and cautious of shoe heel height and shoe sole surface material to help mitigate any risk of injury and ensure a safe environment (i.e. non-slip).

\* **Clinical footwear** will have a closed toe and heel, be visibly clean, and must be designated only for clinical practice. Athletic footwear is commonly worn. If you are unsure about the acceptability of your footwear, please check with your clinical course professor.

**Jewellery:** small studs, watch with a seconds hand.

**Hair:** off collar and face. Lengthy braids and ponytails must be secured up above the collar. Facial hair, if present, must be neatly groomed.

**Nails:** appropriately cut, no polish including clear; false nails not permitted.

Body adornment is to be consistent with clinical agency policy.

Fragrance free products are required.

Attention to personal hygiene is expected.

### Other Supplies:

Student preparation is essential for success; students will be expected to obtain all required and necessary resources (textbooks, workbooks, binders and paper, writing utensils, uniforms, clinical tools).

All students will be required to have access to a laptop that meets the following minimum specifications, which will be used for remote learning, in-class and online evaluations:

- i5 processor (or equivalent)
- 8GB of RAM
- 256 GB Hard Drive
- 226 SSD (Solid State Disk)
- Windows 11 operating system or macOS 10.15 to 14.0+
- Webcam, speaker & microphone capability
- Broadband Internet services from a provider or your choice, for off-campus remote learning or activities.

Students will be required to download and use Sault College software through LMS for online testing. Please note the use of mobile phones or certain notebooks are not compatible with this software and cannot be used for this purpose.

## CLINICAL/LAB OR FIELD PLACEMENTS

For students to be eligible to complete clinical placement, a mandatory component of the program, specific clinical requirements must be satisfied and documentation submitted by the due date identified. Students are responsible for the full cost of obtaining placement requirements.

All original placement documentation must be submitted to the appropriate college contact by the program/year mandated deadlines. It is the responsibility of the student to keep up-to-date placement requirement documentation and copies to present to faculty and/or placement agencies as required. Sault College **does not** retain copies of any clinical requirement documentation.

**The absence of documentation for any requirements or failure to submit the requirements by the expected due date will result in the student being withdrawn from the clinical placement course. Tuition will not be refunded if access to clinical placement is denied.**

**Clinical Placement Requirements are due as indicated:**

- BScN - Honours - Year 1 - Day 1 of first semester
- BScN - Honours - Year 2, 3, and 4 - August 15th - before returning to semesters 3, 5, 7 in the Fall Term.
- BScN - Bridge - December 1st - before beginning first semester in the Winter Term.

College Contact for Clinical Requirements: [jennifer.williamson@saultcollege.ca](mailto:jennifer.williamson@saultcollege.ca)

### CLINICAL REQUIREMENTS:

- **STANDARD FIRST AID** (on entrance into program)
- **CPR - Basic Life Support (BLS) Level with AED**, must be for Health Care Providers (annually) - no online or blended courses are permitted
- **WHMIS** training certificate valid within 1 year, upon entry into the program
- **N95 MASK FIT TESTING CARD** (every 2 years), requires a clean-shaven face for appropriate fitting
- **POLICE VULNERABLE SECTOR CHECK (VSC)** with **Negative** results or equivalent (annually) - should be obtained/renewed as close to the start of the academic year as possible e.g. **August (Honours)** and **December (Bridge)**. This will require a letter from the Program Support Assistant, please email requesting one to: [jennifer.williamson@saultcollege.ca](mailto:jennifer.williamson@saultcollege.ca)

If a Criminal Record is confirmed, contact [jennifer.williamson@saultcollege.ca](mailto:jennifer.williamson@saultcollege.ca)

- **NALOXONE TRAINING** (on entrance to program) [Public Services Health and Safety Association | Naloxone Training eLearning \(pshsa.ca\)](#) - Register for tracked version with certificate

### IMMUNIZATIONS

Health & Community Services Programs Immunization and Health Record Form will be available on LMS and in welcome email, to be submitted with the following:

- 2 Step TB Skin Test or TB blood test, OR clear Chest X-ray on entrance to program
- 1 Step TB Skin Test annually OR as needed
- Measles/Mumps/Rubella Series
- Tetanus every 10 years
- Varicella OR MMRV OR documented blood test/titre
- Hepatitis B series
- Influenza - October/November annually
- Covid-19; 2 doses
- Additional health information that is appropriate for disclosure
- Acknowledge review of BScN Honours and Bridge Program Handbook, BScN Honours and Bridge Program Clinical Manual, and Sault College Student Code of Conduct annually

\* The Covid-19 pandemic remains a global concern. We encourage you to speak to your healthcare provider regarding the decision to be vaccinated. Please note clinical placement agencies may require evidence of vaccination prior to entry to placement. Further, they may refuse a student entry who has not been vaccinated against Covid-19.

### **Clinical Requirement Specifics:**

Students must have all clinical requirements completed by the specified due date.

Sault College cannot guarantee that appointment dates or course times will be available prior to identified program deadlines.

**Standard First Aid, CPR - BLS, and the N95 Mask Fit Testing** - are available through Sault College's Continuing Education Department. You may also access these courses through other providers, as long as they meet the clinical/placement requirement specifications.

**WHMIS** is available to registered students FREE of charge on LMS. Registration takes place after mid-August and mid-December when tuition has been paid.

**Two Step TB Skin Test or Blood Test** - Please be advised that the Step Two TB Skin Test is available locally through Algoma Public Health, however, testing is limited. It is our suggestion that you schedule this test early so that you complete the requirements by the deadlines listed on this page for your applicable program. Algoma Public Health contact information is (705) 541-7085. In the event that Algoma Public Health is not offering TB skin testing, please contact your health care provider and watch for information regarding clinics on LMS.

### **Police Vulnerable Sector Check (VSC):**

For your program, a **Level 3 Vulnerable Sector Check (VSC)** is required.

- Year 1 of Program - Must be current within 12 months
- Year 2, 3 and 4 of Program - Do not obtain prior to July, but obtain before August 15
- Must be completed in Ontario
- Must be Level 3 VULNERABLE SECTOR CHECK
- Must be completed through local or Provincial Police; 3rd party online background checks are **NOT acceptable**
- Only apply through provincial police if you live in an OPP-policed community. A letter may be required by the OPP from the College. If a letter is required, please email [jennifer.williamson@saultcollege.ca](mailto:jennifer.williamson@saultcollege.ca) with your request for a letter.

The laws, rules and regulations regarding the acquisition of a criminal record check and the Sault College Criminal Record Check Policy shall be enforced and applied in accordance a manner consistent with the Ontario Human Rights Code, the Police Record Checks Reform Act, 2015 and all other applicable statutes or regulations.

Why is a Police Vulnerable Sector Check necessary?

Sault College placements are bound by this policy and the policies of placement providers. Given this, the purpose of a police vulnerable sector check includes but is not limited to the following:

- The protection of vulnerable persons;
- The protection of the interests of students;
- The protection of the interests of the placement agencies; and
- The protection of the interests of the College and its employees.

Students will be advised of the process to obtain a Police Vulnerable Sector Check during the first month of the first semester or when field placements are confirmed. Individuals who have charges, pending charges or a criminal conviction for which record suspension has not been granted, must contact the College Contact listed above for their program. A meeting will be scheduled with the Chair to discuss their ability to participate in experiential learning in order to complete all program graduation requirements. If a student fails to disclose this information, their academic status will be adversely affected. Prospective students should know that if a criminal record exists, the student's ability to complete the academic requirements and graduate from their program may be in jeopardy.

Student questions about the Police Vulnerable Sector Search and the submission of these documents may be made to the College Contact listed above for their program.

Please visit the Sault College Criminal Record Check Policy and procedural information located on the Student Portal. On the Student Portal, select Support Services, then select Forms and Policies.

Students must also sign a Statement of Confidentiality.

#### **Notice to International Students:**

The necessary immunizations for your program can be obtained from your home country and you will need to submit those immunization records along with the Sault College Health Form to the Sault College Health Centre: [anne.erechook@saultcollege.ca](mailto:anne.erechook@saultcollege.ca)

All other requirements (i.e. Standard First Aid, CPR, WHMIS, N95 Mask Fit, Police Vulnerable Sector Check, Naloxone training) **must be obtained and completed after your arrival in Ontario.**

As per Canadian Immigration policy, all International Students completing a program with a field/clinical placement must obtain a Coop/Work Permit from Immigration, Refugees, and Citizenship Canada stating that they are permitted to attend field/clinical placement as an integral part of their studies. International students will not be able to attend clinical placement without obtaining this permit.

## **CERTIFICATIONS**

### Ministry Consent

Sault College has been granted a consent by the Ministry of Colleges and Universities to offer this applied degree for a seven-year term starting February 2, 2022. Sault College shall ensure that all students admitted to this above-named program during the period of consent will have the opportunity to complete the program within a reasonable time frame.

## OTHER INFORMATION

Program College Contact: Lori Zuccato, [lori.zuccato@saultcollege.ca](mailto:lori.zuccato@saultcollege.ca)

## PROGRAM OF STUDY

### SEMESTER 1

BIOL1050-4 Human Anatomy and Physiology I  
BSCN1000-3 The Fundamentals of Nursing Theory  
BSCN1001-3 Reflection and Academic Writing  
BSCN1002-3 Introduction to the Profession of Nursing  
BSCN1010-1 Clinical I: The Fundamentals of Nursing  
SOSC1100-3 Introduction to Indigenous Canada

### SEMESTER 2

BIOL1150-4 Human Anatomy and Physiology II  
BSCN1101-3 Communication in Nursing  
BSCN1110-4 Clinical II: Health Assessment  
CHEM1150-3 Biochemistry  
PSYC1150-3 Lifespan Development

### SEMESTER 3

BIOL2060-4 Introduction to Microbiology  
BSCN2000-3 Medical-Surgical Nursing I Theory  
BSCN2002-2 Healthcare Informatics  
BSCN2010-2 Medical-Surgical I Lab and Clinical III  
BSCN2011-3 Pharmacology I  
PATH2050-2 Pathophysiology I

### SEMESTER 4

BSCN2100-3 Medical-Surgical Nursing II Theory  
BSCN2101-3 Ethics  
BSCN2102-2 Pharmacology II  
BSCN2110-2 Medical-Surgical II Lab & Clinical IV  
PATH2160-3 Pathophysiology II

### SEMESTER 5

BSCN3000-3 Mental Health Theory  
BSCN3002-3 Obstetrics and Reproductive Health  
BSCN3010-3 Simulation Lab I & Clinical V  
BSCN3101-3 Population Health  
NUTR3150-3 The Science of Nutrition

### SEMESTER 6

BSCN3001-3 Clinical Nursing in Community Settings  
BSCN3100-3 Child & Family Health Theory  
BSCN3102-2 Research I  
BSCN3110-3 Simulation Lab II & Clinical VI  
STAT3150-3 Statistics and Data Analysis

**Electives:**

In addition to the mandatory courses, students will choose one elective in semester 6.

## **SEMESTER 7**

BSCN4000-3 Advanced Clinical Concepts Theory

BSCN4001-3 Nurses Influencing Change

BSCN4002-2 Research II

BSCN4010-4 Simulation Lab III & Clinical VII

**Electives:**

In addition to the mandatory courses, students will choose one elective in semester 7.

## **SEMESTER 8**

BSCN4100-3 Consolidation Theory

BSCN4101-3 Leadership and Management

BSCN4110-6 Clinical VIII: Consolidation Praxis

## **Course Descriptions**

### **Semester 1**

#### **Human Anatomy and Physiology I (BIOL1050) (4 credits)**

This course describes human anatomy and physiology at the cellular, tissue, organ, and system levels of organization. Aspects of this course will concentrate on the clinical application of anatomy and physiology.

#### **The Fundamentals of Nursing Theory (BSCN1000) (3 credits)**

This course introduces the student to fundamental theoretical concepts in nursing that promote health and healing with a focus on the older adult population. It explores concepts related to nursing science as well as professional nursing roles and responsibilities in health care.

#### **Reflection and Academic Writing (BSCN1001) (3 credits)**

This course is an introduction to professional relationships in nursing with a focus on reflection through self-awareness, relational communication, and professional writing skills.

#### **Introduction to the Profession of Nursing (BSCN1002) (3 credits)**

This course is an introduction to the foundations of nursing as a profession. It includes the history of nursing, nursing education, teaching and learning foundations and the Canadian health care system. The regulation of the nursing profession, the nursing process, and the role of nursing within the interprofessional team are discussed.

#### **Clinical I: The Fundamentals of Nursing (BSCN1010) (1 credits)**

This course introduces the student to fundamental practice skills that maintain and promote health and healing. Students will learn and safely demonstrate health promotion and maintenance skills in the lab and are required to apply their knowledge and skills in the clinical setting.

#### **Introduction to Indigenous Canada (SOSC1100) (3 credits)**

The course will provide the participants with an introduction to historical and contemporary issues relating

to Indigenous people in Canada. Indigenous Worldviews will be discussed in both historical and modern perspectives. Students will review colonialization, government policies and legislation, which provide a foundation for understanding modern Indigenous life in Canada. Students will make critical connections between history and current realities of Indigenous people in Canada and reasons for the Truth and Reconciliation Commission. This course includes two hours of in-class instruction and one hour of independent study each week.

## **Semester 2**

### **Human Anatomy and Physiology II (BIOL1150) (4 credits)**

This course is a continuation of Anatomy & Physiology I. It describes additional topics in human anatomy and physiology at the cellular, tissue, organ, and system levels of organization. Aspects of this course will concentrate on the clinical application of anatomy and physiology.

### **Communication in Nursing (BSCN1101) (3 credits)**

This course introduces therapeutic use of knowledge, communication and skills in relation to others in the context of professional relationships. Opportunities are provided to develop beginning competencies in the establishment of respectful and safe engagement for person-centred care while exploring the foundational concepts of therapeutic communication.

### **Clinical II: Health Assessment (BSCN1110) (4 credits)**

This course will provide students with the basic principles and components of a holistic nursing assessment, with focus on the well adult. Students will gain knowledge and skills in communication, interviewing and assessment of the physical and mental status of individuals. Student will learn normal and select abnormal assessment findings. Student will learn and safely demonstrate their skills in the labs setting and are required to integrate their knowledge and skills into their clinical practice. Learners are required to integrate new and prior learning.

### **Biochemistry (CHEM1150) (3 credits)**

This course explores the basic principles of biochemistry in relation to the appreciation and understanding of biological networks. It focuses on the biochemical principles that influence metabolic and developmental biological processes

### **Lifespan Development (PSYC1150) (3 credits)**

This course explores the systematic changes and continuities that occur in people from conception to death. The interrelationship of psychological, cognitive and psychosocial development will help inform understanding of the human experience. Nature-Nurture, one of the central issues in the study of development, will be highlighted throughout the course to understand the interaction between cultural, social and historical impacts and biological maturation. In addition, to studying human development in a systematic way, students will gain a personal understanding of their own lives in the context of lifespan development.

## **Semester 3**

### **Introduction to Microbiology (BIOL2060) (4 credits)**

This course is an introductory course with applications in the health sciences. It will provide students with the basics of microbial cell structure and function, antimicrobial therapy and drug resistance, the immune

system, antibodies, and diagnostic microbiology. This course also examines the involvement of microbes in emerging and re-emerging infectious diseases as well as nosocomial and sexually transmitted infections.

**Medical-Surgical Nursing I Theory (BSCN2000) (3 credits)**

This course focuses on experiences with complex health challenges from a foundational perspective. Opportunities are provided to apply the nursing process, demonstrate pattern recognition, increase self-directedness, and participate in delivery of comprehensive care of patients. Learners are required to integrate their knowledge and skills safely into their clinical practice.

**Healthcare Informatics (BSCN2002) (2 credits)**

This course addresses the integration of nursing practice with health information, knowledge, data management and communication technologies to promote best practice strategies for quality health of individuals, families and other groups, and communities worldwide (Canadian Nursing Informatics Association [CNIA], 2017). Through this introductory course, students will learn about the influence of information technology on clinical practice and explore methods of incorporating informatics into practice.

**Medical-Surgical I Lab and Clinical III (BSCN2010) (2 credits)**

This course focuses on experiences with complex health challenges from a foundational perspective. Opportunities are provided to apply the nursing process, demonstrate pattern recognition, increase self-directedness, and participate in the delivery of comprehensive care of patients. Learners are required to integrate their knowledge and skills safely into their clinical practice.

**Pharmacology I (BSCN2011) (3 credits)**

This course focuses on the application of integrated pharmacological knowledge and interventions within the nursing process.

**Pathophysiology I (PATH2050) (2 credits)**

This course introduces the student to the study of pathophysiology. An integrated and system-based approach will be taken to provide the student with the background concepts to understand pathophysiology. It is expected that the student will bring to this course a competent background in human anatomy and physiology.

**Semester 4**

**Medical-Surgical Nursing II Theory (BSCN2100) (3 credits)**

This course is a continuation of Medical-Surgical I. It continues to focus on experiences with complex health challenges from a foundational perspective. Opportunities are provided to apply the nursing process, demonstrate pattern recognition, increase evidence-informed self-directedness, and participate in delivery of comprehensive care of patients. Learners are required to integrate prior knowledge and skills safely into their clinical practice.

**Ethics (BSCN2101) (3 credits)**

This course focuses on multifaceted issues inherent in the delivery of nursing care from a Canadian perspective. Opportunities are provided for learners to examine moral, professional, ethical, and legal nursing knowledge in relation to current practice.

**Pharmacology II (BSCN2102) (2 credits)**

This course is a continuation of Pharmacology I. Continued focus on the application of integrated pharmacological knowledge and interventions within nursing process.

**Medical-Surgical II Lab & Clinical IV (BSCN2110) (2 credits)**

This course is a continuation of Medical-Surgical I. It continues to focus on experiences with complex health challenges from a foundational perspective. Opportunities are provided to apply the nursing process, demonstrate pattern recognition, increase evidence-informed self-directedness, and participate in delivery of comprehensive care. Learners are required to integrate prior knowledge and skill safely into their clinical practice.

### **Pathophysiology II (PATH2160) (3 credits)**

This course is a continuation of Pathophysiology I. An integrated and system-based approach will be taken to provide the student with the background concepts to understand pathophysiology. It is expected that the student will bring to this course a competent background in human anatomy and physiology

## **Semester 5**

### **Mental Health Theory (BSCN3000) (3 credits)**

This course is designed to facilitate the development of knowledge related to the care of individuals, families, and groups experiencing acute and chronic alterations in mental health. Issues experienced from mental health and illness throughout the lifespan will be explored as well as mental status assessment, pharmacotherapeutics and the use of therapeutic communication skills as interventions.

### **Obstetrics and Reproductive Health (BSCN3002) (3 credits)**

This course focuses on the nurse's role in meeting the health care needs of childbearing families. Opportunities are provided to develop an understanding of reproductive health and Obstetrical nursing care. Learners are required to integrate new and prior learning.

### **Simulation Lab I & Clinical V (BSCN3010) (3 credits)**

This course offers an advanced skills and simulation experience that encompasses medical-surgical, obstetrics, mental health, and community nursing. Building upon foundational knowledge, learners will engage with complex health scenarios through a variety of low to high-fidelity simulations. The course provides opportunities to apply the nursing process, recognize patterns, and utilize evidence-based practices in a safe, controlled environment in simulation lab and clinical practice.

Students will explore acute and chronic conditions, focusing on therapeutic communication, mental status assessment, and pharmacotherapeutics.

By integrating interdisciplinary knowledge and skills, learners will enhance their clinical practice, preparing them to deliver comprehensive and compassionate care across diverse nursing specialties

### **Population Health (BSCN3101) (3 credits)**

This course addresses population-centered health issues and risks. The student will learn about governmental structures for public health protection, principles that guide population health, and health policy development aimed to address recognized health disparities. Using epidemiology, students will gain a greater understanding about conditions that produce disease, disability, and death across Canada and

around the world.

### **The Science of Nutrition (NUTR3150) (3 credits)**

This course will explore the science and fundamentals of human nutrition, and the roles that various nutrients play in both health and illness across the lifespan. Students will learn how nutrition influences an individual's health. The course will also investigate metabolic processes, nutritional conditions, and nutrition related diseases which impact body functioning.

## **Semester 6**

### **Clinical Nursing in Community Settings (BSCN3001) (3 credits)**

This course focuses on the care of individuals and their support systems who receive an array of nursing services at a variety of levels through community agencies. Students are provided the opportunity to explore various nursing roles in the context of a defined community. Community health nursing concepts and skills for promoting individual system wellness are emphasized. Learners are required to integrate new and prior learning

### **Child & Family Health Theory (BSCN3100) (3 credits)**

This course focuses on the nurse's role in meeting the health care needs of children and families. Opportunities are provided to develop an understanding of growth and development, family assessment and pediatric nursing care including system dysfunctions. Learners are required to integrate their knowledge and skills safely into their clinical practice.

### **Research I (BSCN3102) (2 credits)**

In this course, students learn the basics of nursing research and the value for selecting a quantitative methodological approach to investigate areas of nursing inquiry. The intent of the course is to aid students in becoming competent consumers of nursing research by understanding how quantitative research findings can be applied in their nursing practice.

### **Simulation Lab II & Clinical VI (BSCN3110) (3 credits)**

This course offers an advanced skills and simulation experience that encompasses medical-surgical, obstetrics, pediatrics, mental health, and community nursing. Building upon foundational knowledge, learners will engage with complex health scenarios through a variety of low to high-fidelity simulations. The course provides opportunities to apply the nursing process, recognize patterns, and utilize evidence-based practices in a safe, controlled environment in simulation lab and clinical practice.

Students will explore acute and chronic conditions, focusing on therapeutic communication, mental status assessment, and pharmacotherapeutics. By integrating interdisciplinary knowledge and skills, learners will enhance their clinical practice, preparing them to deliver comprehensive and compassionate care across diverse nursing specialties.

### **Statistics and Data Analysis (STAT3150) (3 credits)**

This introductory course provides students with the basic concepts of data analysis and statistical computing. Technology and statistical literacy will be integrated to prepare them to address problems that involve collecting, measuring, analyzing, comparing and presenting data sets in a clear and meaningful way.

## **Semester 7**

**Advanced Clinical Concepts Theory (BSCN4000) (3 credits)**

This course focuses on the advancement of nursing knowledge and skills, including emerging health care trends and associated nursing leadership responsibilities. Learners are required to integrate their knowledge and skills safely into their clinical practice.

**Nurses Influencing Change (BSCN4001) (3 credits)**

This course explores the ways nurses can influence holistic change in clients, the nursing profession, the healthcare system and society. Emphasis is on strategies for enhancing nursing influence. Opportunities are provided for learners to explore ongoing and potential changes within the practice setting, current trends and complex nursing care issues. Learners are required to integrate new and prior learning.

**Research II (BSCN4002) (2 credits)**

In this course, students learn the basics of nursing research, and the value for selecting an emergent qualitative methodological approach to investigate areas of nursing inquiry. The intent of the course is to aid students in becoming competent consumers of nursing research by understanding how qualitative research findings can be applied in their nursing practice.

**Simulation Lab III & Clinical VII (BSCN4010) (4 credits)**

**Semester 8**

**Consolidation Theory (BSCN4100) (3 credits)**

This course focuses on the transition of the learner into a new graduate nurse. Opportunities are provided to demonstrate competence with the College of Nurses Entry to Practice roles of a Registered Nurse including clinician, professional, communicator, collaborator, coordinator, leader, advocate, educator and scholar. Experiences in the consolidation setting will require the demonstration of student synthesis of both prior and new learning.

**Leadership and Management (BSCN4101) (3 credits)**

This course focuses on the theory and concepts of leadership and management in the professional nurse's role. The emphasis is on key skills required by highly effective nurse leaders/managers such as critical thinking, conflict management, delegating, building teams, stress management, and leading change. Learners are required to integrate new and prior learning.

**Clinical VIII: Consolidation Praxis (BSCN4110) (6 credits)**