

General Arts and Science - English for Academic Purposes

Section B.121
2026-10-08

Ontario College Certificate (1 Year - 2 Semesters) (1295)

705.759.6700 : 1.800.461.2260 : www.saultcollege.ca : Sault Ste. Marie, ON, Canada



PROGRAM OVERVIEW

Sault College is temporarily suspending a new intake of this program for the 2025 / 2026 Academic Year. The program is still running for all in-progress students. This program may be reinstated in a future Academic Year.

Please note that this program is open only to international students at this time. Please contact the Registrar's Office for details about applying to this program with advanced standing.

This Ontario College Certificate program is intended for students interested in improving their English language skills in order to pursue a diploma program at the post-secondary level at Sault College. This program is for students who don't currently meet the College's English Proficiency requirements, but who have some English proficiency (i.e., minimum average 4.5 IELTS or equivalent).

This program would allow students to familiarize themselves with Sault College's campus and college life, upgrade their English skills by practicing oral and written communication skills, and understand the college's expectations regarding academic integrity, managing course work and navigating college life.

Emphasis is on building academic oral and written communication skills. Students will learn through interactive classroom and community-based activities.

PROGRAM OUTCOMES

1. Critically read and analyze a variety of academic texts from a range of subjects at the level required for postsecondary studies.
2. Communicate competently, showing flexibility and clarity of thought and expression.
3. Conduct research and write essays to ensure success in post-secondary studies
4. Develop a sense of personal and social responsibility through the examination and evaluation of various aspects of our changing society.
5. Develop and apply skills and strategies to ensure academic success in post-secondary studies.

ADMISSIONS

MINIMUM ACADEMIC REQUIREMENTS

Ontario Secondary School Diploma (OSSD) or equivalent; or Mature Student status.

Applicants, whose first language is not English, must provide proof of English proficiency. Sault College accepts the TOEFL, or IELTS, or equivalent test to satisfy our English admission requirements.

Sault College English proficiency requirements for this entry-level bridging program:

Minimum English proficiency requirement into semester 1:

IELTS Academic – 5.5, no band less than 5

TOEFLiBT- minimum score of 45

Cambridge English Exam: overall minimum score of 155 in B1

Pearson Test of English (PTE) Academic - minimum score of 50

Duolingo - minimum score of 95

CAEL CE- minimum score of 35

iTEP– 3.4

Minimum English proficiency requirement into semester 2:

IELTS Academic - 5.5, no band less than 5

TOEFLiBT - minimum score of 50

Cambridge English Exam: overall minimum score of 162 in B2 or C1 Advanced

Pearson Test of English (PTE) Academic - minimum score of 50

Duolingo - minimum score of 95

CAEL CE - minimum score of 40

iTEP - 3.5

CAREER PATHS

The program's focus on English for Academic Purpose allows students to pursue further study in any vocational field, which will lead to employment.

EDUCATIONAL PATHS

This is a bridging program to further study. This program will provide academic support to ensure student readiness for post-secondary programs. Once students are engaged in learning and expectations of College curriculum, they can move on to post-secondary programs of their choosing.

OTHER INFORMATION

PROGRAM OF STUDY

EAP400-2 Basic Academic Reading
EAP401-2 Basic Academic Writing
EAP402-2 Basic Academic Listening and Speaking
EAP403-3 Enhanced Reading and Writing
HDG122-3 Personal and Academic Success Strategies
EAP500-2 Intermediate Academic Reading
EAP501-2 Intermediate Academic Writing
EAP502-2 Applied Academic Listening and Speaking
EAP503-3 Enhanced Intermediate Reading and Writing

Module 2 - 7 Weeks

EAP600-2 Applied Academic Reading
EAP601-2 Applied Academic Writing
EAP602-2 Applied Academic Listening and Speaking
EAP603-3 Applied Reading and Writing

Course Descriptions

Semester 1

Basic Academic Reading (EAP400) (2 credits)

Strong reading skills are necessary for academic and workplace success. Students increase reading speed and comprehension while using skills and strategies to understand adapted and authentic passages on a wide variety of topics. Through intensive and extensive reading assignments, students summarize and respond to texts, with an emphasis on accuracy and clarity.

Basic Academic Writing (EAP401) (2 credits)

Clear and accurate writing is required in academic and workplace environments. Extensive feedback received from instructors is used by students to enhance their writing skills and complete a wide range of assignments. Exploration of sentence structure and grammar enables students to produce simple, compound and complex sentences. Students practice brainstorming and planning methods to produce clear, well-organized writing.

Basic Academic Listening and Speaking (EAP402) (2 credits)

The ability to understand oral speech and to express oneself accurately and fluently are the keys to successful communication in social, academic and workplace environments. For natural and clear oral expression, students apply grammatical structures and fluency strategies. Students build confidence in speaking to peers through academic discussions and short presentations. Using listening strategies, students record information accurately, identify patterns of organization and give personal reflections on a topic.

Enhanced Reading and Writing (EAP403) (3 credits)

Mid-intermediate students need to reinforce the reading and writing skills they have acquired. Through a variety of integrated tasks, students improve the efficiency and accuracy of their comprehension and production of passages of moderate length. Focus is on further developing and applying reading strategies, practicing extensive reading and improving the quality of writing in paragraph and multiple paragraph form.

Personal and Academic Success Strategies (HDG122) (3 credits)

This course will prepare you for the rigors of academic life and enable you to develop a personal profile for college and career success. The main focus of this course will include accepting personal responsibility, discovering self-motivation, mastering self-management, employing interdependence, gaining self-awareness, adopting lifelong learning, and developing emotional intelligence. In addition, you will develop and produce a 'Personal Profile' that will identify your personal learning style, communication style, and personality style to enable you to achieve success in learning about, understanding, and choosing the courses and careers that will lead to personal and professional satisfaction.

Semester 2

Intermediate Academic Reading (EAP500) (2 credits)

Reading skills are essential for success in academic and workplace environments. Students build on and apply reading skills and strategies to increase comprehension, fluency and vocabulary. Students read both adapted and authentic passages on a wide range of topics and summarize and respond to the texts, with a focus on accurate content and clear expression.

Intermediate Academic Writing (EAP501) (2 credits)

Clear and accurate writing is required in academic and workplace environments. Students learn structures and grammar to produce complex sentences that fulfill a range of communicative functions. Students apply writing process techniques to perform a variety of written communication tasks. Using extensive feedback from instructors, students systematically apply proofreading and editing skills to locate and correct common writing errors and improve written work.

Applied Academic Listening and Speaking (EAP502) (2 credits)

Listening comprehension skills as well as clear and accurate self-expression are essential for effective communication in social, academic and workplace settings. Students identify key information and patterns of organization in a variety of adapted and authentic listening texts. Students use pre-listening and note-taking strategies to create outlines and spoken or written responses to listening passages. Through small group and presentation activities on a wide range of academic subjects, students continue to build accuracy and fluency.

Enhanced Intermediate Reading and Writing (EAP503) (3 credits)

High-intermediate students need to reinforce their reading and writing skills. Students increase their reading proficiency through the use of strategies and extensive reading. Focus is on improving the quality of writing skills at both the paragraph and the short essay level.

Module 2 - 7 Weeks

Applied Academic Reading (EAP600) (2 credits)

Reading skills are essential for success in academic and workplace environments. Students increase reading comprehension, fluency and vocabulary by building on and applying reading skills and strategies. Through intensive and extensive reading assignments, students read both authentic and adapted passages in a variety of subject areas and summarize and respond to the passages, with an emphasis on accuracy and clarity.

Applied Academic Writing (EAP601) (2 credits)

Clear and accurate writing is required in academic and workplace environments. Students use appropriate structures and grammar to produce complex sentences that fulfill a range of communicative functions. Students apply writing process techniques to perform a variety of written communication tasks. Using extensive feedback from instructors, students systematically apply proofreading and editing skills to locate and correct common writing errors and improve written work.

Applied Academic Listening and Speaking (EAP602) (2 credits)

Listening comprehension skills as well as clear and accurate self-expression are essential for effective communication in social, academic and workplace settings. Students practice accuracy and fluency through group activities on a variety of academic subjects. Students use listening strategies to create outlines and spoken or written responses to adapted and authentic listening passages.

Applied Reading and Writing (EAP603) (3 credits)