SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: Nursing Practice VI
CODE NO.: BSCN 4084
SEMESTER: 7

PROGRAM: Collaborative BScN

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DATE: Sept. 2015  PREVIOUS OUTLINE DATED: July 2014

APPROVED: “Marilyn King”  Sept. 3/15

TOTAL CREDITS: 4

PREREQUISITE(S): NURS 3094
COREQUISITE(S): NURS 4056, NURS 4206

HOURS/WEEK: 3 (class) + 200 clinical hours for the semester + 1 (lab) (clinical varies weekly)

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For additional information, please contact the Chair, Health Programs School of Health, Wellness and Continuing Education
(705) 759-2554, Ext 2689
I. COURSE DESCRIPTION:

This course focuses on critical examination of nursing knowledge related to complex health challenges. Opportunities are provided to identify, appraise, and integrate relevant nursing knowledge to understand praxis. Learning experiences require the integration of new and prior learning. PREREQ: NURS 3005, NURS 3066, NURS 3094, NURS 3416 (lec/sem 3, lab 1, 200 hr exp) cr 4

Overview

In collaboration with faculty, peers, and practice setting partners, a variety of pedagogical strategies will be employed throughout this course to facilitate student learning. These strategies may include (but are not limited to): In-class case study analyses, videos, guest speakers, small and large group discussions and power point presentations. Learners will also be required to participate in nursing practice simulation days, held within the nursing laboratory and complete a minimum of 200 hours of clinical practice in either an acute care (in-patient) or community-based setting.

PROCESS

Overview

Throughout NURS 4084, learners are expected to demonstrate the various skills required for advanced critical thinking, diagnostic reasoning, effective and productive interpersonal communication, and nursing practice competency. The course professor’s role throughout this process will be that of a facilitator (i.e., someone who will challenge learners to fully explore the complexities and types of problems that typically occur during nursing practice).

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

By the end of this course, students will demonstrate the ability to:

1. Value and internalize educational experiences and program philosophy in a dynamic health care and societal environment.
2. Demonstrate a commitment to ongoing professional development through collaboration (colleagues, faculty and preceptors).
3. Visualize and actualize self as a professional nurse.
4. Demonstrate advanced critical thinking and reflection with respect to nursing care and roles in complex, reality-based situations.
5. Recognize the relationships between participants in a multi-disciplinary team.
7. Integrate diverse knowledge bases to direct complex nursing care.
III. CONCEPTS:

The foundational concepts for this course include:

- Praxis
- Change
- Leadership
- Professionalism/Competence/Accountability
- Collaboration
- Self as Nurse
- Practice Context and Culture
- Caring
- Health Promotion
- Knowledge

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Required Texts:


A NCLEX- RN review resource of your choice

Required Documents:


Recommended websites

Canadian Nurses Association: [http://www.cna-nurses.ca](http://www.cna-nurses.ca)
College of Nurses of Ontario: [http://www.cno.org](http://www.cno.org)
Registered Nurses Association of Ontario (RNAO) best practice guidelines: [http://www.rnao.org](http://www.rnao.org)
Google Search: [http://scholar.google.com](http://scholar.google.com)
Online Data Bases

It is expected that students will access recent peer-reviewed journal articles, necessary legislation and current evidence based reviews and practice guidelines. Be sure to access online data bases, such as: Proquest, Ovid, CINAHL, Medline, Cochrane Library, EBSCO host.

Other resources (i.e., agency policy and procedures, etc.) are also available in the acute care and community settings. These resources should be explored fully during your clinical placement.

It is expected that you will also regularly access your textbooks from previous courses as required (i.e., Medical Surgical Nursing, Mental Health Nursing, Maternal-Child Nursing, Community Nursing, Pharmacology, Physical Examination & Health Assessment, Pathophysiology, Pediatrics, Teaching and Learning, Research, etc.).

The following will be helpful

- CNO Documents and RNAO Best Practice Guidelines
- Standards for the Therapeutic Nurse-Client Relationship

Be advised that additional resources are available in the library, acute care facilities and in the community setting. These should be explored fully.

In-Class Learning Activities:

All learners are required to attend weekly classes throughout the fall semester. During the first class, learners will be provided with an overview of NURS 4084, be asked to complete a medication calculation quiz, and be given an opportunity to meet with their assigned faculty advisor. All subsequent weekly classes will be structured within the discussion topics listed in the Course Syllabus.

V. EVALUATION PROCESS AND GRADING SYSTEM:

A passing grade of 60% is required for NURS 4084 and the student must also achieve a satisfactory level of competence in the practicum portion. In order to facilitate the integration of previous learning, students will participate in activities and or discussions where various topics will be examined. Students will be expected to participate by identifying areas where additional learning is needed. Students will submit written work to their advisor and to the professor – details are below. A final examination will be written during the examination period.
Laboratory Nursing Practice Simulation:

In addition to attending weekly classes, learners are also required to complete **12 hours of laboratory simulation**. During this laboratory experience, learners will work together in small groups to complete various simulated nursing practice exercises. Further details regarding this activity will be provided in class at the beginning of the semester.

Clinical Practice:

Learners will be partnered with a clinical preceptor in an acute care or community practice setting. The role of the Clinical Preceptor, who may or may not be an RN, is to support and mentor the learner, and to complete both the midterm and final evaluations.

Learners will also be assigned a Faculty Advisor from Sault College. The role of the Faculty Advisor, from a professional practice viewpoint, is to: (a) ensure that the learner has realistic measurable objectives for the nursing practice experience, (b) assist the learner with the development of an appropriate learning plan at the beginning of the practice experience, (c) monitor the learner’s clinical practice experience hours, (d) facilitate communication and a positive working relationship between the learner and clinical preceptor, (e) attend the learner’s formal clinical evaluations (both the midterm and the final), (f) ensure that all clinical placement learning objectives, as determined in the student’s individual learning plan, are being met, and (g) ensure that all standards of professional practice are being upheld by the learner throughout the practice experience.

It is expected that the learner will contact his/her Clinical Preceptor no later than the **second week** of the school term to arrange a time for orientation to the practice setting. Learners are also advised to contact their faculty advisor at this same time to establish and open line of communication and begin work relative to their practice placement learning plan.

Clinical Placement Hours

All learners are expected to complete a **minimum 200 hours** in the practice setting. During the first week of practice, learners are asked to submit a schedule to their faculty advisor and clinical preceptor, outlining how they will achieve all required clinical hours. It is the responsibility of the learner to thereafter ensure that any changes to this schedule are reported immediately to the Faculty Advisor and Clinical Preceptor.

EVALUATION

Success in BScN 4084 will be determined through the following evaluative mechanisms.
<table>
<thead>
<tr>
<th>Evaluation Strategy</th>
<th>Date Due</th>
<th>% Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Medication Calculation Quiz</td>
<td>To be announced</td>
<td>5%</td>
</tr>
<tr>
<td>2 Learning Plan &amp; Critical Appraisal of Nursing Practice Journals</td>
<td>Learning Plan: Due within <strong>first two weeks</strong> of the clinical experience</td>
<td>Sat / Unsat</td>
</tr>
<tr>
<td></td>
<td>1st <strong>Critical Appraisal</strong> Due one week prior to midterm evaluation</td>
<td>Sat / Unsat</td>
</tr>
<tr>
<td></td>
<td>2nd <strong>Critical Appraisal</strong>: Due one week prior to final evaluation)</td>
<td>Sat / Unsat</td>
</tr>
<tr>
<td>3 Clinical Evaluations:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a) Midterm Consolidation Evaluation</td>
<td>Midterm: Upon completion of 100 hours of practice</td>
<td>Pass / Fail</td>
</tr>
<tr>
<td>b) Final Consolidation Evaluation</td>
<td>Final: Upon completion of 200 hours of practice</td>
<td>Pass / Fail</td>
</tr>
<tr>
<td>4 Assignment</td>
<td>Sept. 28th</td>
<td>15%</td>
</tr>
<tr>
<td>4 Midterm Exam</td>
<td>Refer to Syllabus</td>
<td>30%</td>
</tr>
<tr>
<td>5 Final Exam</td>
<td>To Be Announced</td>
<td>50%</td>
</tr>
</tbody>
</table>

**PLEASE NOTE:** Failure to attain success in the clinical area, failure to complete and submit all clinical assignments (i.e., learning plans, reflective journals), medication calculation quizzes, and both the midterm and final exams, constitutes failure to complete all of the requirements for this course and will result in failure in NURS 4084.

**Description of Evaluative Mechanisms**

1. **Medication Calculation Quiz (5%)**

During the first NURS 4084 class, learners will be required to complete a medication calculation refresher quiz, consisting of 10 medication calculation questions. Learners will have 60 minutes to complete the quiz and will be permitted to use a calculator that is provided.

The score on the first attempt will be the grade worth 5% of the mark in NURS 4084.

In order to achieve a **“Satisfactory”** on the quiz, learners must answer **ALL** medication calculation questions correctly. Learners who are unsuccessful on the quiz (i.e., those who make **ANY** medication calculation errors), will be required to repeat a different medication calculation quiz at a later date* (*Date TBA by course professor).
Learners will be permitted to continue re-writing the medication calculation quiz (a new quiz for each attempt) until they are able to achieve a satisfactory grade. However, they WILL NOT BE PERMITTED TO COMMENCE THEIR CLINICAL PRACTICE EXPERIENCE until a “Satisfactory” on the quiz can be achieved.

Learners who encounter any difficulty with the medication calculations are strongly encouraged to seek remedial assistance prior to re-attempting the quiz.

2. Clinical Assignments (Satisfactory / Unsatisfactory)

The following clinical assignments are to be completed by the learner and submitted to the faculty advisor, as outlined below.

Learners are expected to develop a clinical learning plan, in collaboration with their preceptor and their faculty advisor. The first draft of this plan must be emailed to the faculty advisor by the end of week two of the clinical experience. The template for this plan (included below), will be discussed in more detail during the first week of class. Based on feedback given from the preceptor and faculty advisor, the learner’s Clinical Learning Plan must then be revised and resubmitted to the clinical preceptor and faculty advisor by no later than the third week of the clinical experience.

When developing the Practice Placement Learning Plan, students are encouraged to consider both their personal and course-related learning objectives. Learners should also refer to the NURS 4084 Clinical Evaluation Form while developing learning objectives.

The following template provides a format for developing a learning plan for this clinical experience. Please ensure that learning objectives are specific, measurable, attainable, realistic and timely (SMART).

PLEASE NOTE: More detailed information regarding the development of the Practice Placement Learning Plan can be found in the 4th Year Consolidation Manual

### Clinical Learning Plan Template

<table>
<thead>
<tr>
<th>LEARNING OBJECTIVES</th>
<th>LEARNING STRATEGIES AND RESOURCES</th>
<th>EVALUATION CRITERIA</th>
<th>EVIDENCE OF MEETING OBJECTIVES</th>
</tr>
</thead>
<tbody>
<tr>
<td>What I need and want to learn based on an assessment of my needs and the availability of specific learning experiences (must also reflect course ends-in-view) (Think SMART)</td>
<td>Specifically, what will I do to meet my learning objectives? What resources will I use to achieve these objectives?</td>
<td>How will I demonstrate that I have achieved my objectives?</td>
<td>Who will evaluate my evidence? When? Based on what criteria?</td>
</tr>
</tbody>
</table>
Successful completion of BScN 4084 depends upon satisfactory completion of ALL of the following:

<table>
<thead>
<tr>
<th>Evaluation</th>
<th>Description / Due Dates</th>
<th>Evaluated By</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Learning Plan</td>
<td>Your Clinical Learning Plan is developed in collaboration with your assigned Preceptor and Clinical Advisor. An electronic copy is available on D2L. Please review the sample provided as you consider your learning needs. The learning plan is not intended to be skills based.</td>
<td>Learner, Preceptor, and Faculty Advisor</td>
</tr>
<tr>
<td>I.</td>
<td>By the end of your second week in your clinical placement, the first draft of your Clinical Learning Plan is to be submitted to your Preceptor and Faculty Advisor for review. Any necessary revisions are made before it is approved by your Preceptor and Faculty Advisor.</td>
<td></td>
</tr>
<tr>
<td>II.</td>
<td><em>Your progress towards your learning objectives is to be reviewed by yourself, your Preceptor, and Faculty Advisor during your formal midterm clinical evaluation.</em> Documentation of progress toward the learning objectives is to be completed directly on the learning plan. You are responsible for scheduling this evaluation so that it can be held upon completion of 180 hours of clinical practice. <strong>If needed a supplementary Clinical Learning Plan may be initiated.</strong></td>
<td></td>
</tr>
<tr>
<td>III.</td>
<td>By the end of your clinical practice experience, you must demonstrate attainment of the learning objectives in your Clinical Learning Plan to be deemed successful on this evaluative assignment. This is to be determined during your formal final clinical evaluation. You are responsible for scheduling this evaluation so that it can be held upon completing 360 hours of clinical practice with your Preceptor and Faculty Advisor in attendance.</td>
<td></td>
</tr>
<tr>
<td>IV.</td>
<td>Your completed Clinical Learning Plan is to be submitted to the Faculty Advisor at the end of the semester with the final journal. For students who are interested in self-evaluation of your skills there is a skills assessment booklet available in the D2L classroom. This is not intended to be the basis for your clinical learning plan.</td>
<td></td>
</tr>
<tr>
<td>Clinical Practice</td>
<td>Your clinical practice will be assessed using the <em>Year IV Clinical Evaluation Form</em> posted on D2L. This form was developed based upon the standards of practice identified by the College of Nurses of Ontario. A copy of the form is to be provided to your preceptor at the beginning of the clinical practice experience so that evaluative data can be collected by your preceptor and informally provided to you throughout the placement.</td>
<td></td>
</tr>
<tr>
<td>I.</td>
<td>During your formal midterm clinical evaluation, which you are responsible for scheduling; your clinical progress is to be reviewed. You and your Preceptor are to complete the <em>Year IV Clinical Evaluation Form</em>. It is recommended your Faculty Advisor is to be in attendance at your midterm evaluation.</td>
<td>Learner Preceptor, and Clinical Advisor</td>
</tr>
</tbody>
</table>
II. By the end of the clinical practice experience, you must demonstrate a minimal rating of "3" on all areas identified on the Year IV Clinical Evaluation Form in order to be successful on this evaluative element in the course. This is to be determined during your formal final clinical evaluation. You are responsible for scheduling this evaluation so that it can be held upon completing on 360 hours of clinical practice with your Preceptor and Faculty Advisor in attendance.

III. Your completed Clinical Evaluation Form is to be submitted to the Course Professor at the end of the semester via the Faculty Advisor.

Critical Appraisal of Nursing Practice Journals

A minimum of two critical appraisals of your nursing practice are submitted to your Faculty Advisor to demonstrate your professional growth and learning in your placement setting. At this time you are to utilize evidence to support the critical appraisal of your performance on one of the objectives identified in the approved Clinical Learning Plan. In addition, the journals provide you an opportunity to demonstrate self-directedness and critical thinking as it relates to your practice. Format: 6th Edition APA, minimum 700 words.

Each journal is to include:

I. An identification of the specific learning objective(s) from your Clinical Learning Plan to which this journal addresses

II. A clear description of an actual clinical situation/experience that facilitated your growth toward successful achievement of the identified learning objective(s)

III. A critical appraisal of your performance within the identified clinical situation/experience including identification of what could have been done differently and strategies for continued growth.

IV. A summary of contemporary evidence-informed nursing literature that you accessed following the clinical situation/experience in order to support your ongoing development of nursing competency

Journal #1 is to be submitted to your Faculty Advisor (with a copy to your Preceptor) no later than Oct. 23rd.

Journal #2 is to be submitted to your Faculty Advisor (with a copy to your Preceptor) no later than Dec. 4th.

If a supplementary Clinical Learning Plan is established, you will have an opportunity to submit a third Evidence-Informed Practice Journal to demonstrate success – see Course Outline for details.
The student will receive a pass or fail based upon satisfactory performance in both clinical and class assignments. **Neglecting to submit a satisfactory learning plan; attain success in the clinical area, submit journals, evaluations, postings or other required materials constitutes failure to meet the requirements** of the course and will result in a failure in BScN 4084.

**CLINICAL LEARNING INVOLVES THE FOLLOWING COMPONENTS:**

**Clinical Schedule:** Your schedule must be submitted electronically to your faculty advisor in the first week of starting your experience. Any change to the schedule must be reported to your advisor in advance of working the shift. Illness must also be reported the day it occurs. You can use email to do this.

**Clinical Learning Plan:** see Evaluation table for details.

**Clinical Evaluation Form.** The student must demonstrate attainment of their goals and meet a minimum of "3" on all areas identified on the final formal evaluation document. The formal evaluation document for NURS 4094 is based upon the standards of practice identified by the College of Nurses of Ontario. Copies of the document will be provided in the first class.

**3. Midterm & Final Clinical Evaluations (Pass / Fail)**

A formal **midterm evaluation** meeting is to be arranged by the learner after completion of approximately 100 hours of nursing practice. In addition to the learner and his/her preceptor, the faculty advisor should also be in attendance at this midterm evaluation meeting. At this time, a determination is made as to whether or not the learner is satisfactorily meeting all practice placement learning objectives. Learner strengths and weaknesses, as identified during the midterm evaluation, should form the basis for further planning during the remainder of the practice experience.

A formal **final evaluation** between the learner and preceptor is to be arranged by the learner once all 200 hours of clinical practice have been completed. The faculty advisor must also attend the final evaluation. During the final clinical evaluation meeting, a determination will be made as to whether or not all clinical expectations and learning objectives have been achieved by the learner.

Once the final evaluation is complete, the faculty advisor will collect all signed copies of the completed midterm and final evaluation forms (student copy and preceptor copy). Completed forms must then be submitted to the course professor by the faculty advisor for final review. It is the responsibility of the course professor to determine the learner’s final pass/fail grade for the clinical component of BScN 4084. All written evaluation forms are then stored in the learner’s permanent academic file.

**PLEASE NOTE:** For more detailed information relating to midterm and final clinical evaluations, learners are advised to review the 4th Year Consolidation Manual.

**4. Assignment (15%)** Please see syllabus for BScN 4084 for further details
5. Hesi Experience

Elsevier (HESI-RN Exit Exam) will be administered four times this semester. This exam is currently being used by many Schools of Nursing in Ontario as a way of testing students’ readiness for the NCLEX-RN exam. Results of the HESI can later be used by the learner to identify individual strengths and weaknesses, and any potential areas requiring remediation. Research has shown that success on the HESI Exit Exam is usually an accurate predictor (up to 98%) of success on the NCLEX-RN exam.

Further information regarding the HESI exit exam can be obtained by visiting the following websites:

Take Control with HESI:  [https://evolve.elsevier.com/studentlife/hesi.html](https://evolve.elsevier.com/studentlife/hesi.html).

Details regarding the NURS 4084 midterm (i.e., Elsevier HESI Exit Exam) date, time, location and purchase of the required access code will be available to learners at the beginning of the semester.

6. Exams

The NURS 4084 midterm and final exam will be a hardcopy paper exam comprised of multiple choice questions and some alternate-format questions (i.e., multiple-response, ordered-response, fill-in-the-blank, hot spot, and exhibit items). In preparation for the final exam, learners are encouraged to use their NCLEX review book as their study guide. The date, time, and location for the final exam will be announced at a later date.

The following semester grades will be assigned to students:

**Laurentian Grading Scheme**

<table>
<thead>
<tr>
<th>Percentile Numerical</th>
<th>Letter Grade</th>
<th>Value</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>90% - 100%</td>
<td>A+</td>
<td>10</td>
<td>Exceptional</td>
</tr>
<tr>
<td>85% - 89%</td>
<td>A</td>
<td>9</td>
<td>Outstanding</td>
</tr>
<tr>
<td>80% - 84%</td>
<td>A-</td>
<td>8</td>
<td>Excellent</td>
</tr>
<tr>
<td>75% - 79%</td>
<td>B+</td>
<td>7</td>
<td>Very Good</td>
</tr>
<tr>
<td>70% - 74%</td>
<td>B</td>
<td>6</td>
<td>Good</td>
</tr>
<tr>
<td>65% - 69%</td>
<td>C+</td>
<td>5</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>60% - 64%</td>
<td>C</td>
<td>4</td>
<td>Adequate</td>
</tr>
<tr>
<td>55% - 59%</td>
<td>D+</td>
<td>3</td>
<td>Passable</td>
</tr>
<tr>
<td>50% - 54%</td>
<td>D</td>
<td>2</td>
<td>Marginal</td>
</tr>
<tr>
<td>40% - 49%</td>
<td>E</td>
<td>1</td>
<td>Failure</td>
</tr>
<tr>
<td>0% - 39%</td>
<td>F</td>
<td>0</td>
<td>Failure</td>
</tr>
</tbody>
</table>
VI. SPECIAL NOTES:

Attendance:
Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session. It is the departmental policy that once the classroom door has been closed, the learning process has begun. Late arrivals will not be granted admission to the room.

As active participants in the learning process, it is expected that all students will attend classes. Absence in excess of 20% may jeopardize receipt of credit for the course (please refer to Sault College BScN Student Handbook).

Refer to the NURS 4084 Course Syllabus for further information.

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located in D2L and on the portal form part of this course outline.