COURSE TITLE: Field Practice IV

CODE NO.: ED 210

PROGRAM: Early Childhood Education

AUTHOR: ECE Faculty

DATE: Jan 2011

PREVIOUS OUTLINE DATED: Jan 10

APPROVED: “Angelique Lemay” Dec. 2010

CHAIR DATE

TOTAL CREDITS: 7

PREREQUISITE(S): ED 209, ED 218, ED 223

CO-REQUISITE(S): ED 219, ED 247

HOURS/WEEK: 2 days of field placement including block placement

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For additional information, please contact Angelique Lemay, Chair, Community Services School of Health and Community Services (705) 759-2554, Ext. 2603
I. COURSE DESCRIPTION:

This final segment of field practicum encourages the student to develop further strategies for enhancing the young child's developmental abilities based on presenting individual and group experiences. Additional responsibilities provide the student with the opportunity to refine and demonstrate the competencies required of a skilled teacher of young children. A minimum of 600 field practice hours is required for graduation. In field practice, the philosophy/goals and outcomes are reflected in the “Progress Review Form” for Semester IV. These are consistent with provincial standard outcomes expected of an entry-level Early Childhood Educator who graduates from an Ontario Community College.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Demonstrate all of the field practice competencies outlined in the Early Childhood Education “Progress Review Form - Semester 4”, at a “Satisfactory” Level. Field Practice Competencies are based on ECE Program Standards (2002) Ministry of Colleges and Universities and will meet the following Learning Outcomes

   Potential Elements of the Performance:
   - demonstrate professionalism
   - establish and maintain effective communication with others.
   - establishing a responsive relationship with children
   - plan and implement developmentally appropriate curriculum

III. TOPICS:

Refer to ECE Field Practice Binder (2009) Semester 4 Field Practice

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

MATERIALS:
- Current Police Records Search
- Immunization and Health Record Form:
- WHMIS training
- Current First Aid /CPR
- ECE Field Placement Uniform: (details discussed in class)

TEXTS
- Field Practice Binder (revised 2009) Sault College ECE Faculty (In-House Publication A.K. Graphics) Sault College Bookstore

Purchased in previous Field Practice courses.

- Supplementary resources on LMS
IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

RESOURCE MATERIALS
- may be used to assist the student in their field practice.
- all are previously purchased texts


   Can be downloaded from [http://www.gov.on.ca](http://www.gov.on.ca) (will be discussed in class)


9. *Day Nurseries Act*

10. Membership in the **ECE Resource Room** is strongly recommended
V. EVALUATION PROCESS/GRADING SYSTEM:

- Students must adhere to all Field Practice Policies and Procedures as outlined in the Sault College Early Childhood Education Field Practice Handbook.

- **FIELD PRACTICE GRADE**: The student will be assigned a grade by the ECE faculty based on the
  - mentor evaluations
  - College Supervising Faculty performance evaluation
  - completion of placement checklists
  - completion of all minimum requirements
  - evaluation of activity plans
  - observations completed by the ECE Mentor and College Supervising Faculty.

- The signed and completed time sheet, evaluations and activity forms must be submitted to faculty the day after their final field placement day. Failure to do so could result in a U grade.

- Students must demonstrate all of the competencies outlined in the Final Progress Review for Field Placement – Semester Three satisfactorily in order to receive a passing grade. Students with competencies at an unsatisfactory or minimal level and/or incomplete minimum requirements may receive a grade of U.

- If an evaluation is not satisfactory and/or a U grade is received, the placement hours accumulated will not be counted in the student’s total, and this placement must be repeated.

**PLEASE NOTE:**

Regarding Student Progression through the three Co-Requisite Core ECE courses: *Teaching Methods IV, Seminar IV, Field Practice IV*

- Students must receive a minimum of a “C” (2.0 G.P.A.) in each semester’s *Teaching Methods, and Seminar*, courses and receive an “S” Satisfactory in their Field Practice, within the same semester, in order to proceed to the next semester’s co-requisite courses.

The following semester grades will be assigned to students:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Definition</th>
<th>Grade Point Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>90 – 100%</td>
<td>4.00</td>
</tr>
<tr>
<td>A</td>
<td>80 – 89%</td>
<td>4.00</td>
</tr>
<tr>
<td>B</td>
<td>70 - 79%</td>
<td>3.00</td>
</tr>
<tr>
<td>C</td>
<td>60 - 69%</td>
<td>2.00</td>
</tr>
</tbody>
</table>
NOTE: Mid Term grades are provided in theory classes and clinical/field placement experiences. Students are notified that the midterm grade is an interim grade and is subject to change.

VI. SPECIAL NOTES

Attendance:
Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

Student Portal:
The Sault College portal allows you to view all your student information in one place. mysaultcollege gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, and records of achievement, unofficial transcript, and outstanding obligations. Announcements, news, the academic calendar of events, class cancellations, your learning management system (LMS), and much more are also accessible through the student portal. Go to https://my.saultcollege.ca.

VII. COURSE OUTLINE ADDENDUM:
The provisions contained in the addendum located on the portal form part of this course outline. Students are expected to adhere to these expectations; therefore they must review the addendum and be familiar with these expectations.