COURSE OUTLINE

Course Title: Exceptionalities - Socio-Emotional
Code No.: ED257 Semester: Four -98W
Program: Teacher Assistant
Author: Betty Brady
Date: Jan 98 Previous Outline Date: Jan 97
Approved: D. Tremblay, Dean
Health, Human Sciences and Teacher Ed.

Date: Jan 5/98

Total Credits: 3 Prerequisite(s): PSY117/ED117
Length of Course: Total Credit Hours:

Copyright © 1997 The Sault College of Applied Arts & Technology
Reproduction of this document by any means, in whole or in part, without the prior
written permission of The Sault College of Applied Arts & Technology is prohibited.
For additional information, please contact Donna Tremblay, Dean, School of Health, Human Sciences
and Teacher Education, (705) 759-2554, Ext. 690.
I COURSE DESCRIPTION
This course will examine the practical issues involved in meeting the educational needs of children with social-emotional problems. Students will gain awareness of the methods, models, and problems involved in servicing this type of child. Policies and practices within the Ontario educational system will be examined.

II LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE
Upon successful completion of this course, the student will demonstrate the ability to:

1. Accurately identify children who are challenged with exceptionalities in the socio-emotional realm.
   Potential Elements of the Performance
   • utilize the criteria geared for identifying the different types of socio-emotional exceptionalities children have. This will be accomplished through testing and discussion.

2. Demonstrate some of the current methods and models utilized to educate children who have socio-emotional handicaps.
   Potential Elements of the Performance
   • completely display methods during application exercises and during testing.

3. Accurately identify the role of the Teacher Assistant within the context of the Ontario Educational system.
   Potential Elements of the Performance
   • identify the role of the Teacher Assistant through discussion, research and testing.

4. Apply effective learning and motivational techniques to assist children in their educational achievements.
   Potential Elements of the Performance
   • demonstrate effective learning and motivational techniques during application exercises, research and testing.

5. Analyze contemporary educational issues which impact this type of student.
   Potential Elements of the Performance
   • demonstrate accurate analyzing skills during classroom discussions, research and testing.

III TOPICS
1. Discussion of the assessment methods utilized to identify children with socio-emotional disabilities
2. Examination of the various types of socio-emotional disabilities
3. Interpersonal skills and characteristics associated with the role of the Teacher Assistant
4. Current issues in the education field concerning children with social-emotional disabilities

IV REQUIRED RESOURCES
"Exceptionalities in Children and Youth", Bullock, 1992, Allyn and Bacon

V EVALUATION
Test #1  15%
Test #2  20%
Test #3  20%
I. All assignments must be completed by the due date. In the case of late assignments marks will be docked by 5% each day late.

2. If a student must miss a test for severe illness or an emergency, the student must notify the instructor the day of the test or before that date. Failure to notify will result in a zero grade. The student must be prepared to provide a doctor’s note or proof of the emergency if required by the instructor. The instructor can be reached at 759-2554, ext 438 at any time night or day.

VI SPECIAL NOTES

SPECIAL NEEDS: If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, learning disabilities), you are encouraged to discuss required accommodations with the instructor and/or contact the Special Needs Office so that support services can be arranged for you.

RETENTION OF COURSE OUTLINES: It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

VII PRIOR LEARNING ASSESSMENT

Students who wish to apply for advanced credit in the course should consult the Prior Learning Assessment Office.