COURSE OUTLINE

COURSE TITLE: Issues in Education

CODE NO.: ED 254 SEMESTER: Four

PROGRAM: Teacher Assistant

INSTRUCTOR: Linda Pozzebon

DATE: January 1996 PREVIOUS OUTLINE DATED: January 1994

NEW: _____ REVISED: ___X____

APPROVED: Kitty DeRosario, Dean
School of Human Sciences and
Teacher Education

Date

**NOTE:** Do not discard this outline. It will be required by other educational institutions if you are attempting to obtain credit for this course.
I Philosophy/Goals

In this course, students will examine and discuss various contemporary issues related to education.

II Student Performance Objectives

Upon Successful completion of this course the students will be able to:

1. Demonstrate an awareness of the current contemporary issues affecting the educational system at the national, provincial and local levels.
2. Participate constructively in discussions about educational issues.
3. Lead a large group discussion on a selected educational issue.
4. Demonstrate an increased understanding and empathy for various positions taken by their peers, teachers, parents and administrators on various educational issues.

III TOPICS TO BE COVERED

i) Human Rights in Canadian Education
ii) Computers in Canadian Education
iii) Standards in Canadian Education
iv) Implications of Ethnic Diversity for Canadian Education
v) Value Conflicts in Canadian Education
vi) Canadian Education in Relations to Social Problems and Issues
vii) Educating the Exceptional Child in Canada
viii) Canadian Teacher Training
ix) Use of Teacher Assistants in Education
x) First Nations Issues in Education
xi) Topics selected by students

IV EVALUATION METHOD

Reading Log 3 articles 30%
Presentation 25%
Assignments (in-class activities) 20% assessment of student based on in-class performance
Take-home Exam 25%
COLLEGE GRADING POLICY

90 - 100% = A+
80 - 89% = A
70 - 79% = B
60 - 69% = C
BELLOW 60% = R

SPECIAL NOTE

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.