COURSE OUTLINE: FOUNDATIONS OF EDUCATION

CODE NO: ED 153

PROGRAM: TEACHER ASSISTANT

INSTRUCTOR: BRIAN RAWN

DATE: JAN. 1995

NEW _____ REVISED _____

APPROVED: [Signature]

DEAN HUMAN SCIENCES
TEACHER EDUCATION

DATE Jan. 3, 1995
I. PHILOSOPHY / GOALS


II. STUDENT PERFORMANCE OBJECTIVES

UPON SUCCESSFUL COMPLETION OF THIS COURSE THE STUDENT WILL BE ABLE TO:

1. EXAMINE THE MOTIVATIONS FOR SEEKING A CAREER IN THE EDUCATIONAL FIELD.
2. DEMONSTRATE A BASIC UNDERSTANDING OF PHILOSOPHIES IN EDUCATION
3. ARTICULATE A PERSONAL PHILOSOPHY OF EDUCATION
4. LIST AND EXAMINE THE ATTITUDE AND SKILLS OF AN EFFECTIVE TEACHER/TEACHER ASSISTANT.
5. OUTLINE EDUCATIONAL ETHICS AND LEGAL ISSUES.
6. DESCRIBE THE CHARACTERISTICS OF AN EFFECTIVE SCHOOL.
7. EXPLAIN THE PURPOSE OF SCHOOLS AND LIST THE DIFFERENT MODELS AVAILABLE
8. OUTLINE THE STRUCTURE OF THE ONTARIO EDUCATION SYSTEM
9. STATE THE MAJOR GOALS OF THE ONTARIO MINISTRY OF EDUCATION AND THEIR RELATIONSHIP WITH LOCAL BOARDS OF EDUCATION
10. IDENTIFY THE MAIN FACTORS AFFECTING CHANGE IN SCHOOLS TODAY.
11. DEMONSTRATE AN UNDERSTANDING OF WHAT IS TAUGHT IN SCHOOLS (CURRICULUM) AND WHERE IT COMES FROM.
III. EVALUATION METHODS:

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<tr>
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<td>20%</td>
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<tr>
<td>TEST 2</td>
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<td>PRESENTATION</td>
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<td>PRESENTATION TOPIC</td>
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NOTE: TEST DATES ARE PROJECTIONS ONLY
READING JOURNAL - YOU ARE EXPECTED TO READ 4 ARTICLES FROM RECOGNIZED JOURNALS/MAGAZINES (SEE SECTION V.) FOR EXAMPLES. A 1 PAGE DOUBLE SPACED TYPED REPORT WILL BE REQUIRED FOR EACH ARTICLE. PRESENTATIONS WILL BE ON A TOPIC DIRECTLY RELATED TO EDUCATION. THE ORAL SEGMENT OF THE PRESENTATIONS WILL BE 1/2 HR. A WRITTEN OUTLINE OF THE PRESENTATION WILL BE DUE ON FEB. 28, 1995.

COLLEGE GRADING POLICY

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<th>Score Range</th>
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<tr>
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<td>60 - 69</td>
<td>C</td>
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<td>&lt;60</td>
<td>R</td>
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IV. REQUIRED STUDENT RESOURCES:

TEXT: THOSE WHO CAN TEACH, 7th EDITION, RYAN/COOPER; HOUGHTON MIFFLEN PUBLISHERS

V. ADDITIONAL RESOURCES AVAILABLE IN THE COLLEGE LIBRARY:
EDUCATIONAL LEADERSHIP
INSTRUCTOR
EDUCATION ONTARIO
EDUCATION CANADA
JOURNAL OF RESEARCH AND DEVELOPMENT IN EDUCATION
VI. SPECIAL NOTES:

A VARIETY OF INSTRUCTIONAL TECHNIQUES WILL BE UTILIZED THROUGHOUT THE COURSE

LECTURES
SMALL GROUP DISCUSSION
LARGE GROUP DISCUSSION
STUDENT PRESENTATIONS
AUDIO/ VISUAL PRESENTATIONS
SELF - DIRECTED LEARNING

STUDENTS WITH SPECIAL NEEDS ARE ENCOURAGED TO DISCUSS ACCOMMODATIONS WITH THE INSTRUCTOR

YOUR INSTRUCTOR RESERVES THE RIGHT TO MODIFY THE COURSE AS HE/SHE DEEMS NECESSARY TO MEET THE NEEDS OF THE STUDENTS

ALL PROJECTS, TESTS, ASSIGNMENTS ARE DUE ON THE ANNOUNCED DATES
READING JOURNAL GUIDELINES

ED 153 Foundations of Education

1. You are expected to read four articles on topics related to education. The articles must be from recognized, creditable journals and magazines. Please see Section V of your Course Outline which lists some suggested sources. There are also other magazines which are appropriate - please ask if you are unsure.

2. Journals are due April 11, 1995 - no extensions unless approval given by instructor before due date.

3. A short report (maximum one page typed double spaced) on each article should be written and presented in your journal.

4. Format of report:

a) Notate article using APA documentation format.

example


b) The second section is a paragraph 4-6 sentences long which describes what the article is about. What is the main idea? What evidence is presented? What new information is provided? What is the author advocating?

c) The third section is a paragraph 3-5 sentences long which describes how you felt about the article. Was it interesting and why or why not? What did you learn from reading the article? Did you agree with the author's main point, Why or Why not?
Presentation Guidelines

1. Your presentation is to be on a topic related directly to education. Deadline for selection of topics is Feb. 28, 1995. The following is a list of suggested topics. You may choose from the list or select one of your own (subject to approval).

- John Dewey's Impact on Education
- Sex Education For or Against
- Corporal Punishment - For or Against
- Junior Kindergarten - For or Against
- Is Teaching a Profession?
- How can we Improve Education
- Religion in Public Schools agree/disagree
- Studying Philosophies of Education is a Waste of Time agree/disagree
- How should the Education System be Organized?
- How should the Education System be Financed?
- Local Education Compared to the World
- Students Friends or What?
- Standardized Testing
- Surviving as a TA - skill/attitude
- Mainstreaming
- Multiculturalism in Schools
- Bilingual Education

2. You will be assigned your presentation date two weeks in advance. You will be responsible for all aspects of the presentation eg. research, handouts, A.V. equipment etc.

3. The presentation is worth 20% of your final grade. Marks based on the following criteria:

   60% Content - Information is complete, current, accurate and convincing.
   10% Organization - Presentation is Systematic and follows a 30 min. time frame
   20% Method of Presentation - Creativity (graphs, videos, pictures, role plays, etc.)
   10% Presentation Outline - Complete, accurate, on time

100%
Title:

Introduction:
time =

Method(s) of Presentation:
time =

Key Points

Summary:
time =

References (use APA format)