COURSE OUTLINE

Course Title: EXCEPTIONALITIES - SOCIO-EMOTIONAL

Course No.: ED 257

Program: TEACHER AIDE

Semester: FOUR

Date: FEBRUARY 1990

Author: BARRY LYONS

New: ________  Revision: ________ X ________

APPROVED: ____________________  DATE: __________
Exceptionalities - Socio-Emotional
Instructor: B. Lyons

COURSE GOAL

This course will examine the practical issues involved in meeting the educational needs of children with behavioural problems. Students will be made aware of the methods, models, and problems involved in serving this type of child. Policies and practices within the Ontario educational system will be examined.

COURSE OBJECTIVES

1. To introduce the student to the area of behavioural exceptionality/social maladjustment within the educational system of Ontario with special emphasis on the local situation.
2. To become familiar with the criteria used to identify the behavioural exceptional student.
3. To examine some of the current methods and models used by boards to educate the behaviourally exceptional student and the role of the teacher aide in this process.
4. To examine the current and future roles of teacher aides in the area of educational team building within the schools.
5. To become aware of several contemporary issues such as the behaviourally disturbed adolescent, the autistic child, and the regular education initiative (R.E.I.).

METHODS OF INSTRUCTION

a) Lecture/Discussion
b) Small group discussion of topics
c) Audio-video presentations
d) Case studies
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EVALUATION

Mid-term Test                  15%
Review Paper                  25%
Participation                 25%
Final                         35%

LETTER GRADES

A+ = 90+
A  = 80-89
B  = 70-79
C  = 60-69
R  = Less than 60

STUDENT RESOURCES

1. Exceptional Children in Canada, Winzer Rogow; 1987, Prentice Hall

ADDITIONAL RESOURCES

3. Suggested Readings in College Library