SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: HEALTH AND NUTRITION

Code No.: ED 111-3

Program: EARLY CHILDHOOD EDUCATION (E.C.E.)

Semester: SECOND

Date: JANUARY, 1987

Author: KATHY NIELSEN

New: _____ Revision: X

APPROVED: N. Koch
Chairperson

Jan. 14, 1981
COURSE DESCRIPTION:

This course involves the study of health and nutrition relating to the needs of preschool children. Food composition, selection and preparation will be studied as well as the health care of children in preschool centres.

COURSE GOALS:

1. To help the student develop an understanding of the basic principles of normal nutrition.
2. To help the student develop an understanding of the relationship of good nutrition to good health.

COURSE OBJECTIVES:

The student must:

1. Demonstrate an awareness and understanding of nutrition needs of the human body.
2. Demonstrate a knowledge of basic health in relationship to good nutrition.

METHODOLOGY:

The student will gain the knowledge and understanding of Health and Nutrition through research presentations, projects, class participation, lectures and audiovisual presentations.

TEXTS:

Food Nutrition and The Young Child, Jeannette Brakhane Endres, Robert E. Rockwell

SYLLABUS:

A. 5 weeks Basic Nutrition
   - an introduction to nutrition and its relationship to good health
   - nutrients, calories, carbohydrates, fats, proteins and their function in the life-cycle
   - the process of digestion, absorption and metabolism
   - vitamins, mineral elements and body deficiencies
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Instructor: Kathy Nielsen

- food habits and Canadian nutrition

Assignments:
- assigned readings from text and other sources
- research on assigned topics
- projects

MID TERM TEST:
B. 5 weeks Health and Nutrition
- snacks and meal planning for Preschool Centre in relation to Provincial regulations and requirements
- cultural and religious food habits and how they can affect preschool children
- how people acquire food acceptance and food misinformation
- health guidelines for operators of Day Nurseries and communicable diseases among children
- food legislation consumer education, budgeting and the care of food
- student research seminars

ASSIGNMENTS: Research projects
Research essays
Assigned readings
Community projects

FINAL EXAM:
Evaluation:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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</thead>
<tbody>
<tr>
<td>Class participation</td>
<td>15</td>
</tr>
<tr>
<td>Projects and assignments</td>
<td>15</td>
</tr>
<tr>
<td>Seminar research and presentations</td>
<td>20</td>
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<tr>
<td>Mid-term Test</td>
<td>15</td>
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<tr>
<td>Final</td>
<td>35</td>
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GRADING:

- A - 85%
- B - 75 - 84%
- C - 60 - 74%
- R - Repeat Course