COURSE OUTLINE - CHILD ABUSE (ED 215-3)

COURSE TITLE: Child Abuse (ED 215-3)
INSTRUCTOR: Beverley Sheehan
DATE: September 1982
CLASS TIME: Tuesday, 7 - 10 p.m.

COURSE PHILOSOPHY: This course is designed to assist students to gain therapeutic, less stereotyped attitudes towards abusers; a feeling for the importance of working with other professionals and with community groups; and self-confidence in their ability to respond appropriately in abuse cases.

COURSE OBJECTIVES:

1.) To provide students with basic "background knowledge" on the subject of child abuse - eg. definitional problems, current estimates of the incidence of child abuse and a multiple - factor model for understanding the causes of child abuse.

2.) To prepare students who will be working with children and their families for their critical role in the early identification and referral of families in which abuse is suspected or deemed to be a high risk.

3.) To prepare student to work in a multi-disciplinary effort around issues of assessment and treatment.

TEXTS:


SYLLABUS:

CLASS I

A. Introduction to the Course
   - Course Content
   - Assignments

B. Introduction to Child Abuse
   - Historical Background
   - Attitudes - Self Awareness
   - Attitude Checklist
SYLLABUS CONT'D...

CLASS 1  
C. A/V Presentation of Physical Abuse  
   - Discussion

CLASS 2  
A. Defining Child Abuse
B. Etiology of Abuse  
   - Attitudes towards abuse  
   - Intro to dynamics of abuse and neglect  
   - More indicators
C. Film: 12 ½ cents

CLASS 3  
A. Causal Factors in Child Abuse  
   - More on the dynamics of abuse and neglect  
   - Physical indicators  
   - Cycle of abuse
B. - Case Study analysis
C. - Film: War of the Eggs

CLASS 4  
A. Test #1
B. The Identification Sequence  
   - High Risk Indicators  
   - Case Studies
C. Documentation of Abuse and Neglect
D. Film: Fragile Handle with Care

CLASS 5  
A. Intervention  
   - The Law  
   - Legal Issues
B. Reporting  
   - Incidence  
   - Registry
C. Case Study Due

CLASS 6  
A. Role of Professionals  
   - The role of professionals in detection, prevention and treatment
B. - Structure of C.A.S.
C. Film: The Preschool Abused Child
SYLLABUS CONT'D ...

CLASS 7
A. Interviewing the Parents and Child
   - Social Worker Interview
   - Role Play

B. Film: Police Investigation

CLASS 8
A. Treatment: Role of C.A.S. in the community
   - The Abusive Parent
   - Therapeutic, goals, methods, who is treatable?
   - What is treatable?
   - Self-help groups

B. A/V: Unexplained Injury

CLASS 9
A. Treatment
   - The Abused Child
   - Effects of abuse of children
     1) physical
     2) emotional
     3) development

B. Treatment goals and approaches

C. Film: Social Worker as a Court Room Witness

CLASS 10
A. Prevention
   - Prediction, programs

B. Case Studies

C. Film: Don't give up on Me

CLASS 11
A. Sexual Abuse
   - Types of Sexual Abuse
   - Definition
   - Incidence
   - Indicators

B. Film: The Victim No One Believes

CLASS 12
A. Test

B. Dynamics of the Triangle

C. Slides: Identifying Neglect Before Too Late

D. Case Study Due
ASSIGNMENTS: Students are responsible for text material, notes and case studies. Articles of special significance will be distributed from time to time.

TERM PAPER: *DUE DECEMBER 9th

The student will choose a topic in the area of child abuse and complete the following assignment: compose a comprehensive paper using at least three current sources of research or information (books, articles, journal). The paper must be at least 10 typewritten pages. The topic must be approved by the instructor (at the second class). The student will present a summary of the topic to the class.

EVALUATION:

<table>
<thead>
<tr>
<th>Component</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Three Tests - 25 marks each</td>
<td>75</td>
</tr>
<tr>
<td>Term Paper Summary</td>
<td>15</td>
</tr>
<tr>
<td>Term Paper</td>
<td>40</td>
</tr>
<tr>
<td>Two Case Studies - 15 marks each</td>
<td>30</td>
</tr>
<tr>
<td>Final Exam</td>
<td>40</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td>200</td>
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Marks obtained in the course will be averaged and the student will be assigned a grade of A, B, C, I, or R in accordance with Sault College marking policy.