COURSE OUTLINE

COURSE TITLE: POSITIVE GUIDANCE & DISCIPLINE

CODE NO.: ED 129             SEMESTER: TWO

PROGRAM: EARLY CHILDHOOD ASSISTANT

AUTHOR: BEV BROWNING/LORNA CONNOLLY-BEATTIE

DATE: APRIL'99             PREVIOUS OUTLINE DATED: N/A

APPROVED:                      DEAN

TOTAL CREDITS: ONE

PREREQUISITE(S): NONE

LENGTH OF COURSE: 4 WEEKS       TOTAL CREDIT HOURS: 15 hrs

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For additional information, please contact
School of
(705) 759-2554, Ext.
I. COURSE DESCRIPTION:
The purpose of this course is to assist the student in acquiring skills in developmentally appropriate guidance, in order to modify children’s behaviour. The student will interpret positive guidance techniques and analyze the impact of the environment on the cognitive development and behaviour of young children.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:
Upon successful completion of this course, the student will demonstrate the ability to:
1. Distinguish positive discipline strategies.
2. Trace the development of social perspective-taking and explain why perspective-taking skills are important.
3. Identify how cognitive skills and temperament influence the child’s development and interactions.
4. Explain how caregiving style influences child behaviour.
5. Select a sensory-rich, developmentally appropriate environment which provides children with boundaries.
6. Give examples of developmentally appropriate strategies which will help children manage anger responsibly and engage in prosocial behaviour.

III. TOPICS:
1. A Guidance Approach to Discipline.
2. Reframing Discipline.
5. "One, Two, Three, Magic" program
6. Reporting Child Abuse

IV. RECOMMENDED RESOURCES/TEXTS/MATERIALS:
Child Abuse Handbook: A.E.C.E.O.

V. EVALUATION PROCESS/GRADING SYSTEM:
The following semester grades will be assigned to students in postsecondary courses:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Definition</th>
<th>Grade Point Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>90 - 100%</td>
<td>4.00</td>
</tr>
<tr>
<td>A</td>
<td>80 - 89%</td>
<td>3.75</td>
</tr>
<tr>
<td>B</td>
<td>70 - 79%</td>
<td>3.00</td>
</tr>
<tr>
<td>C</td>
<td>60 - 69%</td>
<td>2.00</td>
</tr>
</tbody>
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VI. SPECIAL NOTES:

Special Needs:
If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with the instructor and/or contact the Special Needs office, Room E1204, Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:
It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Disclaimer for meeting the needs of learners:
The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

VII. PRIOR LEARNING ASSESSMENT:
Not yet available.