## COURSE OUTLINE

### ED 141

<table>
<thead>
<tr>
<th>Course Code: Title</th>
<th>ED 141: INTRODUCTION TO HUMAN RELATIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Number: Name</td>
<td>1030: EARLY CHILDHOOD ED</td>
</tr>
<tr>
<td>Department:</td>
<td>EARLY CHILDHOOD EDUCATION</td>
</tr>
<tr>
<td>Semester/Term:</td>
<td>17F</td>
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<tr>
<td>Course Description:</td>
<td>&lt;P&gt;This course will introduce students to principles and practices of effective interpersonal communication. Students will explore the theories and concepts related to interpersonal communication such as listening, verbal/non verbal messages, and conflict resolution. Learning opportunities throughout the course will emphasize how these concepts relate to everyday interactions.</td>
</tr>
<tr>
<td>Total Credits:</td>
<td>3</td>
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<tr>
<td>Hours/Week:</td>
<td>3</td>
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<tr>
<td>Total Hours:</td>
<td>45</td>
</tr>
<tr>
<td>Substitutes:</td>
<td>CYW105, HSC103, OEL1055</td>
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**Vocational Learning Outcomes (VLO’s):**

Please refer to program web page for a complete listing of program outcomes where applicable.

**Essential Employability Skills (EES):**

- #1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
- #2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.
- #4. Apply a systematic approach to solve problems.
- #5. Use a variety of thinking skills to anticipate and solve problems.
- #6. Locate, select, organize, and document information using appropriate technology and information systems.
- #8. Show respect for the diverse opinions, values, belief systems, and contributions of others.
- #9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- #10. Manage the use of time and other resources to complete projects.
- #11. Take responsibility for one's own actions, decisions, and consequences.
Course Outline

ED 141

General Education Themes:
Personal Understanding

Course Evaluation:
Passing Grade: 50%, D

Evaluation Process and Grading System:

<table>
<thead>
<tr>
<th>Evaluation Type</th>
<th>Evaluation Weight</th>
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<tbody>
<tr>
<td>Projects</td>
<td>70%</td>
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<tr>
<td>Quizzes</td>
<td>30%</td>
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Books and Required Resources:
Understanding Human Communication by Adler, Rodman, Sevigny
Publisher: Oxford Publishing
Edition: 3
ISBN: 9780199004195

Course Outcomes and Learning Objectives:

Course Outcome 1.
Explain the process of effective interpersonal communication.

Learning Objectives 1.
- Define communication and list the types and function of communication.
- Explain the transactional model of communication as it relates to personal experiences.
- Describe the characteristics of a competent communicator

Course Outcome 2.
Analyze approaches to solving problems within groups.

Learning Objectives 2.
- Explain group problem solving formats
- Describe problem solving steps outlines to help complete a group task.
- Identify the obstacles to effective functioning of a specific group and suggest more effective ways of communicating.
Course Outcome 3.

Apply effective communication and interpersonal skills in all forms throughout the course

Learning Objectives 3.

• Communicate and respond to written, spoken or visual forms clearly, concisely and correctly that satisfactorily meets the needs of the audience and ensures effective communication.
  • Interact with others in groups that show respect for the diverse opinions, values, belief systems and contributions of others.
  • Contribute to the effective working relationships to achieve goals

Course Outcome 4.

Identify factors that influence perception, as well as, explain the communicative influences that shape the self-concept.

Learning Objectives 4.

• Discuss how the perception of self and others impacts the way we communicate.
  • Explain the role of “identity” management within communication practices.

Course Outcome 5.

Recognize how language affects the way a message is understood

Learning Objectives 5.

• Discuss how the use of language rules affect communication.
  • Identify how language shapes and reflects attitudes.
  • Identify and suggest alternatives to language that is misleading

Course Outcome 6.
Learning Objectives 6.

- List the five components of the listening process.
- Identify ineffective listening practices and the impact on communication.
- Describe the guidelines for informational listening.
- Discuss appropriate response styles in an empathetic listening context.

Course Outcome 7.

Discuss the characteristics and function of non-verbal communication.

Learning Objectives 7.

- Identify and describe the characteristics and function of non-verbal communication.
- Describe the difference between verbal and non-verbal communication.
- Identify and describe non-verbal behavior in various contexts.
- Recognize the emotional and relational dimensions of non-verbal behavior.

Course Outcome 8.

Explain the characteristics that distinguish interpersonal relationships from impersonal ones.

Learning Objectives 8.

- Identify the characteristics of interpersonal and impersonal communication.
- Explain the dimensions and influences of intimacy in relationships.
- Identify the stages of relationships and the dialectical tensions present in a relationship.
- Identify the degree of self-disclosure and its function within a relationship.

Course Outcome 9.

Recognize the role of communication climate in interpersonal relationships.
Learning Objectives 9.

- Describe types of messages that contribute to confirming and disconfirming climates.
- Explain the characteristics of non-assertive, directly aggressive, passive-aggressive, indirect and assertive communications.
- Describe the differences between win-lose, lose-lose, compromising, and win-win approaches to conflict resolution.

Course Outcome 10.

State the characteristics of social media and how they impact interpersonal communication

Learning Objectives 10.

- List the characteristics of social media.
- Explain the effects of social media on our sense of self and our relationships.
- Identify the benefits and dangers of social media.

Course Outcome 11.

Discuss the nature of groups in relation to communication

Learning Objectives 11.

- Describe the characteristics and types of groups in society.
- Identify the types of goals that operate in groups.
- Describe the advantages and disadvantages of decision-making methods within groups.
- Explain the cultural influences that shape communication in groups

Date:

Wednesday, August 30, 2017

Please refer to the course outline addendum on the Learning Management System for further information.