SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: CHILD GROWTH AND DEVELOPMENT
Course No.: ED 103
Program: EARLY CHILDHOOD EDUCATION
Semester: ONE
Date: SEPTEMBER 1990 Previous Date: SEPTEMBER 1989
Author: JAYE BENNETT

APPROVED: DATE:
COURSE PHILOSOPHY - PART ONE

This course is designed to build in the student a growing understanding and the development of a child from birth through to the teenage years. The application of this knowledge in this field will enable her to work more effectively with young children.

GOALS - PART TWO

1. To provide the student with the theoretical knowledge of the principles of growth development of children.
2. To develop suitable methods of reviewing current research studies in the area.
3. To develop skills in assessing individual development and thus provide a basis for stimulating optimum development of the child through preschool settings.

TERMINAL/BEHAVIOURAL OBJECTIVES - PART THREE

1. To have developed knowledge in theories of child growth and development.
2. To have developed an understanding of the processes of growth and development of the child.
3. To have developed an awareness of research studies and ability to review these for information and new ideas.
4. To have developed an understanding of the contribution of research to knowledge in the field of child development.
5. To have developed an understanding of the individual child and be able to apply it to the overall pattern of growth and development.
6. To have acquired skills in assessing individual development in the child.
7. To have developed knowledge in methods of stimulating optimum growth and development in the child.
ASSIGNMENTS AND SYLLABUS - PART FOUR - SEMESTER ONE

September 4
   Introduction, Course Outline, etc.
   Chapter 1 - The Study of Development
18
   Chapter 2 - Genetic Influences on Development
25
   Observation
October 16
   Quiz
23
   Chapter 3 - Prenatal Development & Birth
30
   Observation
31
   Chapter 4 and 5 - Perspectives on Development and Physical Development in Infancy and Toddlerhood
November 6
   Review
13
   Quiz
20
   Chapter 6 - Cognitive Development in Infancy and Toddlerhood
27
   Chapter 7 - Social and Personality Development in Infancy and Toddlerhood
December 4
   Observation
5
   Chapter 8 - Development of Language and Communication Skills
11
   Review
19
   Final Exam
Child Growth and Development

J. Bennett

ED 103

EVALUATION

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Quiz #1</td>
<td>10%</td>
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<tr>
<td>Quiz #2</td>
<td>20%</td>
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<tr>
<td>*Observations</td>
<td>15% (5% each)</td>
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<tr>
<td>*Journal</td>
<td>20%</td>
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<tr>
<td>Final Exam</td>
<td>25%</td>
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<tr>
<td>Vocabulary List and Definitions</td>
<td>10%</td>
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100%

*Indicates assignments must be completed in order to receive course credit.

TEXT


ASSIGNMENT EXPLANATIONS

Technical Vocabulary List

Each student will compile a list of 50 words and their definitions. Due December 4, 1990.

Child Growth Journal

Each student will compile a journal of at least 50 articles (magazines, newspapers, journals, etc.) and pieces of TV. presentations relating directly to the study of Child Growth -- focusing on the stages from conception through age 3.