SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: INFANT/TODDLER CARE AND LEARNING

Code No.: ED 213-3

Program: EARLY CHILDHOOD EDUCATION

Semester: THREE

Date: FALL 1988

Author: BEV BROWNING

New: _____ Revision: ___X____

APPROVED: 

Chairperson

Date: 1993 05 07
ED 213-3 Infant/Toddler Care Course Outline (Cont'd)
Instructor: Bev Browning

COURSE PHILOSOPHY:
The importance of the early childhood years is currently recognized by most professionals. The infant is seen as individual with strengths and needs which are to be interpreted and promoted by the sensitive caregiver.

COURSE OBJECTIVES:
1. This course is designed to give the student an understanding of the physical and emotional needs of the individual infant and/or toddler in both their home and a group setting.
2. To enable the students to compare and evaluate some of the current theories in research in the area and to develop a personal philosophy toward infant/toddler care and learning.

COURSE GOALS:
The student will:
1. Demonstrate the ability to recognize and meet the physical and emotional needs of an individual infant and/or toddler, in both the home and the group setting.
2. Carry out a child study assignment involving observations and individual program plans.

TEXT:
2. Facilitation of learning will take place through class discussions, assigned readings, class presentations and films.

RECOMMENDED READINGS:
Resource List Attached.
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ASSIGNMENTS:
2. 3 Tests - on text readings and classroom presentations.
3. Debate.
4. Journal Reviews

EVALUATION:
1. Child Study Assignment
   a) Observation - 10%
   b) Class presentation - 5%
   c) IPP & Summary - 20%

2. Debate
   Topic Research - 10%
   Debate - 10%

3. 3 Quizes (10% each)

4. Journal Reviews

5. Participation

Total 100%

EVALUATION SCHEME:
1. Child Study Assignment - 30%

   The student will prepare an individual program plan based on home visit observations. See attached guide sheets. Also, the student will make arrangements to have the child visit the class and give a presentation/demonstration outlining the child's baseline skills.

   Observations, IPP Due November 24th, 1988
   Summary, Completed Project Due December 9th, 1988

2. Debate

   The class will be divided into two teams to debate a current issue in regard to care of infants and toddlers. Subject and date to be arranged in class. During the first two weeks each student will review current literature and bring in an article to present to the class for consideration as a debate topic. Suggested Debate Topic Due October 3, 1988.
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3. Quizes - 3 @ 10% each - 30%
   Quiz #1 - October 24 - **Infants and Toddlers** - pages 2 - 34
   Quiz #2 - November 7 - **Infants and Toddlers** - pages 35 - 129
   Quiz #3 - December 15 - **Infants and Toddlers** - pages 130 - 288

4. Students will review 5 current journal articles or books relating to the growth and development or care of the infant/toddler. A summary for each is to be prepared for duplication for the class. This project is to be done independently, with the student signing in the name of the article in order to prevent duplication of titles. Compliance with copyright regulations is required.
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SYLLABUS:

Week #1
- Introduction to Course
- Explanation of Assignments
- Readings: pp. 2-22

Week #2
- Block Placement

Week #3
- History and Trends
- "Holistic" Day Care
- "Developmental" Day Care - Child Care settings
- Debate Topic
- Presentations
- Readings: pp. 23-34
- Debate Topic due

Weeks #4 and #5
- Communication: Parents and Staff
- Individual Program Plans
- Observation of Infants/Toddlers
- Readings: pp. 36-71
- Test #1 - October 24, 1988

Week #6
- Curriculum Planning
- Goals, Objectives, Evaluation
- Readings: pp. 72-129

Week #7
- The Caregiver
- Competencies and Strategies
- Learning and Development
- Caregiver Support and Knowledge
- Readings: pp. 130-152

Week #8
- Test #2 - November 7, 1988
- The Learning Environment
- Designing Indoor and Outdoor Settings
- Readings: pp. 153-202
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Week #9
- Strategies to Enhance Development
  - Birth to Four Months
  - Four Months to Eight Months
  - Readings: pp. 203-239

Week #10
- Eight Months to Twelve Months
- Twelve Months to Eighteen Months
- Eighteen Months to Twenty-four Months

Week #11
- DEBATE

Week #12
- Twenty-four months to Thirty Months
- Thirty months to Thirty-six Months
- Review

Week #13
- Review and Final Test
Main BF 723.16G7.


Nursing RG525.174.

Care of the Well Baby, Shepard K.S. Philadelphia: Lippincott, 1968
Nursing RJ101.S5.

Child and Adolescent Psychology Behavior and Development, Medinimus Gene
Roland, N.Y.: Wiley 1969 Main BF 721.M44 N.S.

Child And His Images: Self-concept in the early years. Yamamoto, Boston:

Winnicott P. Woods N.S. HQ 774 W5.

Child and the Institution: A study of deprivation and recovery, Flint, Betty M.

Child and the Outside World: Studies in Developing Relationships, Winnicott

Main RG 600.A55.

Child Called Noah: A Family Journey, Greenfield Josh, N.Y.: Holt Rinehart &
Wihson 1972 Main PS 3513.P4815 C 45.

Child Care and the Growth of Love, Bowlby, John, Harmondsworth, Eng: Penguin
1953 Nursing: HQ 772.B64.

Child Care -- Who Cares?: Foreign and Domestic Infant and Early Childhood

Infants. Smart, M.S. N.Y. MacMillan, 1973 Main BF 723.16 S54.


Infant Education and Stimulation (Birth to 3yrs.) a bibliography. Honig, Alice S. Urbana, Ill.: Eric Clearing House on ECE, 1973 Main Z5814.P64 52.


