COURSE OUTLINE

COURSE TITLE: CHILD GROWTH AND DEVELOPMENT

COURSE NO.: ED 103-3 & ED 104-3

PROGRAM: EARLY CHILDHOOD EDUCATION

SEMESTER: ONE & TWO

DATE: SEPTEMBER 1988

AUTHOR: JAYE BENNETT

NEW: ________ REVISION: ________

APPROVED: [Signature]

Chairperson

DATE: [Signature] Aug '88
COURSE PHILOSOPHY - PART ONE

This course is designed to build in the student a growing understanding and the development of a child from birth through to the teenage years. The application of this knowledge in this field will enable her to work more effectively with young children.

GOALS - PART TWO

1. To provide the student with the theoretical knowledge of the principles of growth development of children.
2. To develop suitable methods of reviewing current research studies in the area.
3. To develop skills in assessing individual development and thus provide a basis for stimulating optimum development of the child through preschool settings.

TERMINAL/BEHAVIOURAL OBJECTIVES - PART THREE

1. To have developed knowledge in theories of child growth and development.
2. To have developed an understanding of the processes of growth and development of the child.
3. To have developed an awareness of research studies and ability to review these for information and new ideas.
4. To have developed an understanding of the contribution of research to knowledge in the field of child development.
5. To have developed an understanding of the individual child and be able to apply it to the overall pattern of growth and development.
6. To have acquired skills in assessing individual development in the child.
7. To have developed knowledge in methods of stimulating optimum growth and development in the child.
ASSIGNMENTS AND SYLLABUS - PART FOUR - SEMESTER ONE:

19    Chapter 2 - Genetic Influences on Development
26    Observation

October 17    Quiz
19    Chapter 3 - Prenatal Development & Birth
24    Observation

31    Chapter 4 and 5 - Perspectives on Development and Physical Development in Infancy and Toddlerhood

November 7    Review
14    Quiz
16    Chapter 6 - Cognitive Development in Infancy and Toddlerhood
21    Chapter 7 - Social and Personality Development in Infancy and Toddlerhood
28    Observation

December 5    Chapter 8 - Development of Language and Communication Skills
14    Review
19    Final Exam

EVALUATION

Quiz #1    10%
Quiz #2    20%
*Observations    15% (5% each)
*Journal    20%
Final Exam    25%
Vocabulary List and Definitions    10%

100%

*Indicates assignments must be completed in order to receive course credit.
ED 103 & 104

TEXT


ASSIGNMENT EXPLANATIONS

Technical Vocabulary List

Each student will compile a list of 50 words and their definitions. Due December 4, 1988

Child Growth Journal

Each student will compile a journal of at least 50 articles (magazines, newspapers, journals, etc.) and pieces of T.V. presentations relating directly to the study of Child Growth -- focusing on the stages from conception through age 3.