Course Title: CHILDREN'S LITERATURE I

Code No.: ED 105-3

Program: EARLY CHILDHOOD EDUCATION

Semester: FIRST

Date: SEPTEMBER 1985

Author: JUDITH WIKMAN

New: _____ Revision: X

APPROVED: September 1985
Chairperson Date
COURSE GOALS:

The student will:

1. demonstrate a knowledge of the history of children's literature;
2. formulate and express an opinion on current issues and trends in children's literature;
3. examine procedures and problems in book selection and evaluation;
4. demonstrate a knowledge of types of awards, award books, and the criteria of the selection of award books;
5. demonstrate a knowledge of the various genres, and literature within the genres;
6. study the Canadian contributions in the various genres;
7. acquire a knowledge of literary criticism and literary critics significant to children's literature;
8. develop an appreciation for children's literature and film;
9. develop an understanding of self and others through children's literature.

COURSE TOPICS:

1. Values of literature for Children - Goal #1
2. History of Children's Literature - Goal #2
3. Book Selection Criteria - Goal #3
4. Stereotyping/Censorship - Goal #4
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COURSE TOPICS Cont'd

5. *Genres  - Goal #5
   (Picture Books, Nursery Rhymes, Nonsense
   Poems, Fables, Folk Tales, Myths, Legends)

6. Award Books  - Goal #6

7. Canadian Children's Literature  - Goal #7

8. Literary Criticism  - Goal #8

*Note: These topics sometimes overlap and are not intended to
be dealt with always in isolated units or necessarily
in this order.

EVALUATION:

15% Class Discussion (Based on Text, Readings, Films)
30% Card File (Poetry) and (25 (minimum) Children's Books -
annotated cards)
35% Tests (Mid-Term, Final, In-class essays)
20% In-class demonstrations

Extra Credit: for an individual creative project (optional)

INSTRUCTIONAL METHODS:

This course is composed of mainly lecture and discussion.
Depending on class size, a set number of student seminars will
be decided upon early in the course. Some audio-visual materials
(e.g. films, slides, records) will be presented during regular
classes.

A detailed reading schedule will be provided at the first meeting
of the class. Students will be expected to read carefully, to
keep up-to-date, to be knowledgeable, and to contribute to class
discussion.

Assignments are expected to be submitted on time. Late assignments
will be penalized. A detailed assignment schedule will be provided.

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August 1985.