SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: CHILD GROWTH AND DEVELOPMENT

Code No.: ED 103-3 & ED 104-3

Program: EARLY CHILDHOOD EDUCATION

Semester: ONE & TWO

Date: SEPTEMBER 1985

Author: JAYE BENNETT

New: _____ Revision: X

APPROVED: 
Chairperson 

Date 1993 05 07
COURSE PHILOSOPHY - PART ONE

This course is designed to build in the student a growing understanding and the development of a child from birth through to the teenage years. The application of this knowledge in this field will enable her to work more effectively with young children.

GOALS - PART TWO

1. To provide the student with the theoretical knowledge of the principles of growth development of children.

2. To develop suitable methods of reviewing current research studies in the area.

3. To develop skills in assessing individual development and thus provide a basis for stimulating optimum development of the child through preschool settings.

TERMINAL/BEHAVIOURAL OBJECTIVES - PART THREE

1. To have developed knowledge in theories of child growth and development.

2. To have developed an understanding of the processes of growth and development of the child.

3. To have developed an awareness of research studies and ability to review these for information and new ideas.

4. To have developed an understanding of the contribution of research to knowledge in the field of child development.

5. To have developed an understanding of the individual child and be able to apply it to the overall pattern of growth and development.

6. To have acquired skills in assessing individual development in the child.

7. To have developed knowledge in methods of stimulating optimum growth and development in the child.
ASSIGNMENTS AND SYLLABUS - PART FOUR - SEMESTER I:

September 3  Introduction, Course Outline, etc.
Chapter 1 - Some Basic Concepts

September 16  Chapter 2 - Heredity and Environment

September 26 & 27  Observation

October 15  Review

October 17 & 18  Quiz

October 22  Chapter 3 - Heredity and Environment

October 24 & 25  Observation

October 29  Chapter 4 and 5 - From Conception to Birth and the Baby

November 7 & 8  Review

November 12  Quiz

November 14 & 15  Chapter 6 - The First Social Relationships

November 21 & 22  Chapter 7 - The Beginnings of Intelligence and Language

November 26  Observation

December 3  Chapter 8 - The Preschool Child

December 12 & 13  Review of Term

December 17  Final Exam

EVALUATION:

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ASSIGNMENT EXPLANATIONS:

**Technical Vocabulary List** - Each student will compile a list of 50 words and their definitions. Due December 4.

**Child Growth Journal** - Each student will compile a journal of at least 50 articles (magazines, newspapers, journals, etc.) and pieces of T.V. presentations relating directly to the study of Child Growth -- focusing on the stages from conception through age 3.