SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: CHILD GROWTH AND DEVELOPMENT
Code No.: ED 103-3 & ED 104-3
Program: EARLY CHILDHOOD EDUCATION
Semester: ONE & TWO
Date: SEPTEMBER, 1983
Author: JAYE HAMER

New: ________ Revision: X

APPROVED: [Signature]
Chairperson  Date: [signature date]
COURSE PHILOSOPHY - Part One

This course is designed to build in the student a growing understanding and the development of a child from birth through to the teenage years. The application of this knowledge in this field will enable her to work more effectively with young children.

GOALS - Part Two

1. To provide the student with the theoretical knowledge of the principles of growth development of children.

2. To develop suitable methods of reviewing current research studies in the area.

3. To develop skills in assessing individual development and thus provide a basis for stimulating optimum development of the child through preschool settings.

TERMINAL/BEHAVIOURAL OBJECTIVES - Part Three

1. To have developed knowledge in theories of child growth and development.

2. To have developed an understanding of the processes of growth and development of the child.

3. To have developed an awareness of research studies and ability to review these for information and new ideas.

4. To have developed an understanding of the contribution of research to knowledge in the field of child development.

5. To have developed an understanding of the individual child and be able to apply it to the overall pattern of growth and development.

6. To have acquired skills in assessing individual development in the child.

7. To have developed knowledge in methods of stimulating optimum growth and development in the child.
ASSIGNMENTS AND SYLLABUS - Part Four - Semester I

September 6-A
    Introduction, Course Outline, etc.
    7-B
Chapter 1 - Issues and Theories in Child Development and Study Guide

September 15-A
    16-B
Chapter 2 - Prenatal Development and Study Guide

September 27-A
    28-B
Observation

September 29-A
    30-B
Review

October 4-A
    5-B
Quiz

October 6-A
    7-B
Chapter 3 - Birth and the Neonate and Study Guide

October 13-A
    14-B
Observation

October 18-A
    19-B
Chapter 4 - The Infant's Physical Development and Study Guide

October 27-A
    28-B
Review

November 1-A
    2-B
Quiz

November 3-A
    4-B
Chapter 5 - The Infant's Intellectual Development and Study Guide

November 10-A
    11-B
Observation

November 15-A
    16-B
Chapter 6 - Infant's Personality Development and Study Guide

November 29-A
    30-B
Observation

December 1-A
    2-B
Chapter 7 - Preschool Physical Development and Study Guide

December 6-A
    7-B
Observation
December 8-A Review of Term
9-B

December 13-A Final Exam
14-B

Each Student will present a seminar or research paper. Topic, format and scheduling to be discussed with instructor.

ASSIGNMENTS AND SYLLABUS - Part Four - Semester II

<table>
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<th>January</th>
<th>10-A</th>
<th>Welcome Back!! - Chapter 8 - Preschool Intellectual Development and Study Guide.</th>
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April 12-A Observation
13-B

April 17-A Chapter 14 - Adolescent Personality Development and Study Guide
18-B

May 1-A FINAL EXAM
2-B

EVALUATION:

Quiz #1 6%
Quiz #2 15%
Observations 24% (8% each)
Paper or Seminal 20%
Final Exam 25%
Forum Participation 10%

100%

TEXT:


Supplement to Course Outline
ED-104 - Child Growth + Development
Winter '85

I. Assignments (Reading + Tests)
Chapter 7 - Feb. 4
Chapter 8 - Feb. 11
Chapter 9 - Feb. 18
TEST on 7, 8 + 9 - Feb. 25 - 15%

Chapter 10 - Feb. 27
Chapter 11 - March 18
TEST on 10 + 11 - March 25 - 15%

Chapter 12 - March 27
Chapter 13 - April 8
TEST on 12 + 13 - April 22 - 25%

II. Observations - 7% each (Total 14%)
10 minute running
1. due March 4
2. due April 1

Child Growth

III. Journal - of TV show pieces, newspaper items, magazine articles, books + personal interviews - at least 40 items - 25%
(as explained in class)

IV. Class Presentation of significant journal item - approximately 5 to 10 minutes -
must be duplicated for class - 6%
before presentation.

TOTAL 100%