Course Outline

Program: Early Childhood Education

Course Title: Child Growth and Development

Semesters: One and Two

Instructor: Jaye Hamer

Course Philosophy - Part One

This course is designed to build in the student a growing understanding and the development of a child from birth through to the preschool years. The application of this knowledge in this field will enable her to work more effectively with young children.

Goals - Part Two

1. To provide the student with the theoretical knowledge of the principles of growth development of the preschool child.
2. To develop suitable methods of reviewing current research studies in the area.
3. To develop skills in assessing individual development and thus provide a basis for stimulating optimum development of the child through preschool settings.

Terminal/Behavioural Objectives - Part Three

1. To have developed knowledge in theories of child growth and development.
2. To have developed an understanding of the processes of growth and development of the child.
3. To have developed an awareness of research studies and ability to review these for information and new ideas.
4. To have developed an understanding of the contribution of research to knowledge in the field of child development.
5. To have developed an understanding of the individual child and be able to apply it to the overall pattern of growth and development.
6. To have acquired skills in assessing individual development in the child.
7. To have developed knowledge in methods of stimulating optimum growth and development in the child.

Assignments and Syllabus - Part Four - Semester I

September 4
Introduction, Course Outline, etc.
Chapter 1 - Issues and Theories in Child Development & Study Guide

September 9
Chapter 2 - Prenatal Development and Study Guide
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>September 23</td>
<td>Observation</td>
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<tr>
<td>September 27</td>
<td>Review</td>
</tr>
<tr>
<td>September 30</td>
<td>Quiz</td>
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<tr>
<td>October 4</td>
<td>Chapter 3 - Birth and the Neonate and Study Guide</td>
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<tr>
<td>October 7</td>
<td>Observation</td>
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<tr>
<td>October 18</td>
<td>Chapter 4 - The Infant's Physical Development and Study Guide</td>
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<tr>
<td>November 1</td>
<td>Review</td>
</tr>
<tr>
<td>November 4</td>
<td>Quiz</td>
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<tr>
<td>November 8</td>
<td>Chapter 5 - The Infant's Intellectual Development and Study Guide</td>
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<tr>
<td>November 18</td>
<td>Observation</td>
</tr>
<tr>
<td>November 22</td>
<td>Chapter 6 - The Infant's Personality Development and Study Guide</td>
</tr>
<tr>
<td>November 25</td>
<td>Observation</td>
</tr>
<tr>
<td>November 29</td>
<td>Chapter 7 - Preschool Physical Development and Study Guide</td>
</tr>
<tr>
<td>December 2</td>
<td>Observation</td>
</tr>
<tr>
<td>December 13</td>
<td>Chapter 8 and Study Guide</td>
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<tr>
<td>December 20</td>
<td>Review</td>
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Each student will present a seminar. Topic, format and scheduling to be discussed with instructor.

Assignments and Syllabus - Part Four - Semester II

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>January 4</td>
<td>Welcome Back!! - Review of Semester</td>
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<tr>
<td>January 6</td>
<td>Final Exam</td>
</tr>
<tr>
<td>January 18</td>
<td>Chapter 9 - Preschool Personality Development and Study Guide</td>
</tr>
<tr>
<td>February 3</td>
<td>Review</td>
</tr>
<tr>
<td>February 7</td>
<td>Quiz</td>
</tr>
<tr>
<td>February 10</td>
<td>Chapter 10 - The Schoolchild's Physical Development and Study Guide</td>
</tr>
<tr>
<td>February 14</td>
<td>Observation</td>
</tr>
<tr>
<td>February 21</td>
<td>Chapter 11 - The Schoolchild's Intellectual Development and Study Guide</td>
</tr>
</tbody>
</table>
March 3  Review
March 7  Quiz
March 10 Chapter 12 - The Schoolchild's Personality Development and Study Guide
March 21  Observation
April 7  Chapter 13 - Adolescent Physical and Intellectual Development and Study Guide
April 18  Observation
April 25  Chapter 14 - Adolescent Personality Development and Study Guide
May 9 & 12 Review
May 16 Final Exam

Evaluation
Quiz #1  5%
Quiz #2  13%
Observations  32% (8% each)
Seminar  25%
Final Exam  25%

*NOTE: 2nd Semester students will do only 2 observations but you will be required to submit a research paper - details to follow at the start of 2nd semester.

Text:
Chapter 11 - The Bachelor's Personality Development and
Counseling

Chapter 12 - The Bachelor's Personal and Intellectual Development
and Study Guide

Chapter 13 - The Bachelor's Personality Development and Study Guide

Review

Midterm Exam

Exams:

1st Exam
2nd Exam
3rd Exam
4th Exam
5th Exam

Exams:

1st Term
2nd Term
3rd Term

EXAMINATION

MAY 12, 1972

NOTE: You must earn a minimum of 85% on each examination. You will not be permitted
to make a class or examination paper after the start of your examination.


Buddy Game for A CATHO’s Manual D-Poesia and E-Wenecia Oils’ Manuals’ 1972

1972, May Meeting

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