COURSE OUTLINE

PROGRAM: Early Childhood Education

COURSE TITLE: INFANT/TODDLER CARE AND LEARNING

INSTRUCTOR: Jaye Hamer

DATE: SEPT. 1980

CODE: ED 213-3

Course Philosophy

To provide the student with a practical working knowledge in the area of infant and toddler care and learning.

Course Objectives

1. This course is designed to give the student an understanding of the physical and emotional needs of the individual infant and/or toddler in both their home and a group setting.

2. To enable the students to compare and evaluate some of the current series in research in the area and to develop a personal philosophy toward infant/toddler care and learning.

Course Goals

The student will:

1. Demonstrate the ability to recognize and meet the physical and emotional needs of an individual infant and/or toddler.

2. Plan, prepare and present a learning device to the class; complete a written report on this. One for an infant and one for a toddler.

3. Complete a written program with evidence of developmental learning materials and situations for a group care centre. (2,000 words, typewritten, with schedules and diagrams).

4. Complete a seven-page paper giving a detailed comparison of group and home care programs for infant and toddler. Preferences may be stated, but they must be substantiated by references to reading, class information, journal or film. Title page, index, and bibliography and footnotes must be included.

Text


3. Facilitation of learning will take place through class discussions, assigned readings, class presentations, films, and lectures.
Assignments

1. Learning Devices and Presentations - dates to be scheduled.
2. Written Program for a Group Care Centre - Mid-Term Test - due October 23/80.
3. Term paper due December 11th.

Evaluation

1. Learning Devices and Presentations:
   a) Infant - 13%
   b) Toddler - 13%
2. Group Care Program - 25%
3. Participation - 9%
4. Term Paper or Seminar - 40%
SYLLABUS

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WEEK 1
Outline of Syllabus; Course Outline, etc.
Prenatal Influences on Development

WEEK 2
Activity and Motor Development

WEEK 3
Relationships to People and Emotional Growth

WEEK 4
Development of Sense of Self

WEEK 5
Development of Play

WEEK 6
Development of Speech and Thought

WEEK 7
Planning Programs

WEEK 8
Providing a Favourable Environment

WEEK 9
Feeding, Bathing, Diapering, and Dressing

WEEK 10
Bedtime and Sleep

WEEK 11
Danger Signals in Development

WEEK 12 & 13
Differing Infant Care Programs and Their Implications
(1) Infant Stimulation
(2) Group Care
(3) Private Home Day Care

WEEK 14
Day Nurseries Regulations for Infant/Toddler Care

WEEK 15
Special Notes on Care of the Young Infant
(1) Separation
(2) Parent Involvement
(3) Strict Health Care
(4) Early Identification
12. Lansky, Feed Me; I'm Yours, Bantam, 1974.
17. Education of Children One to Three, Curriculum Development Centre, Catholic University of America.
22. Illingworth, Development of the Infant and Young Child.