ED 213 - INFANT TODDLER CARE AND LEARNING

Course Outline

Course Philosophy

To provide the student with a practical working knowledge in the area of infant and toddler care and learning.

Course Objectives

1. This course is designed to give the student an understanding of the physical and emotional needs of the individual infant and/or toddler in both their home and a group setting.

2. To enable the students to compare and evaluate some of the current series in research in the area and to develop a personal philosophy toward infant toddler care and learning.

Course Goals

The student will:

1. Demonstrate the ability to recognize and meet the physical and emotional needs of an individual infant and/or toddler.

2. Plan, prepare and present a learning device to the class; complete a written report on this. One for an infant and one for a toddler.

3. Complete a written programme with evidence of developmental learning materials and situations for a group care centre. (2,000 words, typewritten, with schedules and diagrams).

4. Complete a seven page paper giving a detailed comparison of group and home care programmes for infant and toddler. Preferences may be stated, but they must be substantiated by references to reading, class information, journal or film. Title page, index, and bibliography and footnotes must be included.

Text

1. The Infant Experience, I.J. Gordon, Charles E. Morrow - Publisher Co., 1975.


Facilitation of learning will take place through class discussions, assigned readings, class presentations, films, and lectures.

Assignments
1. Learning Devices and Presentations - dates to be scheduled
2. Written Programme for a Group Care Centre - Mid Term Test - Due October 23rd.
3. Term paper due December 11th.

Evaluation
1. Learning Devices and Presentations - 25%
2. Group Care Programme - 25%
3. Participation - 10%
4. Term Paper - 40%
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Syllabus

Week 1
Outline of Syllabus; Course outline, etc.
Pre-natal Influences on Development
Film - Infancy

Week 2
Activity and Motor Development
Film - Child Development - Part II

Week 3
Relationships to People and Emotional Growth
Film - Children's Emotions

Week 4
Development of Sense of Self
Film - Terrible Twos and Trusting Threes

Week 5
Development of Play
Film - Making Sense

Week 6
Development of Speech and Thought
Film - Teach A Child To Talk

Week 7
Planning Programmes

Week 8
Providing a Favourable Environment

Week 9
Feeding, Bathing, Diapering, and Dressing

Week 10
Bedtime and Sleep

Week 11
Danger Signals in Development

Weeks 12 & 13
Differing Infant Care Programmes and Their Implications
(1) Infant Stimulation
(2) Group Care
(3) Private Home Day Care
Film - Child of the Universe

Week 14
Day Nurseries Regulations for Infant Toddler Care

Week 15
Special Notes on Care of the Young Infant
(1) Separation
(2) Parent Involvement
(3) Strict Health Care
(4) Early Identification
SUGGESTED READINGS


4. Princeton Centre for Infant and Early Childhood; The First Twelve Months of Life, Grossett and Dunlop, 1971.


12. Lansky, Feed Me; I'm Yours, Bantam, 1974.


17. Education of Children One to Three, Curriculum Development Centre, Catholic University of America.
SUGGESTED READINGS

Illingworth, Development of the Infant and Young Child
Brazzelton, T.B., Infants and Mothers, Dell, 1969.